

#1

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, June 08, 2018 2:12:56 PM
Last Modified: Friday, June 08, 2018 2:16:55 PM
Time Spent: 00:03:58
IP Address: 192.211.17.153

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Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Neutral

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Disagree

Comments::

Not enough time to conduct research. I highly advise MES to encourage students for 3 year track unless they already know what they will be doing and who they will work with and what protocols they will use.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Agree

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Agree

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Neutral

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Disagree

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Disagree

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Agree

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Neutral

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Neutral

Q13 When you began your thesis work, what were your estimated out-of-pocket expenses for your research?

zero

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

zero

Q15 Upon completion of your research, how much did you contribute in out-of-pocket expenses to support your thesis work? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

N/A

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Do not take the MES program unless you know what you will be doing for your thesis, and do not expect sufficient Lab Support.

#2

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, June 08, 2018 3:25:28 PM
Last Modified: Friday, June 08, 2018 3:39:16 PM
Time Spent: 00:13:48
IP Address: 107.77.205.167

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Disagree

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Disagree

Comments::

It would've been preferable to have stats and RDQM closer to our thesis time (instead of having the summer in between), or maybe have a basic refresher, because I lost many concepts over the summer. Also, start our thesis work, the actual work, a little earlier... Because I sent out surveys, and they took so long to get back, I was only able to send out one round... if I would've had a month or two more, I could've sent out two rounds.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Neutral

Other (please specify):

I have social/mental disabilities that make it very challenging for me to speak in front of audiences... but I didn't want to say anything, so I made it through presentation ok. However, I think it would be very cool if somehow we could use a different format rather than one person in front of an audience. For example, if we could record ourselves or make a video presentation, then answer questions after. Just an idea.

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Strongly Agree

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Strongly Agree

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Strongly Agree

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Neutral

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Strongly Agree

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Agree

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Neutral

Q13 When you began your thesis work, what were your estimated out-of-pocket expenses for your research?

\$100-200

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

Respondent skipped this question

Q15 Upon completion of your research, how much did you contribute in out-of-pocket expenses to support your thesis work? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

Respondent skipped this question

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Get organized early

#3

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Monday, June 11, 2018 2:00:59 PM
Last Modified: Monday, June 11, 2018 2:08:07 PM
Time Spent: 00:07:07
IP Address: 71.231.164.105

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Disagree

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Disagree

Comments::

Design should start spring quarter of the first year during RDQM. There was a lot of downtime in that class since we didn't really cover a whole lot of statistics, so if that time is not going to be used to teach statistics it could at least be used to get started on planning the thesis and working on the prospectus.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Agree

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Disagree

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Agree

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Disagree

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Neutral

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Agree

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Disagree

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Agree

Q13 When you began your thesis work, what were your estimated out-of-pocket expenses for your research?

0

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

0

Q15 Upon completion of your research, how much did you contribute in out-of-pocket expenses to support your thesis work? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

0

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Start early if you want to collect your own data. Otherwise working with data that already exists makes things a lot easier.

#4

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Monday, June 11, 2018 2:34:44 PM
Last Modified: Monday, June 11, 2018 2:40:23 PM
Time Spent: 00:05:38
IP Address: 24.18.99.105

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Agree

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Strongly Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Strongly Disagree

Comments::

Thesis process should begin first year of the program. Starting to think about your thesis your second year forces an incredibly rushed thesis. Students should work with professors to develop their theses starting their first year if possible.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Disagree

Other (please specify):

Theses are commonly defended in front of a committee, presenting it without any real criticism made it feel like a formality when the thesis was already complete, and my reader was already satisfied with the contents.

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Strongly Disagree

Comments::

They do not talk about the thesis until the end of first year/beginning of second year.

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Neutral

Comments::

Working on the lit review in the fall for a class was a nice way to avoid stress of a core class with the thesis, but felt strange to dedicate an entire class to that process.

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Strongly Disagree

Comments::

These classes felt pointless, and interfered with me completing my thesis. By the time we were supposed to be peer reviewing components of the thesis, I was already sending in drafts of these parts to my reader.

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Strongly Disagree

Comments::

Did not use my peer review group, as their input was not essential to me graduating. What my advisor wanted for the paper was important, their opinions, while appreciated, were not.

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Strongly Agree

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Strongly Agree

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Strongly Agree

Q13 When you began your thesis work, what were your estimated out-of-pocket expenses for your research?

\$200

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

Was not aware of any at the time (did thesis work the summer before second year), nor did I know you couldn't ask for reimbursement for funds so I was unable to cover these expenses through Evergreen, a rather frustrating part of the thesis process.

