

#1

COMPLETE

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Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Neutral

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Strongly Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Disagree

Comments::

It would be better to have studenta know what they are going to do for their thesis spring quarter of the first year.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Neutral

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Disagree

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Strongly Disagree

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Neutral

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Disagree

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Disagree

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Agree

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Neutral

Q13 What were your estimated out-of-pocket expenses for thesis research?

None

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

None

Q15 How much did you contribute in out-of-pocket expenses to support your thesis research? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

None

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Think small and doable. Cut down your project as much as possible. You can always add more if there is time.

#2

COMPLETE

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Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Neutral

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Strongly Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Disagree

Comments::

The fall quarter before the thesis was not used well in preparation of the thesis. I believe there should be a "required elective" in the summer of the first year to begin working on the thesis, allowing students to avoid taking an elective in the final spring quarter giving them more time to focus on finalizing their thesis.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Neutral

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Agree

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Disagree

Comments::

The writing of a literature review was effective, but other aspects of the course had little to no positive effect on my thesis work.

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Neutral

Comments::

I didn't really gain anything from the workshop other than knowledge of when we needed certain things submitted.

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Strongly Disagree

Comments::

my group was too busy working on our own work to take time to look at each others, and I really felt that peer reviewing at that point was a waste of my time and my peers time.

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Agree

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Strongly Disagree

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Strongly Disagree

Q13 What were your estimated out-of-pocket expenses for thesis research?

\$550

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

Respondent skipped this question

Q15 How much did you contribute in out-of-pocket expenses to support your thesis research? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

\$400 for gas

\$50 for ferry ticket to Friday Harbor

\$50 for audio recording device for interviews

\$50 for data analysis software

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Do things as early as you can.

#3

COMPLETE

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Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Neutral

Comments::

The thesis requirement did not factor into my decision to enroll in the MES program

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Neutral

Comments::

By the time the thesis was completed my intellectual development was pretty much gone. I'm lucky to remember my name and how to tie my shoes at this point.

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Agree

Comments::

I worked my thesis research around my current work. It was probably one of the best academic choices I could have made. I am now an expert in my field and have some possibility to continue if I so choose.

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Comments::

Strongly Disagree

I'm sorry but I completely disagree with the current timeline. If we truly want high quality research and in depth analysis it takes time, and time is something not provided by this program. I would have much preferred a two year thesis writing and research timeline. I didn't find the core classes helpful, and would have much rather worked on a thesis throughout the program. If we could choose our research topic and work towards that topic from the first class the thesis would be much better and more enjoyable.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Other (please specify):

Agree

It was interesting to see what other students came up with, and it was interesting to hear questions on our topic to see what people were understanding from our presentations. Five more minutes would have been nice.

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Comments::

Strongly Disagree

I didn't find the core classes to be particularly helpful and I certainly didn't find the learning to be commiserate with the work. In the end I used very little of what was taught in core in my thesis work. I came into the program expecting interdisciplinary studies. Unfortunately that isn't what happens in the core classes.

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Comments::

Disagree

Again I have to disagree. Case studies seemed like it was hastily put together. Dina dominated the class and didn't listen, well to anyone or anything. We never really learned how to conduct a case study or even what one is. I'm fortunate enough to have learned that information at another institution otherwise case studies would have been even more confusing.

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Neutral

Comments::

Eh, I'm about as neutral as it comes to this one. I'm really glad we didn't have to meet often otherwise it would have been a disaster.

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Disagree

Comments::

It was rather difficult to find time to meet with people who lived far away from each other. I also found it less than helpful showing work that in reality had nothing in common with each other and was conducted using different research and analytic methods. It was however, interesting to see what other people were working on even if they couldn't really help me with my thesis research.

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Strongly Agree

Comments::

My advisor was awesome. I feel really fortunate to have gotten to work with her. She made all the difference in the world and had a lot of valuable insight. I am grateful for her patience and creativity, she was the best part of the entire program for me.

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Neutral

Comments::

I didn't work with any other MES faculty on my thesis. I didn't ask, nor need any additional assistance.

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Strongly Agree

Comments::

I leaned heavily on several experts in the field. I worked with them, interviewed them, and asked for direction conducting and exploring research options.

Q13 What were your estimated out-of-pocket expenses for thesis research?

My out-of-pocket expenses were actually pretty high. I traveled a great deal to conduct research so my travel expenses were in excess of 3,000 dollars. I tried to conduct research and business at the same time which helped lower the costs but it was still quite an investment of time and money.

