# MiT Program Overview

Become a well-prepared teacher who makes a difference. Evergreen’s Master in Teaching is a full-time, two-year daytime program including coursework, classroom observation, and student teaching.

Become a teacher who makes a difference . Become an educator for social justice. Become an educator who teaches for social justice. Become a teacher for social justice.

**Program Overview**

Become a teacher for social justice. Evergreen’s Master in Teaching (MiT) program of interdisciplinary coursework and classroom experience **prepares you well for today’s diverse classrooms**. We believe learning to be an effective teacher is a developmental journey. Thus our program model gives you time to

Becoming a teacher for social justice is a developmental journey. Thus Evergreen’s Master in Teaching (MiT) program was designed to give you the time to reflect and become an effective teacher prepared for today’s diverse classrooms.

* Candidates in the 2017–19 cohort will take courses at [The Evergreen State College Tacoma](http://www.evergreen.edu/tacoma/).
* Candidates in the 2018–20 cohort will take courses at the Olympia campus.

**Cohort Model, Two Years, Six Quarters, Fall Start Only**

Join a supportive, learning community (cohort) of 40 teacher candidates and three faculty members in a coordinated studies, collaborative environment. The full-time program integrates Washington State teacher education requirements (Link to PESB website), essential teaching skills and rich intellectual explorations of the important questions about the nature of teaching, learning and schooling.

* Year one: three quarters of daytime coursework with weekly classroom observation
* Year two: fall and spring student teaching and winter daytime coursework

The program is a total of 96 quarter credits. There are no evening, weekend, or summer quarter courses.

When you successfully complete the program, you will have earned both a Master's degree and a recommendation for the Residency (first) Teacher Certificate for Washington State with your [endorsement](http://www.evergreen.edu/mit/endorsements.htm)(s) ~~you selected at the start of the program~~.

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## Year One: Setting the Foundation

All your coursework is taken in a single full-time interdisciplinary program, much like Evergreen undergraduate programs. There are no separate courses. All teaching candidates learn together with a group of faculty, meeting three days a week.

### Learning the basics

Candidates break into seminar groups for discussion. You’ll also take part in workshops to focus on strategies specific to your endorsement level or subjects. Course readings cover the larger social issues involved in teaching.

You’ll learn planning, teaching methods, and assessment. You’ll develop your skills to effectively work with your future students and their communities. You’ll consider what it means to be a professional, and what you personally need to become a good teacher.

Weekly in-classroom field experience

At the same time, you’ll be placed in a classroom for weekly field experience. After a period of observing classrooms at all levels, you’ll spend the rest of the school year in a single classroom. Your mentor teacher will provide you with increasing levels of responsibility in the classroom, including planning and teaching a unit to the class.

Back in the seminar setting, you can talk through the issues you encounter with your fellow teaching students and faculty.

| Typical Year One Schedule | | | | |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Workshops & Seminar 9 am–4 pm | Practicum 9 am–2 pm | Workshops 9 am–1 pm | Workshops & Seminar 9 am–4 pm | No Scheduled Classes |

You will receive a narrative evaluation from your faculty at the end of the year. Find out more about [narrative evaluations](http://evergreen.edu/evaluations/) at Evergreen.

## Year Two: Practice and Preparation

### Student teaching

In your second year you’ll take on two student teaching assignments. Each assignment will be at a different grade level in a different school, both matching your endorsement areas. One assignment will be in a diverse setting, which will include ethnically and socioeconomically diverse students.

Generally fall placements will be with the same  
school and teacher as your first year practicum.

Most student teaching takes place in a 40-mile radius the Olympia campus: Thurston County, Mason County, Pierce County, or Lewis County. The 2017-2019 Tacoma cohort may include placements in  
south King County.

I have to meet students where they are and show them why my content matters to them. This is an ongoing, challenging, and fascinating part of teaching. When it happens, it is exhilarating.

—Kyle Chappell, MiT ’13

One of your faculty from year one will become your student teaching supervisor. You’ll meet with them to discuss issues that arise and to improve your skills. They’ll observe your teaching so they can provide effective feedback.

* Fall student teaching lasts from mid-August until just before Thanksgiving.
* Spring student teaching lasts from mid-March until the end of the school year.

Learn more about [how student teaching works](http://www.evergreen.edu/mit/student-teaching.htm).

### Master project and professional growth plan

In between, you’ll spend Winter quarter creating a Master Project and a Professional Growth Plan.

* Your Master Project is a research and writing project. Candidates present their projects at an event open to the public and attended by Evergreen’s Professional Educator Advisory Board.
* Your Professional Growth Plan is a Washington state requirement for your teaching career. It includes specific areas that you want to improve in your teaching.

Your faculty will give you a narrative evaluation every quarter during year two.

### Certification

Over the course of year two, you’ll work with our office to complete all the necessary paperwork in order to become certified as a teacher in Washington state.

At the same time, you’ll be working on your Teacher Performance Assessment (Ed-TPA) for submission during Fall of year two. This portfolio includes video and essays to show your skills in planning, instruction, and assessment. The Ed-TPA is scored by outside evaluators as required by state law for certification.

You may begin to apply for teaching jobs as soon as February of year two. Hiring offers are usually contingent upon graduation and certification