Q15 Upon completion of your research, how much did you contribute in out-of-pocket expenses to support your thesis work? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

\$350

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Start thinking about it your first year

#5

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Monday, June 11, 2018 2:22:32 PM
Last Modified: Monday, June 11, 2018 2:50:44 PM
Time Spent: 00:28:12
IP Address: 192.211.22.47

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Agree

Comments::

Hello! You will see some criticism in this survey, but please keep in mind that overall, I have truly enjoyed my MES experience and have no regrets. My only goal with this critique is to help improve the program for future students who, like me, will all be proud holders of the MES title.

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Comments::

Disagree

Provide support for helping students choose a topic before fall! This was a major hole in MES. The Thesis Fair in fall happens too early for first-years and too late for second-years. Make RDQM a 4 credit class with the option to take either Advanced Quant or Qualitative for the additional 4 credits, OR teach Research Design as part of RDQM so students can start thinking about topics. An awesome way to do this would be including a seminar component during which students can read and critique journal articles that use many different types of research design. RDQM was not valuable for students coming in with strong stats, nor did our instructors do any progress monitoring or assign practice WITH FEEDBACK (homework that we review in class, group work we do in class, short no-stakes quizzes) until we asked for it--then they wondered why students were failing the exams. Less lecture, more practice would make RDQM better. Eliminate the lit review portion of case studies so students can focus on developing methods and submitting a strong prospectus--we have to essentially re-write our lit review in winter anyway, and my reader was not interested in reading it until I had my methods ironed out.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

Other (please specify):

NA--I haven't presented yet.

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Comments::

Strongly Disagree

We were told on several occasions to wait, that there would be plenty of time to think about thesis projects in year two. The emphasis in year one was candidacy. Then fall of year two was a mad rush to find a topic, write lit reviews and prospectus, and get started. It seems like our candidacy papers shouldn't be touted as this huge and difficult hurdle at the expense of providing support for finding thesis topics.

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Neutral

Comments::

Mostly after I was assigned a reader. Case Studies could be way more helpful with a narrower focus.

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Agree

Comments::

My own timeline didn't match the workshop timeline, but I enjoyed the activities we did, working with other students, and not having class every week. It was a good way to check in with myself and stay on track.

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Agree

Comments::

Except we were all in such different places it was often hard to collaborate.

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Agree

Comments::

I also received valuable support from SITs in the lab.

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Neutral

Comments::

I didn't really lean on any other core faculty, so I don't know what input they may have had.

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Disagree

Q13 When you began your thesis work, what were your estimated out-of-pocket expenses for your research?

0

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

\$2000 through my employer, but I didn't have to use all of it.

Q15 Upon completion of your research, how much did you contribute in out-of-pocket expenses to support your thesis work? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

0

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Only use the labs if you plan to extend or begin early. If you begin early, make sure you have faculty support and have consulted the relevant SIT. It takes a whole quarter to write SOPs, but we only have one quarter to complete the entire thesis project.

#6

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Monday, June 11, 2018 11:05:28 PM
Last Modified: Monday, June 11, 2018 11:49:40 PM
Time Spent: 00:44:11
IP Address: 184.66.244.137

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Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Agree

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Disagree

Comments::

The timeline doesn't make any sense for people who would like to do field work, unless they want to do winter/storm specific research. I think that for the sake of these students, spring quarter should be dedicated to thesis design, so that students can do field data collection over the summer, while not straying from the standard MES (2 year track) timeline. Spring quarter could include some statistics, but students who want to collect their own data should be expected to already know at least basic statistics

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Neutral

Other (please specify):

I haven't presented yet, but from the presentations I've attended, it doesn't seem like there is much feedback, and I think that the thesis presentations could be more widely advertised to the public.

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Strongly Disagree

Comments::

I wasn't thinking too much about my thesis during the first year, and it really wasn't stressed.

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Neutral

Comments::

My professor for this course didn't really know anything about my subject, so the support I received was very general. It was still valuable, but less valuable than I had hoped.

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Strongly Disagree

Comments::

The thesis workshop felt a bit disconnected from the thesis process. It is difficult to give valuable feedback to someone who is drastically more knowledgeable and involved in their subject than you are.

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Strongly Disagree

Comments::

Everyone in my group was at very different stages in the thesis process, and two of us were entirely focused on data collection so there wasn't much support we needed at that time, and the other person felt like they had enough work to do without additional student feedback.

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Agree

Comments::

I personally could have done more to ask for support, but my advisor was always open to listen and give support.

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Disagree

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Agree

Comments::

This support was very minimal

Q13 When you began your thesis work, what were your estimated out-of-pocket expenses for your research?

\$400-600, but I did not anticipate receiving grant money. I underestimated my expenses by quite a bit.

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

I received a Student Activity Grant (~\$740), a Clean Energy Committee grant (~\$670), the MESA PDF grant (\$250), the Deans Travel grant (\$250), and a grant from the organization sponsoring a conference I attended (\$606).