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

none

Q15 How much did you contribute in out-of-pocket expenses to support your thesis research? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

rough estimates:

Airfare: in excess of 3,000

Travel (not airfare) 500

Food during travel 500

Hotel expenses 1,000

materials and fees 250

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Start gathering information and conducting research as early as possible. If you can, start on day one of the first year, even informally. The sooner you know your topic and start gathering information the stronger your thesis will be and the easier it will be to write.

#4

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Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Neutral

Comments::

It wasn't necessarily a driving factor.

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree**Q3** The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Strongly Agree**Q4** The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Agree

Comments::

I would change the format of Case Studies so that it focuses less on the instructors' own research, and more on the student's individual research.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Agree**Q6** I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Neutral

Comments::

I was completely undecided about a topic during the first year, so I cannot say it supported my topic at that particular time. However, the courses did enrich my ability to think about different topics.

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Disagree

Comments::

I feel that this particular course was lacking in support, and I didn't have a topic picked out by the time Winter quarter began. I think a change in format would be helpful.

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Strongly Agree

Comments::

Great job by my thesis reader, very helpful.

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Agree

Comments::

Sometimes scheduling conflicts around everyone's work and research interfered with group collaboration, but overall it was helpful.

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Strongly Agree

Comments::

Kevin was great. I learned so much about the research and writing process.

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Neutral

Comments::

I didn't seek any other help from MES faculty.

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Strongly Agree

Comments::

This was a crucial part of my research, and everyone was very helpful.

Q13 What were your estimated out-of-pocket expenses for thesis research?

\$150

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

None

Q15 How much did you contribute in out-of-pocket expenses to support your thesis research? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

\$60 - audio recorder

\$140 - transcription service

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Start interview process as early as possible, and gather your interview subjects (groups) as early as possible in the research process.

#5

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Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Neutral

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Strongly Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Disagree

Comments::

I think we should start getting introduced/ start thinking about our thesis earlier. It seems like it is a time crunch and a bit overwhelming at the end. I suggest students START writing their thesis in the format version.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Strongly Agree

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Agree

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Agree

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Disagree

Comments::

Some of the workshops seemed like a waste of time/money. I think everyone is going at a different pace (or looking at different components of their thesis by then) so it would be more helpful to have the opportunity for it to be more on a case-by-case basis so each student can get more of what they need at that time.

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Agree

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Strongly Agree

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Agree

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Strongly Agree

Q13 What were your estimated out-of-pocket expenses for thesis research?

I was lucky enough that my thesis was funded by an NGO, so I only had to pay about \$300 for extra supplies out of pocket

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

The study I did was supported by CNLM, due to the fact that my research topic was related to a grant they had received.

Q15 How much did you contribute in out-of-pocket expenses to support your thesis research? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

Around \$300 for hardware supplies (aka sand, pac pipes, cables, etc)- for construction of material needed specifically for my research

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Start earlier than recommended! and if doing a science-based research, think about the statistics BEFORE taking data- take data already knowing what statistical analyses you plan on doing.

#6

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Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Neutral

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Disagree

Comments::

I case studies could be earlier so the literature review were produced earlier that would be beneficial. It felt as though thesis design and collection were all performed in one quarter. Perhaps Case studies and RDQM could be switched or even Case Studies and ESS to give students more time for desing and collection.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Agree

Other (please specify):

I dont know if I recieved much feedback but putting together a visual represen.tation of my thesis was clarifying

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Strongly Agree

Comments::

gCORE got me back into the writing process and RDQM was very helpful, but it would be nice to take RDQM closer to when we have thesis data.

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Agree

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Disagree

Comments::

The class meetings and peer review was helpful but my reader was always overloaded and so I didnt get the full support or feedback that would have been beneficial early in my thesis desing process.

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Agree

Comments::

Feedback was beneficial in winter quarter. It was harder to get consistant feedback or timely feedback spring quarter as everyone became more busy. it seems as though people were at different stages of thesis work by spring quarter.

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Disagree

Comments::

I didnt start recieving feedback until the very end of winter quarter and then not again until the middle of spring quarter. The feedback I didnt recieve was helpful but was not delievered in a timely fashion. Meetings with my advisor were hard to schedule and often cut short or started late. I feel the biggest contributing factor was work load for my advisor and felt they were over extended.

