Catalog changes for 2012-2014 from 2011-2013

Cover: years should be 2012-2014

p. 1 table of contents: 2012-2014

2012-2014 Cohort Theme

2012-1014 Faculty

MiT 2012-2014 Tacoma Campus on pg. 25 should now become MiT Alumni

p. 4 2012-2014 Cohort Theme – see separate attachment

p. 5 2012-2014 Cohort Faculty

Sonja and Anita bios – see separate attachments – also add: Sonja and Anita will be joined by a visiting faculty member with recent teaching experience in K-12 schools and background in elementary education.

Change tag on bottom to read 2012-2014 faculty

p. 6 in second to last paragraph make changes:

“The first certificate issued is the Residency Certificate…two years of full time teaching in a public school…or private school in Washington ~~and been offered a third year contract~~. This certificate will be reissued for an additional ~~five~~ three years.

p. 7 under Loren sentence 6: I graduated from St. Martin’s University…for more than ~~14~~ 15 years. **~~Eigh~~**~~t~~ Nine of those …

under Maggie first sentence: I’ve worked ..for more than ~~28~~ 29 years…

sentence four: The fruit of all of this work… when I ~~get to~~ hand…

p. 9

under YEAR ONE:

~~In year one, 2011-2012, students will meet three days a week on the Olympia campus~~ For candidates **entering MiT in fall 2012**, they will **meet two evenings a week and Saturdays on Evergreen’s Tacoma campus** during the regular… an average of ~~one day~~ at least two half days a week observing… in K-12 schools. For candidates **entering MiT fall 2013 or later**, in year one, they will meet three days a week for **daytime coursework on the Olympia campus** during the regular academic calendar year and spend an average of one day a week observing and participating in curriculum development and guided teaching in K-12 schools and community organizations.

~~During~~ The first half of fall quarter of year one, each …school classrooms and community organizations in elementary…settings. By the second half of fall quarter and ~~D~~during winter and spring…

Under second to last paragraph: The second student-teaching assignment…in closing months of the school year ~~and~~, (c) make comparisons…grade levels~~.~~ and (d) complete the Washington Teaching Performance Assessment (WA TPA).

Under last paragraph: The narrative evaluation…as well as the required ~~Washington Evidence Based Pedagogy Assessment Instrument~~ WA TPA. ~~As required by~~ The State of Washington~~,~~ requires candidates must…

In chart in grey box: The timing and format of Master’s ~~Papers~~ Projects is dependent …

In spring year 2 box: add after program assessment bullet

* WA TPA

p. 10 first paragraph: An endorsement is the subject area…Evergreen offers ~~25~~ 24 of those endorsements…see: [~~http://www.k12.was.us/certification/profed/competnecy.aspx~~](http://www.k12.was.us/certification/profed/competnecy.aspx) <http://program.pesb.wa.gov/new-program/endorsement/list>.

Under endorsements list:

Remove Dance

Add subscript 1 behind Earth and Space Science, Physics and Science

p. 11 under second to last paragraph: Providing a financial statement… of at least ~~$33,606~~ $33,642 …

Add before first sentence of last paragraph this sentence: International students should also attempt to take the Praxis I Pre-Professional Skills Test in reading, writing and math from [www.ets.org/praxis](http://www.ets.org/praxis) at one of their international sites if possible.

p. 12

Add new paragraph after paragraph four:

**Beginning November 2011**, the **Elementary Education, English Language Arts, Mathematics and Social Studies WEST-E tests will only be available in computerized format** at Pearson Professional Centers one week a month throughout the year. Washington locations include Renton, Seattle, Spokane Valley and Yakima. Testing is also available at 221 other test center throughout the U.S. and 30 international centers, including Beaverton and Salem, Oregon and Burnaby, British Columbia. See [**www.pearsonvue.com/west** after September 19](http://www.pearsonvue.com/west%20after%20September%2019), 2011 for information.