Q15 Upon completion of your research, how much did you contribute in out-of-pocket expenses to support your thesis work? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

Somewhere around \$100-200 for random purchases and gas money that I did not anticipate, and did not include in a grant budget.

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Everything takes about 2-3 times longer than you expect, and if you are using lab equipment, almost nothing works exactly as it should.

#7

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Tuesday, June 12, 2018 12:38:05 PM
Last Modified: Tuesday, June 12, 2018 12:41:19 PM
Time Spent: 00:03:14
IP Address: 97.113.88.141

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Agree

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Neutral

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Disagree

Comments::

Thesis readers earlier in the school year.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Strongly Disagree

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Disagree

Comments::

No research design in RDQM and only focused on quantitative methods....

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Agree

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Agree

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Disagree

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Strongly Agree

Comments::

The only thing that truly helped was one on one meetings with my reader.

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Neutral

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Neutral

Q13 When you began your thesis work, what were your estimated out-of-pocket expenses for your research?

0

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

N/A

Q15 Upon completion of your research, how much did you contribute in out-of-pocket expenses to support your thesis work? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

N/A

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Have your idea the summer before

#8

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Monday, June 11, 2018 6:31:42 PM
Last Modified: Tuesday, June 12, 2018 1:52:34 PM
Time Spent: 19:20:51
IP Address: 71.231.161.129

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Strongly Agree**Q2** The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree**Q3** The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Strongly Agree**Q4** The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Neutral

Comments::

I feel like the thesis could be emphasized a little earlier in the program.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Disagree

Other (please specify):

I have not presented yet, however I do wish there was a thesis defense more so than a public presentation

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Neutral

Comments::

RDQM would have been much more helpful in the second year and structured more around thesis data (I mean we all should have been thinking about what kind of analysis would be used in our thesis when taking the course.

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Agree

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Agree

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Neutral

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Agree

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Agree

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Agree

Q13 When you began your thesis work, what were your estimated out-of-pocket expenses for your research?

I had not put together a strict budget, but roughly 500-700 USD

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

Student activities grant and MESA PDF grant

Q15 Upon completion of your research, how much did you contribute in out-of-pocket expenses to support your thesis work? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

travel was a big out of pocket expense. several hundred dollars here. Miscellaneous costs add up as well, really hard to say how much, maybe 150?

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Think about what kind of data you will be working with and try to figure out how to use R or JMP to analyze that data when you are taking RDQM

#9

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, June 13, 2018 9:29:04 AM
Last Modified: Wednesday, June 13, 2018 9:40:11 AM
Time Spent: 00:11:07
IP Address: 192.211.21.223

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Disagree

Comments::

The thesis requirement had very little influence on my decision to enroll in the MES program. The reason I opted to enroll in the MES program was due to the interdisciplinary and co-teaching structure of the program.

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree**Q3** The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Agree**Q4** The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Neutral

Comments::

It would be beneficial if the thesis process started a quarter earlier. By starting the thesis process during RDQM students have the opportunity to get logistics out of the way such as survey development, human subjects review applications, etc. Some of these components can be woven into RDQM lessons i.e. survey analysis, data collection, etc.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Agree

Other (please specify):

I really enjoyed sharing my work with the Evergreen community. I was provided meaningful feedback on the information I presented either through e-mail or in-person conversations.

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Agree

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Agree

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Neutral

Comments::

I was a little bit confused by the purpose of the thesis workshop. Kevin and Andrea did a wonderful job of preparing material for thesis workshop but to me it seemed out of place.

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Strongly Agree

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Strongly Agree

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Neutral

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Agree

Q13 When you began your thesis work, what were your estimated out-of-pocket expenses for your research?

\$0.00

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

I didn't have any out-of-pocket expenses.

Q15 Upon completion of your research, how much did you contribute in out-of-pocket expenses to support your thesis work? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

I didn't have any out-of-pocket expenses.

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

I would highly recommend knowing your strengths and weaknesses during the writing process. Really pinpoint when you are the most productive. Don't be afraid to ask for help. I'm not just talking about thesis help but help in general.

#10

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, June 14, 2018 9:50:29 AM
Last Modified: Thursday, June 14, 2018 10:10:23 AM
Time Spent: 00:19:54
IP Address: 71.212.192.180

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Agree

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Strongly Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Strongly Agree

Comments::

For me, anyway. Definitely not for anyone who wants to collect field data that's not about language.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Neutral

Other (please specify):

not many people

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Strongly Disagree

Comments::

wasn't really clear that we should get started early. If folks emphasized more that the candidacy paper is really a good way to jump start on thesis ideas, woulda been better

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Strongly Agree

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Disagree

Comments::

pointless to me

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Disagree

Comments::

pointless to me

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Strongly Agree

Comments::

miranda is amazing....