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Agree

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Strongly Agree

Q13 What were your estimated out-of-pocket expenses for thesis research?

I flew out of state for a workshop, I recieved some MESA funding but overall paid around \$1200 out of pocket.

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

I recieved one of the MESA grants for conferences/workshops.

Q15 How much did you contribute in out-of-pocket expenses to support your thesis research? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

cost of workshop \$600

AirB&B for the week \$200

Plane ticket \$400

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

have a strong thesis design and give yourself plenty of time for data collection.

Set up expectations with your advisor for both yours and their performance. It will be helpful in advance to know their timelines so you can work around it.

Try and reach out into the community to get help with thesis if possible.

And give yourself lots of writting time. Try to make it a daily habbit.

#7

COMPLETE

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Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Neutral

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Strongly Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Strongly Agree

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Strongly Agree

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Strongly Agree

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Strongly Agree

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Strongly Agree

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Strongly Disagree

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Strongly Agree

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Neutral

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Agree

Q13 What were your estimated out-of-pocket expenses for thesis research?

\$0

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

\$0

Q15 How much did you contribute in out-of-pocket expenses to support your thesis research? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

\$0

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Do it early.

#8

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Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Agree

Comments::

I looked at other schools that offered Bachelors of Arts in Natural Resource Management where you did not have to complete a thesis and would take extra course work but I don't think that the thesis the main reason. I wanted to attend Evergreen because the courses were team taught and the adjunct faculty was experts in the field.

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree

Comments::

The whole thesis process has changed me for the positive. I have learned a significant amount about my work and researching skills that I am even considering pursuing a phd.

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Strongly Agree

Comments::

My thesis helped me enhance my technical skills in restoration ecology.

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Neutral

Comments::

I don't know how it needs to be incorporated but the thesis prospectus needs to be introduced early to students so that they start thinking about the research process.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Strongly Agree

Other (please specify):

It is really important to be able to communicate your research and the presentation allows us to communicate our work.

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Neutral

Comments::

My first year in the program I really did not find a significant connection with the faculty who taught these courses. I was happy to have Kathleen added to the program because she proved the mentorship that I was seeking in the program. I also did find support from adjunct faculty in terms of career goals and to gain field experience.

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Agree

Comments::

I received great support from Kathleen Saul and I knew that I wanted her to be my reader. I do think during case studies that the readers need to be more active in the students research process instead of just at the end of the class.

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Disagree

Comments::

I did not see the point of having the thesis workshops. The class could have been held once a quarter to go over deadlines but I did not really use my group to review my work. I did use the writing center and that was way more valuable and helped with my overall writing.

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Strongly Disagree

Comments::

No. When you are paired up and as other extend there thesis they are on their own timelines versus those that want to graduate in the spring. I think that it is a resource is available to those but isn't something that should be required.

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Strongly Agree

Comments::

Kathleen was an amazing mentor to me this quarter. I met with her on a weekly basis to review my work and to talk about my research process. She supported me and critiqued my work with the feedback to make my thesis that much stronger.

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Strongly Disagree

Comments::

I had no interaction with any other faculty beside Kathleen. I did however receive much support from Michael Radlich with the writing center.

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Strongly Agree

Comments::

I with several state and federal agencies as well with a non profit for my thesis. They provided me with great support and feedback on my thesis.

Q13 What were your estimated out-of-pocket expenses for thesis research?

\$150.00

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

None

Q15 How much did you contribute in out-of-pocket expenses to support your thesis research? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

Gas traveling to interviews est. \$150.00

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Pick a topic that you are passionate about because you will be spending a lot of time researching, and writing about it. If you don't care about the subject matter you won't have that motivation to move forward or finish on time. Also, don't get discourage. Find a support system to help you through the process. "It takes a village to get through grad school."

#9

COMPLETE

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Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Strongly Agree

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Strongly Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Neutral

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Strongly Agree

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Agree

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Disagree

Comments::

Case studies seemed disorganized and many of us wanted to spend more time on our theses topics than doing 12 step forms on journal articles that were irrelevant to our topics. A lot of things we discussed were already covered in previous quarters and did not need much review. Overall, I wish we had more time to develop our prospectus and lit review.

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Strongly Agree

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Agree

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Strongly Agree

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Strongly Agree

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Neutral

Q13 What were your estimated out-of-pocket expenses for thesis research?

