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MIT Program
The Evergreen State College
2700 Evergreen Parkway NW
Olympia WA 98505

Admission to MIT

A new cohort is admitted each year and begins in late September. The application period is October 1 through mid-April. Prospective students are encouraged to begin planning early. For admissions requirements and application materials, please see the program website: www.evergreen.edu/mit

For specific questions or application assistance, please contact the MIT Associate Director at 360.867.6559.

Financial Aid

Most students in MIT are eligible for some form of financial aid. The college offers a number of scholarships, tuition waivers and fellowships for graduate students, which are described on Evergreen's MIT and Graduate Studies websites. Students should also complete the annual FAFSA form to determine eligibility for loans.



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Master in Teaching

Today's students are tomorrow's thinkers,
teachers, parents, problem-solvers,
artists, scientists, community leaders
and decision makers.



Are you ready for the challenge?

EVERGREEN
THE EVERGREEN STATE COLLEGE
OLYMPIA, WASHINGTON

Preparing Teachers to Change Lives

The Evergreen State College’s Master in Teaching Program (MIT) is a nationally recognized* state accredited teacher preparation program. Participants earn a master’s degree and certification while obtaining the critical understanding and skills needed to teach in today’s diverse public schools. Our MIT program strives to prepare teachers to create culturally responsive, equitable learning environments that support student engagement and achievement. The program focuses on:

- Attention to the diverse social, emotional, physiological and cognitive development of children and youth
- Guidance towards practicing democratic, inclusive decision making within public school classrooms as a means of helping K12 students become citizens who care about equity and justice
- Creation of curriculum that reflects the interests of children and youth, as well as local, state and national learning goals
- Incorporation of the arts and active learning practices across K12 curricula

*2003 Richard Wisniewski Award by the Society of Professors of Education
Accredited by the State of Washington Professional Educators Standards Board

Collaborating with Peers, Faculty and Regional Schools in Today’s Complex World

Evergreen’s MIT program mirrors the original mission of the college with its cross-curricular, interdisciplinary program, interactive student-teacher dialogue, learning across significant differences, small group seminars, group problem solving activities, and narrative evaluations instead of letter grades.

- Learning community of 45-60 students starts each fall with a multidisciplinary faculty team
- Collaborative learning practiced and promoted
- Multicultural, equity and anti-bias perspectives and skills infused throughout
- Extensive experience (including two student teaching quarters) in regional schools that include rural, suburban and urban environments

Seeking Compassionate, Critical Thinkers

We invite people into this program who are eager to accept the challenge of discovering what it means to be a critically reflective practitioner and whose focus is to help all children and youth become engaged learners. Successful MIT students:

- Are willing to question the existing structures of schooling and one’s own world view in order to create environments and instruction that have a positive impact on all students’ learning
- Desire to study and critique teaching and learning theories, research and best practices
- Have genuine interest in composing a master’s paper around a question that has the potential to help them become more effective teachers
- Are open to providing and receiving constructive feedback



Making an Impact

Evergreen’s MIT graduates become knowledgeable, competent professionals who can assume leadership roles in curriculum development, child advocacy, assessment, and anti-bias work within their classrooms, schools, districts, state and the nation. Our graduates are found not only making a difference in Washington, Oregon and California, but also Alaska, Hawaii, Texas, Illinois, Wisconsin, Taiwan, and elsewhere.

For example:

Ervanna Little Eagle (’04) was honored by the Marysville, Wash. School District for her work in revising the social studies curriculum to incorporate the history of local tribes, and for involving her junior high students in selecting symbols for a school totem carved by a Tulalip artist.

Eugene Bradshaw (’06), after a career in the armed services, now teaches special education in Lockburn Middle School for the Clover Park, Wash. School District.

Kelli Fisher (’05) taught gifted education to 4th and 5th graders in Chehalis, Wash. and is now the only schoolteacher on Decatur Island at the smallest public school in the state.

Sean Riley (’05) taught ESL at the Chilean Navy’s language school and now teaches English at the Global Connections High School in Seatac, Wash.

Devin McGee (’04), after years of teaching and performing gymnastics throughout her school years, now teaches elementary school in Yelm, Wash.

Jeremiah Tuckett (’06) began his teaching career covering biology and environmental science in new labs at the Repertory Company High School of Theatre Arts in Times Square, N.Y.

Nicolle Gilsdorf (’05) spent a year as the early intervention specialist and middle school girls’ basketball coach and now teaches sixth grade at the Tuluksak School in Alaska, 725 miles west of Anchorage.

Wayne Au (’96) taught in Seattle and Berkeley, and now writes and presents nationally on the topic of education for school change as an editorial board member for the journal *Rethinking Schools*.



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Learn More

If you would like to speak to someone about the MIT Program, please contact:

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Visit our website at:
www.evergreen.edu/mit

I would like a catalog about the MIT program:

Name_____

Address_____

City, State ZIP_____

Email_____

Phone_____