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Strongly Agree

Comments::

under graduate professor Sara Huntington was incredible help

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Neutral

Comments::

I emailed some authors,

Q13 When you began your thesis work, what were your estimated out-of-pocket expenses for your research?

\$200

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

\$0

Q15 Upon completion of your research, how much did you contribute in out-of-pocket expenses to support your thesis work? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

\$500

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Start early, do what you want to do

#11

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, June 14, 2018 10:45:28 AM
Last Modified: Thursday, June 14, 2018 3:59:50 PM
Time Spent: 05:14:22
IP Address: 67.168.98.153

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Neutral

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Agree

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Agree

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Agree

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Agree

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Neutral

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Agree

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Agree

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Agree

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Agree

Q13 When you began your thesis work, what were your estimated out-of-pocket expenses for your research?

In total, my estimated expenses are about \$8,500 for tuition and the thesis process per year.

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

In the first and second year I received a scholarship from within the MES program.

Q15 Upon completion of your research, how much did you contribute in out-of-pocket expenses to support your thesis work? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

I did not have any costs associated with my thesis process alone. I was able to use Microsoft 365 for free through the school. I was able to use all of my equipment for recording and transcribing interviews.

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Have a clear understanding of your interests and do your best to narrow focus as early in the process as possible.

#12

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, June 08, 2018 5:58:41 PM
Last Modified: Saturday, June 16, 2018 9:47:46 AM
Time Spent: Over a day
IP Address: 67.170.110.144

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Neutral

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree

Comments::

Absolutely--the thesis process allowed me to apply and advance all the skills that I learned throughout MES.

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Strongly Agree

Comments::

Yes. Getting to partner with an organization particularly helped with this, but in general I developed a strong working knowledge of youth development, environmental education and sustainable agriculture.

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Agree

Comments::

The timeline worked for me because I chose a project of appropriate scope for me and took electives during the summer, which helped. However, I would suggest that the program encourage students to begin thinking about the thesis process more during the first year.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Strongly Agree

Other (please specify):

The public presentation was one of my favorite parts of the whole thesis process.

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Strongly Agree

Comments::

gCORE and ESS helped me to enhance my research, critical thinking, and writing skills. Learning JMP in RDQM played a central role in my thesis.

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Strongly Agree

Comments::

Case Studies was great for helping me to conceptualize and design my research. Getting the literature review mostly out of the way was also helpful!!

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Neutral

Comments::

I appreciated the clear explanations of the logistical aspects of the thesis process. However, I did not derive much benefit from thesis workshop in terms of valuable support for my thesis work aside from peer review. I appreciated the professional development aspects, especially the resume, cover letter and interview workshops. The resources provided in those workshops were definitely valuable.

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Agree

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Strongly Agree

Comments::

Shawn has been a fantastic thesis advisor and I feel lucky to have gotten the opportunity to work with her.

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Agree

Comments::

Ted provided substantial support during the initial phases of my research design as my Case Studies advisor. Kathleen also provided valuable support in allowing me to attend a few of her classes on qualitative methods.

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Strongly Agree

Comments::

GRuB played an integral role in my research implementation and provided resources on youth development theory and environmental education. Jean MacGregor further advised me on the environmental education literature.

Q13 When you began your thesis work, what were your estimated out-of-pocket expenses for your research?

\$1,200-\$1,800

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

I used personal funds from my education savings.

Q15 Upon completion of your research, how much did you contribute in out-of-pocket expenses to support your thesis work? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

\$1,500 on gift cards for respondents.

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Choose a topic you're passionate about and make sure the scope is appropriate for your timeline.

#13

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Sunday, June 17, 2018 9:59:18 AM
Last Modified: Sunday, June 17, 2018 2:33:39 PM
Time Spent: 04:34:20
IP Address: 67.183.203.200

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Neutral

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Strongly Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Agree

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Agree

Other (please specify):

I haven't yet presented, but absolutely know of and value the feedback by having seen many other thesis presentations.

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Strongly Agree

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Strongly Agree

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Strongly Agree

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Agree

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Strongly Agree

Comments::

Abso-friggin'-lutely. We have amazing readers.

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Agree

Comments::

Yes indeed, though I didn't reach out much beyond my thesis reader.

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Strongly Agree

Comments::

As well as from an Evergreen professor not within the MES program.

Q13 When you began your thesis work, what were your estimated out-of-pocket expenses for your research?

\$2000ish

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

Respondent skipped this question

Q15 Upon completion of your research, how much did you contribute in out-of-pocket expenses to support your thesis work? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

\$1800ish.

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Having a research question that you are genuinely fascinated with is vital, one with real-world application, so that your interest is carried throughout the research. Even if another research question of lesser interest has greater academic merit, it can be fraught to lose interest mid-project (as I've seen classmates do); passion is evident in both presentations and theses.

