**MIT 2012 DRAFT Credit equivalencies**

**Fall 2010**

3 – Theories of Learning

3 – Social Justice and Educational Aims

2 – Introduction to Instructional Design

2 – Foundations of Educational Research

2 – Communication and Classroom Management

2 – Educational Technology

2 – Guided Classroom Observations

**Winter 2011**

|  |  |
| --- | --- |
| *Secondary Students* | *Elementary Students* |
| 3 - Multicultural Education | 3 - Multicultural Education |
| 2 - ESL | 2 - ESL |
| 1 – Educational Technology | 1 – Educational Technology |
| 4 – Teaching Practicum | 2 – Teaching Practicum |
| 2 – Arts Integration | 2 – Arts Integration |
| 4- Secondary Literacy and Academic English | 3- Elementary Literacy and Academic English |
|  | 3 – Elementary Science Methods |

**Spring 2011**

|  |  |
| --- | --- |
| *Secondary Students* | *Elementary Students* |
| 3 – Curriculum Planning | 3 – Curriculum Planning |
| 2 – Special Education | 2 – Special Education |
| 1 – Special Topics | 1 – Special Topics |
| 4 – Teaching Practicum | 2 – Teaching Practicum |
| 3 – Methods A | 3 – Mathematics Methods |
| 3– Methods B | 3- Elementary Literacy and Academic English |
|  | 2 – Elementary Social Studies Methods |

**Winter 2012 (under discussion)**

6 – Master’s Project

3 – Special Topics: (students pick an area based on need)

1 – Educational Technology

2 – Special Education

2 – Classroom Management

?