# Master in Teaching Program Outline

### Year 1

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| *Fall Quarter** Building a learning community
* Guided observations in schools\*
* Seminars, lectures, workshops
* Collaborative projects
* *Advancement to Candidacy* portfolio review
 | *Winter Quarter** Sustaining a learning community
* Guided participation in schools\*
* Seminars, lectures, workshops
* Collaborative projects
* *Advancement to Candidacy* portfolio review if not completed fall quarter
 | *Spring Quarter** Sustaining a learning community
* Curriculum planning & guided teaching in schools\*
* Seminars, lectures, workshops
* Collaborative projects
* *Advancement to Student Teaching* portfolio review
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| Summer Between Year 1 & 2Complete any remaining endorsement credits not finished before program start prior to beginning of Year 2 student teachingThe timing and format of the Master’s Projects are dependent on the decisions of the faculty in each cohort. Some cohorts may work on the projects during the summer. |

### Year 2

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| *Fall Quarter** Full-time student teaching begins late August\*
* Weekly seminars
* *Positive Impact on Student Learning* Project
* Complete *Student Teaching Portfolio*
* Evaluation in late November
 | *Winter Quarter** Reflection on teaching and learning to improve capacity to positively impact student learning
* Seminars, lectures, workshops
* Professional development related to job search
* *Professional Growth Plan*
 | *Spring Quarter** Full-time student teaching\*
* Weekly seminars
* *WA Teacher Performance Assessment*
* Develop *Professional Portfolio*
* Program assessment
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