4 credits Foundations of Bilingual/English Language Teaching - history of bilingual and second language education in the United States, issues of cultural and linguistic diversity including impacts of family and community, and central issues in language acquisition research.

4 credits Language Acquisition and Literacy Development - study of language as a system with an emphasis on linguistic, literacy, and content-area instructional strategies for bilingual and English language learners.  Knowledge of basic interpersonal skills (BICS) and cognitive language proficiency, incorporating the domains of listening, speaking, reading, and writing in English and second language of instruction.

6 credits Assessment and Content Area Instructional Strategies for English and Second Language of Instruction I

6 credits Assessment and Content Area Instructional Strategies for English and Second Language of Instruction II

4 credits Bilingual Teaching Methods - supports learning in the second and first language of instruction

These course are not currently available at Evergreen, please review similar coursework taken at other institutions that cover the state’s endorsement competencies for the bilingual education endorsement with MiT certification officer Maggie Foran at [foranm@evergreen.edu](mailto:foranm@evergreen.edu).

For MiT admissions purposes, another endorsement is required, preferably from a content area such as elementary education, science, math or social studies.