#14

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Sunday, June 17, 2018 3:29:16 PM
Last Modified: Sunday, June 17, 2018 3:40:02 PM
Time Spent: 00:10:46
IP Address: 73.221.66.156

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Neutral

Comments::

It wasn't a deciding factor

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Strongly Disagree

Comments::

We should choose our thesis topics and start them in RDQM. It would be easier to take stats while using the stats for our thesis and would make the class more relevant and students more engaged. It also makes more sense to start earlier especially for people who want to do lab work since it is difficult to work with the labs over the summer. I think we should also have more autonomy in choosing thesis groups and have flexible groups during class so that we can ask other people for help/advice that we may only get to see during class.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Strongly Agree

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Disagree

Comments::

Faculty kept telling us to wait when we wanted to get started on thesis work and I think that was poor advice. There should be more support for students the first year.

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Strongly Disagree

Comments::

The course was too rigid and we weren't allowed flexibility to work with people who were not in our thesis groups. A lot of us were in different places in our thesis and trying to get us all on the same page was felt tedious and did not seem very helpful.

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Strongly Agree

Comments::

I was more happy with my thesis group for thesis workshop. I think it would be valuable to have a space available for "optional" class the days we would normally meet for other core classes. It would be a great space for those of us that want to keep a schedule and work together to problem solve/provide support.

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Strongly Agree

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Neutral

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Agree

Comments::

Andrea and Mike have been very supportive and helpful

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Agree

Q13 When you began your thesis work, what were your estimated out-of-pocket expenses for your research?

0

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

\$2,500

Q15 Upon completion of your research, how much did you contribute in out-of-pocket expenses to support your thesis work? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

Maybe around \$1000 for driving to where I was collecting data and about \$500 in training/workshops.

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Don't compare yourself to others, especially in terms of the thesis timeline, we are all in a different place. Also that it's OK to say no

#15

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Tuesday, June 19, 2018 10:25:32 AM
Last Modified: Tuesday, June 19, 2018 10:37:07 AM
Time Spent: 00:11:35
IP Address: 192.211.22.5

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Disagree

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Disagree

Comments::

Start thesis design in the first year and make this a part of the spring core class. If I wouldn't have started in the summer, I would have likely needed to extend like so many of my classmates.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Neutral

Other (please specify):

It seemed like there wasn't enough advertising for this as not many people showed up. I think it should be mandatory or strongly encouraged for 1st year students to show up. With all the work put into thesis, it doesn't seem like the presentation was much of a big deal.

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Neutral

Comments::

I don't think thesis was a focus at all during the first year. Projects such as the candidacy paper, etc were helpful in preparing for thesis, but professors downplayed the thesis a lot and said not to worry about it until the 2nd year.

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Agree

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Neutral

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Agree

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Agree

Comments::

Although I often had difficulties with timely communication, she did offer valuable support and advice.

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Neutral

Comments::

I did not seek out any other support

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Neutral

Comments::

I did not seek out any other support

Q13 When you began your thesis work, what were your estimated out-of-pocket expenses for your research?

\$100, but may have been a lot more depending on the scope I was going to take

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

MES funds

Q15 Upon completion of your research, how much did you contribute in out-of-pocket expenses to support your thesis work? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

Lab supplies: approx \$20

Driving expenses to meet reader and gather data at Mt Rainier: \$150.00

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Start early!

#16

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Tuesday, June 19, 2018 11:28:51 AM
Last Modified: Tuesday, June 19, 2018 11:36:42 AM
Time Spent: 00:07:50
IP Address: 73.221.63.183

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Strongly Agree

Comments::

It was the reason, I chose evergreen over other programs.

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree**Q3** The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Strongly Agree**Q4** The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Disagree

Comments::

There needs to be more emphasis early on for thesis projects especially people who are doing lab or field work.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Strongly Agree**Q6** I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Disagree

Comments::

Response 4 applies to this question. Students doing field and lab work need more support.

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Strongly Agree

Comments::

I received plenty of help for my project and it was greatly appreciated.

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Strongly Agree

Comments::

Same as 7

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Neutral

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Strongly Agree

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Strongly Agree

Comments::

John withey help me a lot!

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Strongly Agree

Comments::

I recieved help from DNR and National park researchers from Olympic national park.

Q13 When you began your thesis work, what were your estimated out-of-pocket expenses for your research?

Less than \$100

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

None

Q15 Upon completion of your research, how much did you contribute in out-of-pocket expenses to support your thesis work? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

Less than \$100. Thumb drives, folders, external hard drive. This was for my gis work to safe the large files. Evergreens shared drive wasn't large enough for my work plus I need back up storage.

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Just work at it every day.

