# Master in Teaching Program Outline

### Year 1

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| *Fall Quarter*   * Building a learning community * Guided observations in schools\* * Seminars, lectures, workshops * Collaborative projects * *Advancement to Candidacy* portfolio review | *Winter Quarter*   * Sustaining a learning community * Guided participation in schools\* * Seminars, lectures, workshops * Collaborative projects * *Advancement to Candidacy* portfolio review if not completed fall quarter | *Spring Quarter*   * Sustaining a learning community * Curriculum planning & guided teaching in schools\* * Seminars, lectures, workshops * Collaborative projects * *Advancement to Student Teaching* portfolio review |

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| Summer Between Year 1 & 2 Complete any remaining endorsement credits not finished before program start prior to beginning of Year 2 student teaching  The timing and format of the Master’s Projects are dependent on the decisions of the faculty in each cohort. Some cohorts may work on the projects during the summer. |

### Year 2

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| *Fall Quarter*   * Full-time student teaching begins late August\* * Weekly seminars * *Positive Impact on Student Learning* Project * Complete *Student Teaching Portfolio* * Evaluation in late November | *Winter Quarter*   * Reflection on teaching and learning to improve capacity to positively impact student learning * Seminars, lectures, workshops * Professional development related to job search * *Professional Growth Plan* | *Spring Quarter*   * Full-time student teaching\* * Weekly seminars * *WA Teacher Performance Assessment* * Develop *Professional Portfolio* * Program assessment |