In paragraph five (which becomes paragraph six), make changes:

Those desiring to meet the early admissions… November ~~2010~~ 2011, or January ~~2011~~ 2012. The last test date to meet the fall ~~2011~~ 2012 application deadline is April ~~16~~ 14, ~~2011~~ 2012. Applicants ~~without~~ ~~both~~  with only a WEST-B test score~~s~~ ~~may be~~ may be occasionally conditionally admitted on a per case basis~~.~~ , with the requirement that of a passing WEST-E completed before program start.

In paragraph six (which becomes paragraph seven): The testing period…one or two paper WEST-E tests… or one paper WEST-E …

Delete current paragraph seven about the Praxis tests.

Under Out of State Applicants paragraph two:

Though the Praxis and CBEST…to take the paper WEST-E tests at a Washington state location by April, or at one of the five locations in other states in June, which include….As noted above, the Elementary Education, English Language Arts, Math and Social Studies WEST-E tests will be available only on computer at 221 Pearson Professional Centers beginning November 2011, so these should be completed by April.

In green header box on WEST-E: for FALL ~~2011~~ 2012

In box listing test codes: delete dance

p. 13 under When To Apply: Change May 2 to April 30

under Application materials, fifth bullet: Applications completed by January 31, ~~2011~~ 2012, will …not completed by the ~~May 2, 2011~~ April 30, 2012. Generally takes ~~six to eight~~ three to five weeks.

p. 14 Application checklist:

on third bullet resume: Include…**Forty or more hours ~~encouraged~~ expected**.

On eighth bullet under Recommendations: Three letters … Your are ~~encouraged~~ expected to include:…

Under B a letter from ~~a~~ one of your college professors ~~whose class you attended~~ if you have attended college within the past three years.

Under last bullet Essay:

Essay (typed, two pages) ~~in~~ which ~~you:~~ provides a critical analysis of the following statement: (insert text from boxed statement)

Strike points A and B and add:

Make sure your essay includes how your background, behaviors and experiences have prepared you to work with diverse students in state of Washington public schools.

Application form page 1: change second to last sentence at bottom from May 2 to April 30.

Application form page 4: change at bottom rev date to 7/11

p. 19 paragraph eight: ~~Dance and~~ Theatre Arts, Earth and Space Science, Science and Physics candidates must…

paragraph ten: Prior experience….Attach a letter… can reasonably substitute for the expected coursework~~.~~ linking the experience to the endorsement competencies found at <http://program.pesb.wa.gov/new-program/endorsement/list>.

Paragraph 12: Visit [~~www.k12.wa.us/certification/teacher/Endorsement.aspx~~](http://www.k12.wa.us/certification/teacher/Endorsement.aspx) [www.pesb.wa.gov/educators/pathways](http://www.pesb.wa.gov/educators/pathways) to learn...

Under expected endorsement coursework: All expected … in each area (see: [~~www.k12.wa.us/certification/profed/competency.aspx~~](http://www.k12.wa.us/certification/profed/competency.aspx)<http://program.pesb.wa.gov/new-program/endorsement/list>.

p. 20: under Earth and Space science add at end:

For MiT admissions purposes, another endorsement is required with this endorsement.

p. 21: under Physics add at end:

For MiT admissions purposes, another endorsement is required with this endorsement.

P. 22: eliminate Dance section

Under Bilingual Education section:

Minimum expectations for this endorsement are 24 credits from a specific set of courses~~.~~ at Evergreen or equivalent courses at other institutions ~~These can be completed at Evergreen or elsewhere for entrance into MiT~~ At Evergreen, the first ~~five~~ of these courses ~~are~~ is offered in a sequence beginning ~~one summer~~ fall 2011 and concluding ~~the next~~ in spring 2012. The ~~sixth~~ fourth course may be done by contract or through another institution.