\$0

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

NA

Q15 How much did you contribute in out-of-pocket expenses to support your thesis research? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

NA

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

When you start to get frustrated, overwhelmed, or "bored" with your topic, take a break and find ways to reconnect to the reasons why you felt so passionately about that topic to begin with.

#10

COMPLETE

Collector: Web Link 2 (Web Link)
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IP Address: 146.76.41.63

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Strongly Agree

Comments::

Yes, primarily because I already had a topic in mind prior to enrolling.

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree

Comments::

This project (and program) helped me become a much stronger writer and researcher.

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Strongly Agree

Comments::

My thesis topic directly contributed to my long-term career goal.

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Agree

Comments::

I could see how it is stressful for students completing the program in the standard 2-year format, especially if they don't know what their topic will be until year 2.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Strongly Agree

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Agree

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Strongly Agree

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Agree

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Agree

Comments::

Half of the peer group was behind schedule which limited the overall affect of the group, but feedback was received.

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Strongly Agree

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Strongly Agree

Comments::

All faculty was very engaged and supportive of my topic and research.

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Strongly Agree

Comments::

The state agency I work for was supportive and allowed me to complete research during work hours.

Q13 What were your estimated out-of-pocket expenses for thesis research?

\$30 for field work and ~\$200 for printing.

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

Student Loans

Q15 How much did you contribute in out-of-pocket expenses to support your thesis research? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

Zero

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Think of an idea early. For instance, try to build from your candidacy paper. The 3-year route is also less stressful. Pick topics you are passionate about.

#11

COMPLETE

Collector: Web Link 2 (Web Link)
Started: Thursday, June 11, 2015 7:34:37 PM
Last Modified: Thursday, June 11, 2015 7:42:52 PM
Time Spent: 00:08:15
IP Address: 67.168.96.51

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Agree

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Strongly Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Neutral

Comments::

It really depends on what you want to do. This timeline limits students to smaller projects if they want to collect their own data.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Neutral

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Agree

Comments::

Faculty was very responsive and willing to help me start thinking about my thesis early. Dina has been there for me from day one.

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Disagree

Comments::

I felt like this class was sometimes just a distraction from my thesis. I did enjoy the class content, but it was not largely helpful for thesis.

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Agree

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Strongly Agree

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Strongly Agree

Comments::

Dina has gone above and beyond her responsibilities as a reader. Very encouraging, responsive and gives good advice.

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Neutral

Comments::

I did not reach out for help. I'm sure they would have been there had I needed them.

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Agree

Q13 What were your estimated out-of-pocket expenses for thesis research?

0

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

I received the Alumni scholarship for tuition help.

Q15 How much did you contribute in out-of-pocket expenses to support your thesis research? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

0

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Start early.

#12

COMPLETE

Collector: Web Link 2 (Web Link)
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Last Modified: Monday, June 15, 2015 12:34:26 PM
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IP Address: 71.197.206.19

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Strongly Agree

Comments::

Yes! The flexibility of the thesis component really drew me into this program. Many other programs I looked at had you work in a lab and conduct previously funded research. This program gave me the opportunity to conduct my own independent research. The thesis was an invaluable component of my MES education. Thank you!

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree

Comments::

Absolutely!! This project really gave me the opportunity to achieve many of my graduate school goals.

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Strongly Agree

Comments::

Absolutely!

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Comments::

Disagree

I began my thesis research early in my first year of MES, for this reason, I felt I had enough time. Although, the lack of emphasis on thinking about designing a thesis our first year made developing, implementing, and completing the thesis component of the program extremely difficult for myself and others in the program, especially those with little research design experience. Also, there was an extreme lack of clarity and direction in Case Studies, which made designing the thesis and literature review very difficult to achieve. Finally, if a solid Thesis Prospectus were due the first week of Case Studies, I believe people would have more successful, well thought out theses and probably finish their projects in the two or 3 year track instead of needing to extend.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Other (please specify):

Strongly Agree

This component was really important to the thesis process. Although the amount of work and time put into these projects deserves more time, a larger audience, and a more professional atmosphere. The lecture hall was really great to present in because it is not a typical classroom space and made the presentation feel important and unique. I do wish there was more emphasis made to the first year cohort from the program about how important it is to prioritize attending thesis presentations.

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Comments::

Disagree

There was so little mention of the thesis our first year that many of us had no idea what we were getting ourselves into! These courses provided a great deal of foundation for us to complete the thesis work, although the lack of emphasis on thesis may be a big reason why so many people don't finish the program on time. For gCORE and ESS, emphasis on thesis is less necessary, as these are more foundational classes. If RDQM focused a bit more on thesis preparation in the form of thinking through our prospectus, it would be valuable.

