MiT Faculty

Sunshine Campbell

Ph.D., Curriculum & Instruction, University of Washington, 2012. M.Ed., Mathematics Education, University of Washington, 2007. B.A., Mathematics Education, Western Washington University, 1997. My interests include the ways in which teachers learn how to enact teaching practices that disrupt patterns of inequity, particularly through the integration of classroom field experiences and coursework.

Jon Davies

Education: Ed.D., Educational Leadership, University of San Diego, 1994; M.A., Physical Education, Oberlin College, 1978; B.A., English, Oberlin College, 1972. My interests include the teaching of reading and writing, assessment, teacher leadership, curriculum theory, critical pedagogy and social justice.

Terry Ford

Ph.D., Literacy Education, Washington State University, 1993. Ed.M., Secondary Education, Washington State University, 1988. B.A., English, Whitman College, 1983.

My interests include studies in literacy education, language acquisition, developmental psychology, secondary education, technology, qualitative research, adolescent literature, multicultural and critical pedagogy and interdisciplinary curriculum. My book on becoming multicultural explores through the voices of students of color how ethnicity affects the learning process.

Anita Lenges

**Ph.D. Curriculum and Instruction University of Washington, 2004. Post-doctoral study on teacher preparation for teaching in diverse, urban schools, 2005. M.Ed. Mathematics Education and Teacher Leadership, University of Washington, 1994; Washington State Teaching Certification program 1990; B. A., Mathematics & Anthropology, University of Washington, 1986. My interests include students learning mathematics, teachers learning to teach mathematics, and teaching math for social justice.**

Sonja Wiedenhaupt

Ph.D., Social/Personality Psychology, University of California at Berkeley, 2001. M.A., Developmental Psychology, Teachers College, Columbia University, 1991. B. A., Psychology, Wheaton College, 1988. My interests include developmental, social and personality psychology, educational theories and practices, coaching strategies, the physiology of the brain, cultural studies and arts integration.

Additional adjunct faculty with expertise in other areas will join the team.