Delete the first five bullets. Replace with:

* Language Acquisition and Identity Formation 1: history of second language education in the United States and central issues in language acquisition research including how knowledge of English language learners' lived experiences and community can inform school policies, curriculum, and instruction. –Evergreen fall 2011 8 credits
* Language Acquisition and Identity Formation 2: study of language as a system with an emphasis on linguistic, literacy, and content-area instructional strategies for English language learners.  Topics addressed include English phonology, morphology, and syntax, academic language and content, as well as implications for teaching the four language skills: listening, speaking, reading, and writing. –Evergreen winter 2012 8 credits
* Assessment and Content Area Instructional Strategies for English Language Learners – Evergreen spring 2012 4 credits
* Bilingual teaching methods that support learning in the second language of instruction – 4 credits by individual learning contract with appropriate faculty sponsor at Evergreen or through completion of a foreign language teaching methods course at another institution such as FR 4500 Foreign Languages Online Methods Course through Weber State University, see: <http://www.weber.edu/ForeignLanguages/Student_Resources/Onlinemethods.html>.

Keep bullet about the testing

* Under Designated World Languages section, bullet three: Foreign language teaching methodology – 4 credits by individual learning contract with appropriate faculty sponsor at Evergreen or through completion of a foreign language teaching methods course at another institution such as FR 4500 Foreign Languages Online Methods Course through Weber State University, see: <http://www.weber.edu/ForeignLanguages/Student_Resources/Onlinemethods.html>.

Under English Language Learners section: Minimum expectations for this endorsement are 20 credits from a specific set of ~~five~~ courses at Evergreen or equivalent courses at other institutions ~~These can be completed at Evergreen or elsewhere for entrance into MiT~~. At Evergreen these courses are offered in a sequence beginning ~~one summer~~ fall 2011 and concluding ~~the next~~ in spring 2012.

Replace current bullets with these:

* Language Acquisition and Identity Formation 1: history of second language education in the United States and central issues in language acquisition research including how knowledge of English language learners' lived experiences and community can inform school policies, curriculum, and instruction. –Evergreen fall 2011 8 credits
* Language Acquisition and Identity Formation 2: study of language as a system with an emphasis on linguistic, literacy, and content-area instructional strategies for English language learners.  Topics addressed include English phonology, morphology, and syntax, academic language and content, as well as implications for teaching the four language skills: listening, speaking, reading, and writing. –Evergreen winter 2012 8 credits
* Assessment and Content Area Instructional Strategies for English Language Learners – Evergreen spring 2012 4 credits

p. 23 under Special Education: Strike first two sentences . Replace with:

Minimum expectations for fall 2012 MiT candidates are having completed 24 credits from a specific set of five special education endorsement courses offered at Evergreen prior to fall 2011, or similar courses at other institutions that covered foundations of special education, assessment, planning and managing the teaching environment and student behavior, curriculum planning and adaptation and professional issues. For further information…studies.

Strike next six bullets and replace with: For people preparing to enter MiT fall 2013 or later, Evergreen is revamping their sequence and content of special education endorsement courses to be completed prior to program entrance, and anticipates offering them again beginning summer 2012 to focus on a) foundations of special education including theories, philosophies, theories, history, laws, definitions and identification of individuals with disabilities, and roles of families, school and community providers and resources; b) knowledge of characteristics of learners; c) knowledge of assessment, diagnosis and evaluation; d) knowledge of planning, content and practice of teaching and managing learning environments for special education students; and e) knowledge of managing student behavior and social interaction skills. Similar courses completed at other institutions may be acceptable with proper documentation.

p. 24 under
ELA sample worksheet:

change ENGL 340 African American Lit to Chicana Biographies

Elementary Education worksheet:

Change other science to physical science

p. 25 Strike first half of page but keep photos and bios of the three teachers for the bottom half. The top half of the page might be: Examples of MiT Alumni Making a Difference – here are some options:

**Cecily Schmidt**, MiT ‘04, won the 2011 K-12 Distinguished Educator of the Year from the Teacher Education Programs at The Evergreen State College. Cecily was nominated by her Dean of Students at Capital High School in Olympia where she teaches Art. This award was established in 2011 to recognize alumni who are doing great things in the schools.

