Kathleen M. Blue

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**OBJECTIVE:** elementary or middle school position with opportunity to develop enriching and culturally relevant classes (if prefer middle list first)

**CERTIFICATION AND ENDORSEMENTS**

**Residency Teaching Certificate** **6/2009** **Middle School Math and Science, Elementary Education endorsements**, highly qualified

MIT degree The Evergreen State College - Master’s Project: Gender Bias in Education

**EXPERIENCE**

**Oakville School District, Oakville Middle School – *Student Teacher* 3-6/2009**

* **Will** plan and implement ten week science curriculum for sixth grade

**Olympia School District, Lincoln Elementary School - *Student Teacher* 8 - 11/ 2008**

Co-taught, planned, assessed, designed and implemented programs for 1st and 2nd grade class

* Responsible for daily teaching of self designed math and reading programs
* Established classroom community and developed strong classroom management skills
* Contributed in IEP development and planning for two students
* Contributed to weekly newsletter to parents
* Consulted in schoolwide analysis of local, state and national standards to develop a scope and sequence for lower elementary grade math program
* Engaged in reflective teaching practices
* Participated in all professional development opportunities

**North Thurston School District, Lydia Hawk Elementary - *Practicum* 1 - 6/ 2008**

Engaged in weekly observation of 5th grade class including pedagogy, classroom management and home-school interactions

* Created and taught two three day mini units in preparation of science EALR ? (do you mean taught units on … in relationship to science EALRs
* Organized a book club for 5th grade class members, facilitated discussions
* Participated in Green Congress assisting students with water testing and reporting of results
* Interviewed school personnel to develop a deeper understanding of school culture

**Lafayette Elementary School, *Volunteer Kindergarten Science Teacher* 2002-2005**

Developed and implemented enriching science curriculum, highlights included:

* Classroom cocoon observation and butterfly release
* In-depth scientific investigations including exploration of the five senses, phase changes
* Experiments explaining forces: baking soda rockets, frictionless surface tests
* Creation of paper bridges designed by students, tested strength of products with pennies

**Lafayette Elementary School, (Seattle?) *Classroom Volunteer* 2002-2007**

* Worked with individual students and small groups in multiple classrooms (weekly?)
* Created visuals for math to explain concepts; utilized manipulatives, puzzles and games
* Assisted students with creative writing projects: brainstormed ideas, focusing on paragraph development, sequential reasoning and fully developing ideas
* Assisted with special projects or functions and chaperoned fieldtrips as needed

**Girl Scouts of America - *Junior Scout Troop Leader* (where?) 2003-2007**

* Created programs for girls ages 8-12 to build leadership, teamwork, and independent thinking
* Specialized in multi-stage projects working towards troop goals in community service, outdoor education, science, world culture and fine arts (example related to science?)
* Managed parent involvement, delegated tasks as needed
* Adhered to strict Girl Scout of America Guidelines through ongoing training

**Girl Scout of America, *Chinook Day Camp Leader* 2004 & 2005**

Worked with middle school girls in summer day camp program.

* Developed themed camp experience incorporating teambuilding, rock wall climbing, rappelling, fire building, outdoor cooking, crafts, skits and songs
* Encountered cultural diversity and interpersonal issues, worked on social obstacles, helped create acceptance (worked to improve girls’ social and conflict resolution skills?)

**South Seattle Co-operative Preschools – *Substitute Teacher and Parent Volunteer* 1997-2003**

**Amigos de las Americas, The Dominican Republic – *Health Educator ?***

**EMPLOYMENT**

**Text 100 Public Relations - *Office Manager* 2004-2007**

Purchasing, planning, budget tracking, facilities, equipment, space planning, vendor relationships

**Mannesmann Tally Printer Manufacturer, *Regional Sales Manager*** **1994-1996**

Sales and Marketing Professional for High Speed Computer Printer Manufacturer

**Back Technologies Corporation, *National Sales Manager* 1991-1994**

Sales Manager for Physical Therapy Product Company

**EDUCATION**

Master in Teaching, *The Evergreen State College*, June 2009

**BA in Political Science and English**, *University of Arizona*, 1989

**PROFESSIONAL ORGANIZATIONS**

NCTM - National Council of Teachers of Mathematics

NSTA - National Science Teacher Association

**HIGHLIGHTS OF QUALIFICATIONS**

* Strong background in classroom management; intuitive, appealing, creative
* Hard-working team player with great communication skills, creativity and passion for education
* Kind, caring and fun individual with love of life and for children

References available upon requires