#17

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Tuesday, June 19, 2018 11:34:55 AM
Last Modified: Tuesday, June 19, 2018 11:39:47 AM
Time Spent: 00:04:51
IP Address: 172.58.43.117

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Disagree

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Agree

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Agree

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Agree

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Strongly Agree

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Agree

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Agree

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Strongly Agree

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Strongly Agree

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Agree

Q13 When you began your thesis work, what were your estimated out-of-pocket expenses for your research?

0

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

N/a

Q15 Upon completion of your research, how much did you contribute in out-of-pocket expenses to support your thesis work? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

N/a

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Get the lit review done early and turn in each draft early if you can!

#18

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Tuesday, June 19, 2018 11:52:19 AM
Last Modified: Tuesday, June 19, 2018 11:56:44 AM
Time Spent: 00:04:24
IP Address: 73.221.72.42

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Disagree**Q2** The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Disagree**Q3** The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Neutral**Q4** The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Disagree

Comments::

The timeline is too short. Also, there needs to be more focus earlier on coming up with a research question. The program needs more workshops, or a central repository for ideas.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Neutral**Q6** I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Strongly Disagree**Q7** I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Agree

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Disagree

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Agree

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Agree

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Disagree

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Neutral

Q13 When you began your thesis work, what were your estimated out-of-pocket expenses for your research?

500

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

None

Q15 Upon completion of your research, how much did you contribute in out-of-pocket expenses to support your thesis work? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

500

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Can't think of any

#19

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Tuesday, June 19, 2018 11:51:29 AM
Last Modified: Tuesday, June 19, 2018 12:12:43 PM
Time Spent: 00:21:14
IP Address: 75.172.41.240

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Strongly Agree

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Strongly Agree

Comments::

The research and knowledge acquired from the thesis writing process supported my current promotion to the role of Creative Engagement Director at the Endangered Species Coalition. Without the evidence of my thesis, it would have been difficult for me to make a strong case for the value of art to conservation groups.

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Strongly Agree

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Strongly Agree

Other (please specify):

I will use the template from this presentation to give future presentations at conferences and an adapted presentation for professional colleagues.

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Strongly Agree

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Strongly Agree

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Strongly Agree

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Neutral

Comments::

I found the peer review process less helpful because only one of my group members actively participated in the process on a regular basis. I think this is due in part to the fact that we all live far from each other and that some people were not completing the writing this spring.

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Strongly Agree

Comments::

Kevin's input supported my development as a writer and a researcher. I can see his influence in so many ways on my current writing for work and in other arenas. I'm extremely appreciative of his insights and feedback throughout the process.

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Strongly Agree

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Strongly Agree

Q13 When you began your thesis work, what were your estimated out-of-pocket expenses for your research?

I think my estimate was around 1000-2000 because of the travel involved (to Indonesia and Costa Rica). The actual cost of the research itself was negligible (printing costs for surveys and other materials).

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

I received a Student Activities Grant to offset my travel to Indonesia.

Q15 Upon completion of your research, how much did you contribute in out-of-pocket expenses to support your thesis work? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

I estimate approximately \$1,200 out of pocket for travel to Indonesia and around \$150 for printing costs, translation of documents into Spanish and items like pens, clipboards, etc. The trip to Costa Rica was rolled into tuition expenses but I did spend approximately \$800 out of pocket for my flight and other personal travel expenses. These combined expenses amounted to ~\$2,100 dollars

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Pick a topic that is fueled by your passions. Use your thesis as an opportunity to explore your vision for your future and the career that you dream of. Your thesis can be a testing ground for ideas and a means of exploring concepts to deepen your expertise and provide credibility for continued professional work post-graduation.

#20

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Tuesday, June 19, 2018 1:00:12 PM
Last Modified: Tuesday, June 19, 2018 1:03:25 PM
Time Spent: 00:03:12
IP Address: 97.113.112.180

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Neutral

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Neutral

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Disagree

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Neutral

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Agree

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Disagree

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Neutral

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Disagree

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Agree

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Disagree

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Neutral

Q13 When you began your thesis work, what were your estimated out-of-pocket expenses for your research?

\$400

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

0

Q15 Upon completion of your research, how much did you contribute in out-of-pocket expenses to support your thesis work? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

\$300

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Start early.

#21

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Tuesday, June 19, 2018 1:53:50 PM
Last Modified: Tuesday, June 19, 2018 2:00:38 PM
Time Spent: 00:06:48
IP Address: 174.196.151.122

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Strongly Agree

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Disagree

Comments::

I would require all students to do a mini prospectus at the end of year one to get a head start on thesis work.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Agree

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Agree

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Agree

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Neutral

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Agree

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Agree

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Neutral

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Neutral

Q13 When you began your thesis work, what were your estimated out-of-pocket expenses for your research?

\$500

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

N/A

Q15 Upon completion of your research, how much did you contribute in out-of-pocket expenses to support your thesis work? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

\$700 - gas to and from field research locations across WA

\$100 - survey equipment that I did not already own

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Focus on scope and make sure that you show expertise in a specific component of your question.