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Comments::

Disagree

Case studies was the least valuable course in the MES core curriculum. There was a lot of confusion about what the purpose of a literature review was, and how to design research that is achievable in the time we had. Since many of us felt unprepared in the projects we wanted to do, Case Studies became an unnecessary whirl wind of stress and confusion. Most importantly, there were only two faculty supporting >35 students in their research design. A third faculty, much like the other 3 core classes, would be invaluable to the Case Studies curriculum.

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Comments::

Strongly Agree

The thesis workshop was very valuable. It gave us the opportunity to meet with our classmates about where we were in the thesis process, and share our hard work with each other. Also, the workshops were well thought out, and the timeline kept us aware of the deadlines and achievements we needed to be making throughout the winter and spring quarters. This class really kept me on track and motivated.

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Comments::

Agree

My group worked together occasionally. I would often send work to my peers for feedback, and would not get any even though I was reviewing their work. Although, when I did receive feedback, it was really helpful and definitely improved my work.

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Comments::

Strongly Agree

Absolutely! My reader Dina really helped me with my collaborations! She also helped me step back from the research and think critically about the scope of my project in the discussion. Her feedback was really content driven, as she really encouraged me to stay on track, while being very supportive. It was a fantastic experience.

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Agree

Comments::

I spoke with most of the faculty in MES about my project, and received really great advice and guidance. The faculty I spoke with included Carri LeRoy, Erin Martin, Greg Stewart, and Kathleen Saul.

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Strongly Agree

Comments::

I worked with the habitat program and molecular genetics lab at WDFW. I received advisement from a staff scientist and biologist in the habitat program, and the director, a technician, and a biologist in the MGL. WDFW provided a great deal of field equipment, laboratory space and equipment, expertise, permitting, training through internships, pre-grant acquisition funding, and field assistance

Q13 What were your estimated out-of-pocket expenses for thesis research?

\$3,500 - Molecular work

\$500 - Gas to travel to and from the sites, field equipment (ziplock bags, large dip nets, inflatable boat, repairs to nets, traps, and equipment). This does not include the loss of income associated with doing this type of research over 2.5 months.

\$500 - Buccal swabs

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

I wrote two non-Evergreen associated grants for this research, one was written over the summer and the other during winter break. One of the grants was funded by the Point Defiance Zoo. The total grant funding was \$3,483, and supported the molecular component of the project

Q15 How much did you contribute in out-of-pocket expenses to support your thesis research? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

\$500 - for the travel and field equipment component + loss of income (see above)

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Start early and think critically about your learning objectives, the value, originality, and achievability of your work. When you design research, make sure you have multiple (3) project tiers - 1. The high power objective, which will have the highest impact but may not be achievable due to a variety of reasons. This work is usually novel and may have a high impact on your field. 2. Medium power objective, which will hopefully be achievable, and will have important impact on your field. This is the foundation and support of your study/research 3. The low hanging fruit that will give you an outcome and may be a proof of concept or observational component of your study. Having these multiple tiers will help you create a well rounded and thorough study. Finally, think about the analyses and programs you'll use, and make sure you are comfortable with using/learning them before embarking on your project. Good luck and check in with your objectives often during the thesis process (ie. remember why you're doing it). ~Chelsea Waddell

#13

COMPLETE

Collector: Web Link 2 (Web Link)
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Last Modified: Monday, June 15, 2015 2:35:11 PM
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IP Address: 76.28.139.118

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Strongly Agree

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Strongly Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Disagree

Comments::

I think that it would be nice if the case studies and quantitative courses were switched with case studies in spring the first year and stats in spring of the second year. I think that this would allow students to start research with their lit review sooner and then will have a better understanding of the stats they will likely need for their thesis work. It will also allow students more time to start work on their thesis the summer before the second year. I think that would have greatly benefited if I could have taken the courses in this order.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Strongly Agree

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Agree

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Strongly Disagree

Comments::

I feel that I did not benefit from this course this fall. More focus on actual thesis design would have been helpful as well as more specific direction in thesis expectations and process. I feel that many of the students, myself included, felt rather unsupported and were floundering trying to get things moving. When the goal is to graduate in two years, I feel that starting the lit review and thesis design sooner would be the most beneficial.

