**MIT 2012 Planning for Winter 2012**

Draft August 9, 2011

Times and Topics

|  |  |
| --- | --- |
| Monday 9-12: workshop, seminar/student-selected interest groups (also methods for those needing this for an additional endorsement – Bridget, Rose, Justin P) | perhaps a one hour common experience in three seminar groups on a short reading, followed by two hours in small groups in interest areas |
| Monday 1-3: | Special Education, part 2 |
| Tuesday 9-12: workshop | Developmental psychology; one or two weeks dedicated to CCAM preparation and Smart Board |
| Tuesday 1-3: small group in support of Masters project work | Individuals and small groups meet with faculty mentors |
| Wednesday 9-12: workshops | To include: classroom management, grading and assessment, professional development plan, family and community involvement |
| Wed 12:30 – 2 | Special topics, events related to finding a job, etc. with Loren |
| Thursday and  Friday: students focused work on Master’s paper, with peer and possibly faculty support as needed and also complete CCAM project |  |

Winter 12 credits and their relation to class time

|  |  |
| --- | --- |
| 5 Educational Research Paper | Tuesday PM, Thursday and Friday intensive work, week 10 presentation of paper |
| 2 Child and Adolescent Development | Tuesday AM |
| 2 Special Education and Differentiated Instruction | Sherry’s segment (she may want to use a name that fits specifically with the emphasis for this year two segment ) |
| 3 Professional Development | Special presentations plus Loren’s workshops |
| 1 Educational Technology | CCAM project |
| 3 Special Project (for those needing a specific methods experience the methods class will be listed instead; others will list the specific project they pursued in a small group or individually | Monday mornings |