#22

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Tuesday, June 19, 2018 2:49:59 PM
Last Modified: Tuesday, June 19, 2018 2:51:57 PM
Time Spent: 00:01:58
IP Address: 23.24.252.17

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Strongly Agree

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Agree

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Strongly Agree

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Disagree

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Disagree

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Agree

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Agree

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Strongly Agree

Comments::

John Withey is the best!

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Neutral

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Neutral

Q13 When you began your thesis work, what were your estimated out-of-pocket expenses for your research?

0 dollars and 0 cents!

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

None

Q15 Upon completion of your research, how much did you contribute in out-of-pocket expenses to support your thesis work? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

None

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Start thinking early and don't be afraid to ask 2nd year students for help and advice!

#23

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Tuesday, June 19, 2018 3:21:54 PM
Last Modified: Tuesday, June 19, 2018 4:00:22 PM
Time Spent: 00:38:27
IP Address: 172.58.45.123

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Strongly Agree

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Neutral

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Disagree

Comments::

This year, our cohort had roughly 1/3 of us present in June. The rest of us will extend until summer/fall. There may be room for more transparency and less stigmatism around extension? Just a thought. What does an extension track look like if u know in the fall quarter that you'd like to extend? Can u have those peers in your peer review writing group? Can u meet with faculty early on who understand that you are extending? Etc. Our cohort came up with the idea of cutting gcore and ESS in half and teaching the most imp components of each for 1st yr fall. Then, case studies with the candidacy paper for 1st yr winter. Then stats for 1st yr spring. In this way, students have the opportunity to begin research/data collection formally in the summer, having completed all of the requirements of 1st year. Fall, winter, and spring 2nd yr can be dedicated to thesis, meeting more one-on-one with your advisors/readers, having more time to collect data...etc. Perhaps then it may reduce the number of extensions? Just an idea. Thanks for listening.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Neutral

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Disagree

Comments::

No actually I was told to do group projects and be open to trying out new things even tho I already knew what I wanted to do my thesis on. I was discouraged from moving forward with what I wanted to do.

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Disagree

Comments::

Only when I mentioned that I considered dropping out did I receive thesis support.

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Agree

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Agree

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Agree

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Disagree

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Agree

Comments::

Marc Hayes

Q13 When you began your thesis work, what were your estimated out-of-pocket expenses for your research?

Respondent skipped this question

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

I received a \$500 grant which I am very grateful for.

Q15 Upon completion of your research, how much did you contribute in out-of-pocket expenses to support your thesis work? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

I'm not sure roughly \$25/week?

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

well I deferred a year to make sure I knew what i wanted to study for my thesis and hit the ground running when I arrived...and then...it just didn't happen. I wasn't able/encouraged/supported in flying solo until after case studies. This is something students should know coming into the program.

#24

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, June 20, 2018 2:08:26 PM
Last Modified: Wednesday, June 20, 2018 2:44:02 PM
Time Spent: 00:35:35
IP Address: 63.225.182.121

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Strongly Agree

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Strongly Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Disagree

Comments::

I would have preferred the Candidacy Paper completed by the end of Winter Quarter and Prospectus and Human Subjects Review ready to go by the end of Spring Quarter. It would have given me that summer to really begin work on my thesis because I didn't understand those requirements until fall and I found that quarter, in trying to get in ahead of MPA students in the HSR more stressful than it needed to be. It took a lot of time away from actually working on my thesis. I know some students don't even have an idea of what they want to research but this survey is asking for my experience of the program. Statistics would have helped me later in the program such as fall quarter year 2.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Agree

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Strongly Agree

Comments::

Yes except that I would have preferred Case Studies and Thesis Design earlier in the program.

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Strongly Agree

Comments::

I would have preferred RDQM during fall quarter.

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Agree

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Agree

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Strongly Agree

Comments::

Kathleen gave extraordinary input in a very challenging experience of combining personal real life factual evidence with literary sources, surveys, and interviews. I value her contribution in the final product enormously.

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Strongly Agree

Comments::

Ted, Erin, Miranda, and Kevin also contributed by giving me valuable feedback in a variety of different ways in how to present my Thesis information.

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Strongly Agree

Q13 When you began your thesis work, what were your estimated out-of-pocket expenses for your research?

Whatever it would take but hoping not more than \$1,000. I suppose I can't count the \$70,000 my family had to spend at the same to win the argument made in my thesis.

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

Very little. I only received \$1,000 my first year at Evergreen toward my Bachelor's and I knew that was because my husband earns a decent enough salary. I realized there are kids who needed help more than I, so stopped applying as it would also be a waste of my time being repeatedly rejected. However, this was my journey and I have many years ahead of me in paying back financial aid. It's one reason why I went to such length to try to make my thesis publishable. I am hoping it might provide a return, at my age, on the investment.