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Neutral

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Agree

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Strongly Agree

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Strongly Disagree

Comments::

I remained solely on my thesis advisor for my thesis.

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Strongly Agree

Q13 What were your estimated out-of-pocket expenses for thesis research?

50.00

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

none

Q15 How much did you contribute in out-of-pocket expenses to support your thesis research? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

50.00 for gas for my two meetings with my non-Evergreen collaborator

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Start early and don't put off your data analysis, it will take five times longer than you think it will!!!!

#14

COMPLETE

Collector: Web Link 2 (Web Link)
Started: Tuesday, June 16, 2015 6:02:00 PM
Last Modified: Tuesday, June 16, 2015 6:07:42 PM
Time Spent: 00:05:42
IP Address: 71.227.229.182

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Strongly Disagree

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Neutral

Comments::

There was little discussion about the thesis the first year and everything was thrown at us the second year. We were expected to know things about the process that no one had told us

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Neutral

Other (please specify):

N/a

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Neutral

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Agree

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Agree

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Strongly Agree

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Strongly Agree

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Strongly Agree

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Agree

Q13 What were your estimated out-of-pocket expenses for thesis research?

\$50

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

N/a

Q15 How much did you contribute in out-of-pocket expenses to support your thesis research? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

\$86

Mostly survey monkey fees

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Start everything earlier than you would have planned. Analysis will take longer than you might think..as well as other involvements with the thesis process.

#15

COMPLETE

Collector: Web Link 2 (Web Link)
Started: Tuesday, June 16, 2015 10:13:43 PM
Last Modified: Tuesday, June 16, 2015 10:21:07 PM
Time Spent: 00:07:23
IP Address: 76.121.70.227

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Neutral

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Agree

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Agree

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Agree

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Agree

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Agree

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Neutral

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Agree

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Disagree

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Disagree

Q13 What were your estimated out-of-pocket expenses for thesis research?

Respondent skipped this question

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

None

Q15 How much did you contribute in out-of-pocket expenses to support your thesis research? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

Respondent skipped this question

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Make sure you have access to the data needed for your thesis

#16

COMPLETE

Collector: Web Link 2 (Web Link)
Started: Wednesday, June 17, 2015 7:15:11 AM
Last Modified: Wednesday, June 17, 2015 7:30:23 AM
Time Spent: 00:15:12
IP Address: 138.163.106.72

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Agree

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Strongly Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Disagree

Comments::

I feel like it should have been started in the Spring year 1 with case studies so that the summer could be utilized for starting research. May students didn't even know what they were going to do until they had to start. Way to rushed. Consider switching case studies and the statistics class. Stats was not needed until we at least new what kind of data we would be collecting. Most people forgot what they needed to know and had to learn it again.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Agree

Other (please specify):

Needed more time and could have been longer question period to get actual feedback.

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Disagree

Comments::

This was lacking.

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Disagree

Comments::

This class was not helpful at all. I think that it should have focused on our thesis rather than whatever the teachers wanted to talk about that day. No structure.

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Agree

Comments::

The workshops were great. Very helpful.

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Agree

Comments::

I like the set up of having peers to help out. It was also a good thing that we got to have input in our groups.

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Neutral

Comments::

I had to seek out help to other professionals. I found that Evergreen does not have the expertise to support such a broad interdisciplinary program. The faculty were definatly dedicated to things they could help with though. It just felt very limited.

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Strongly Disagree

Comments::

I did not try to get help from any other MES faculty.

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Comments::

Strongly Agree

I had to make this connection on my own. I found that Evergreen did not have the research to back the research I wanted to do. I knew this going in though. I appreciate how we had the option of going outside the school and collaborating with other agencies. I worked out of WSU Puyallup and NOAA in Seattle.

Q13 What were your estimated out-of-pocket expenses for thesis research?

\$100

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

NOAA and WSU funded everything. Not sure of the cost. They also paid for the lab analysis of about 100 samples.

Q15 How much did you contribute in out-of-pocket expenses to support your thesis research? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

My only real expense was for driving to and from my research location. I would estimate this to be around \$300-\$500 which includes gas and ferry costs.

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

You should have your research idea before case studies. If you know what you want to study, start framing most of your classes and projects around that topic.

