**Dan Farr** 61 East Marjorie Lane (360) 432-8544

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Certification and Endorsements

* Residency Teacher Certificate, June 2014
* Middle Level Science- Highly Qualified
* Secondary Social Studies- Highly Qualified

Teaching Experience

* Student Teaching, March 2014, Secondary Social Studies, location to be determined.
* Student Teaching, Grade 8, Science, First Creek Middle School, Tacoma WA, Sept.- Oct. 2013. Planned and taught a unit on the properties of matter including a lesson sequence on density for the edTPA.
* Practicum Placement, Grade 8, Science, First Creek Middle School, Tacoma WA, Oct.- June 2012/2013. Observed, assisted, and taught 2 three day lesson sequences. Tutored students in an after-school program.
* Substitute Teaching, Pre-Kindergarten through Grade 8, Pioneer School District, Shelton WA. Jan. 2012- Present.

Education

* 2014 Master in Teaching, The Evergreen State College, Olympia WA
  + - * Masters Research Project on Student-Centered Instruction and Professional Growth Plan
      * 1998 Bachelor of Arts, Western Washington University, General Studies with concentrations in Geography, Geology, and Anthropology.

Professional Development

* Received professional development training on the TPEP- Mike McDonald, North Thurston School District.
* Received professional development training on Differentiated Instruction, Professional Learning Community Practices, and Culturally and Linguistically Responsive Pedagogy (Dr. Sharroky Hollie) at First Creek Middle School.

Other Work Experience

I worked from 1998- 2012 in residential construction as a carpenter and project manager. From 2005- 2012 I was a self-employed general contractor (Farr and Shriver Construction Inc.) where I was responsible for activities such as bidding, estimating, scheduling, and working with customers, sub-contractors, engineers, and building departments to manage residential construction projects.

*Author’s note*

*What about GPA and Evaluations? I hesitate to include them because my cumulative GPA from Western was not so great (2.9). My undergrad GPA to get into this program was much higher (3.3 or3.4) because it didn’t consider my freshman year and took into account some other credits I had earned. I’m worried about creating a red flag by stating the 2.9. Also, I’m not sure about how to talk about my MiT evaluations. I interpret them as being very positive- but how is this usually expressed?*

*Does the “Professional Development section seem appropriate? I thought it seems more objective and honest than trying to talk-up “professional skills.”*

*I’m having several people look this over but your input is extremely valuable.*

*Thanks for your time,*

*Dan Farr*