Q15 Upon completion of your research, how much did you contribute in out-of-pocket expenses to support your thesis work? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

I spent around \$1,000 in mailed surveys.

I think approximately another \$500 in gas and motels on a three-day tour of eastern Washington pot farms.

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Choose something you have a passion for as soon as possible (first or second quarter of year one) and funnel all of your efforts, Candidacy Paper, Electives, Prospectus, Research toward that. Prepare the cover pages, Abstract, Table of Contents, Figures, Tables, Introduction, Lit Review, Data Collection, Results, Discussion, Conclusion, Bibliography, Appendices in separate files to collect ideas and content separately even if empty before beginning the writing process. Write whatever comes to mind as early as possible and keep polishing sections even as you move from file to another throughout the thesis project. It's ok to even start at the end as long as it all flows in the final product. It is way better to accomplish something in any section than do nothing trying to be linear in the process. I learned a lot during this project. This is more than one piece of advice but is some of what I discovered along the way because I had no idea what a Thesis was all about when I started. Thank you to all MES faculty for this marvelous education.

#25

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, June 20, 2018 4:24:57 PM
Last Modified: Wednesday, June 20, 2018 4:42:12 PM
Time Spent: 00:17:14
IP Address: 192.211.23.49

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Strongly Agree

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Strongly Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Disagree

Comments::

I think students should begin their prospectus in the Spring of their first year and begin the Research Design portion of their thesis during this quarter in place of a hypothetical grant writing project.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Strongly Agree

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Disagree

Comments::

Most of my thesis support came in the last year of the program. RDQM did not have enough of the Research Design component and inadequately prepared me for thesis research.

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Disagree

Comments::

This course did not help me or make it easier for me to design my thesis project and was often a hindrance to my progress because of the deadlines and questions it sets forth. I do not believe the Thesis Prospectus is designed intuitively and the order with which questions appear is odd and distracting. The Thesis Prospectus should be designed in the same fashion as a grant application to simulate this process and ask questions which are most relevant to real world research experience.

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Disagree

Comments::

Thesis Workshop was not helpful in developing or carrying out my thesis data collection or research analysis. I found the deadlines to be distracting and the workshops themselves were not efficient. They did not help me in my process or further my progress as a whole. I think there should be at least 6 or more thesis workshops each quarter and they should be filled with relevant content and class time to provide students with more structure and in class support through peer review to help each other with statistical analysis and writing. If this is not possible, and creating more course content is challenging then I would do away with Thesis Workshop all together or limit it to one meeting each quarter as a sort of check-in.

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Disagree

Comments::

My peer review group and I met once and we reviewed each other's documents twice. The peer review group was not helpful or important for my success in completing my thesis.

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Agree

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Strongly Agree

Comments::

I received valuable support from Evergreen faculty that were not a part of MES.

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Strongly Disagree

Q13 When you began your thesis work, what were your estimated out-of-pocket expenses for your research?

\$2000.00

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

I received support from the MESA and Clean Energy Committee

Q15 Upon completion of your research, how much did you contribute in out-of-pocket expenses to support your thesis work? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

My project was fully funded and I ultimately did not have out of pocket expenses for thesis research. My project totaled \$1500.00 in the end.

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

I would tell them to think early, think small, and pick a doable project. Don't go overboard with large ideas and try to graduate on time.

#26

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, June 20, 2018 10:23:42 PM
Last Modified: Wednesday, June 20, 2018 10:38:58 PM
Time Spent: 00:15:16
IP Address: 192.211.22.147

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Disagree

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Neutral

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Strongly Disagree

Comments::

I feel like the current timeline only makes sense if you already know your topic from the start and/or have a partnership with an outside agency or organization.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Neutral

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Strongly Disagree

Comments::

I felt encouraged not to worry about thesis work during the first year.

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Disagree

Comments::

I feel like more time/instruction should have been given to people who needed to navigate Evergreen's science lab.

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Disagree

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Disagree

Comments::

I think having larger groups, 4-5 people, would have been more helpful. Maybe having the faculty reader regularly meet with the groups would be helpful too.

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Neutral

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Disagree

Comments::

I could have used more faculty support for navigating the lab process.

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Strongly Disagree

Comments::

Nope. I feel like case studies could have spent some time looking at potential partners that have collaborated in the past or it could have highlighted organizations with existing available data sets.

Q13 When you began your thesis work, what were your estimated out-of-pocket expenses for your research?

Slightly less than I've spent.

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

None, with our timeline it made it too hard to apply for funds. By the time the project was finalized it would have taken too long to then track down funding before starting.

Q15 Upon completion of your research, how much did you contribute in out-of-pocket expenses to support your thesis work? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

\$250, so far.

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Pick a topic that you have already written about or one that you can have the extra support of an outside organization.