**Armin Antonio**, MiT ‘02, was named 2011 Teacher of the Year for Baker Middle School in Tacoma, where he teaches science.

**Rob Cahill**, MiT ‘08, was named 2011 Teacher of the Year for Lakes Elementary School. Cahill also spearheaded a school-wide composting campaign.

**Laura Handy,** MiT ‘05, was recognized as one of six winners of the 2008 Teachers Who Make a Difference Award, presented by Sylvan Learning Center and King 5 Television. It was also noted that after a year of working with Ms Handy, 76% of a group of students who had not met the WASL reading standard were successful in meeting standard.

**Hilary Davis**, MiT ‘07, a 5th grade teacher at McLane Elementary in Olympia, was recently awarded the 2011 “Champions of Differences” award from the Olympia School District. The award is giving to an employee who teaches the value of diversity.

**Ervanna Little Eagle,** MiT ‘04, was awarded the 2011 “Indian Educator of the Year” by the Washington State Indian Association. Ervanna teaches Language Arts at Tulalip Heritage High School. Mt. Vernon School District commended her work as helping to “bridge academics, culture, and hands on learning… together, these strategies help engage learners as never before.”

**Jeremiah Tuckett,** MiT ‘06, was named 2011Teacher of the Year at South Sound High School in Lacey, where he teaches science. This is the second year in a row that Jeremiah has received this award.

**Wayne Au**, MiT ‘96, recently authored and edited a new book through publisher Rethinking Schools. The book is titled *Rethinking Multicultural Education.*

**Lauri Boren,** MiT ‘94,coached three teams of her 5th grade science students from B.F. Day Elementary in Seattle who were selected to participate in the 2008 National Science foundation Sally Ride TOY Challenge. One team won an honorable mention in design; another team won an honorable mention in engineering.

**Brian Eggleston,** MiT ‘05**,** of Washougal High School was named 2010 Teacher of the Year for ESD #112. He teaches Spanish and is the Foreign Language Department Chair.

the bottom half of the page might be: MiT Alumni Speak Out or Who are the Teachers in Your Neighborhood? Change MIT to MiT

p. 26

Quarterly cost of attendance:

 The raters per quarter are listed below for the ~~2010-11~~ 2011-2012 academic year:

Tuition

Resident: ~~2405~~ 2521.00

Non-resident: ~~6677~~ 6681.00

Billing and Payment Procedures: The Office of ….registration. ~~For further information,~~ Information available in your my.evergreen.edu account, or contact Student Accounts…

Graduate Financial Aid

The following section… For ~~details,~~ FAFSA forms~~, Evergreen Data Sheets~~ and ~~the most~~ current information ~~about any of the following,~~ contact:

Financial Aid Application Procedures

1. Change date from March 15, 2011 to March 1, 2012

Strike point three and thus renumber points 4 and 5 to become points 3 and 4

p. 27

Master in Teaching Financial Assistance:

Opportunities for scholarship…Assistance Awards ~~2011-2012~~ 2012-2013 packet…For priority …by ~~May 2, 2011~~ April 30, 2011.

Under Scholarships/ Fellowships add new paragraph after Teacher Education Programs Diversity Scholarship:

Margaret A. Cargill Sustainability Fellowship

MiT students may compete for $4,000 spring awards with students of the college’s other graduate programs by submitting a winter application demonstrating one’s Master’s Project and/or a curriculum project relates to educating students about sustainability issues.

Under Other Funding Sources:

Strike first sentence in second paragraph: Washington state…future.asp)

p. 29 inner back cover:

Contacting MIT:

Mailstop Sem II, ~~E~~ A 2117

Computer Center: ~~6231~~ 6227

Bottom paragraph:

Admissions and endorsement..between now and June ~~2013~~ 2014. Every effort… for the ~~2011-12~~ 2012-2013 academic …

Back cover: strike see page 25 for more information about this special offering