#17

COMPLETE

Collector: Web Link 2 (Web Link)
Started: Wednesday, June 17, 2015 7:40:18 AM
Last Modified: Wednesday, June 17, 2015 7:48:08 AM
Time Spent: 00:07:50
IP Address: 50.170.84.78

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Neutral

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Agree

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Strongly Agree

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Agree

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Strongly Disagree

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Agree

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Strongly Agree

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Agree

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Agree

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Agree

Q13 What were your estimated out-of-pocket expenses for thesis research?

\$400

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses? **Respondent skipped this question**

Q15 How much did you contribute in out-of-pocket expenses to support your thesis research? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

Paid for software license for qualitative data analysis software. Paid for surveys, both printed and a Survey Monkey account. I didn't factor this in, but I did have to take off time to conduct participant observation. I did include costs associated with printing and binding the thesis.

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Formulate your project early so you have plenty of time to refine it.

#18

COMPLETE

Collector: Web Link 2 (Web Link)
Started: Friday, June 19, 2015 8:57:21 AM
Last Modified: Friday, June 19, 2015 9:19:39 AM
Time Spent: 00:22:18
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Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Agree

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Strongly Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Strongly Disagree

Comments::

Thesis projects need to be developed in the first quarter. It is extremely unrealistic for many people to begin the process during case studies. It is very difficult to gain momentum when professors are not seeing students on a weekly basis in class. It's simply not enough time to develop a research project, carry it out, and analyze the data.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Agree

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Disagree

Comments::

I didn't have a study design at that point (and many of my classmates didn't either). So, while it was helpful to discuss the thesis process, I really would have liked to have our prospectuses completed before or during RDQM.

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Strongly Disagree

Comments::

To be honest I did not get a lot out of Case Studies. The instruction for that course was particularly weak and we did not cover many cases studies at all, or analyze what was effective or ineffective about them. I did receive feedback on my prospectus and lit review from Dina, but the level of scrutiny in the comments was vastly different from my reader's comments. Based on Dina's comments and edits, I thought I was complete with the prospectus but when my reader read it, she had a significant amount of changes.

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Neutral

Comments::

My reader was not very available during this time, so it was difficult for me to get feedback from her.

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Agree

Comments::

The peer review groups were helpful for the thesis process and I received helpful feedback from them

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Comments::

Agree

My thesis is on a little longer timeline than my classmates and it has been a little difficult working with my reader for this reason. I understand that the students that graduated in May need more support, but I feel that my project has been a little overlooked because I'm on a different timeline and it has set me back as a result. Part of this has been my fault, but I have also sent documents to my reader in February and March and they were never reviewed. Pending that issue, my reader has been incredibly supportive and I really appreciate her patience helping me work through my study design. Her support in that arena has been critical for me.

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Agree

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Comments::

Strongly Agree

I feel very grateful that I have received strong support from the entities I'm working with.

Q13 What were your estimated out-of-pocket expenses for thesis research?

\$2000

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

\$3500 grant, work time, gas, and supplies to work on field collection

Q15 How much did you contribute in out-of-pocket expenses to support your thesis research? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

The grant that I received covered all expenses.

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Focus on study design and statistics!

#19

COMPLETE

Collector: Web Link 2 (Web Link)
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IP Address: 75.172.28.127

Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Agree

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Strongly Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Strongly Agree

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Strongly Agree

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Agree

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Neutral

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Agree

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Strongly Agree

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Strongly Agree

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Neutral

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Disagree

Q13 What were your estimated out-of-pocket expenses for thesis research?

\$245

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

full reimbursement from TESC Student Activities Grant

Q15 How much did you contribute in out-of-pocket expenses to support your thesis research? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

Respondent skipped this question

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Respondent skipped this question

#20

COMPLETE

Collector: Web Link 2 (Web Link)
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Last Modified: Saturday, June 27, 2015 8:43:42 AM
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Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Neutral

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Disagree

Comments::

Emphasis needs to be placed on timely and inexpensive research so that a student is aware of how limited their support and time frame is.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Agree

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Disagree

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Agree

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Disagree

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Strongly Disagree

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Strongly Agree

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Disagree

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Neutral

Q13 What were your estimated out-of-pocket expenses for thesis research?

At most, a tank of gas.

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

N/A

Q15 How much did you contribute in out-of-pocket expenses to support your thesis research? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

N/A

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Pick a reasonable topic by the end of the first year, seriously!

#21

COMPLETE

Collector: Web Link 2 (Web Link)
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Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Strongly Agree

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Strongly Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Strongly Disagree

Comments::

I felt that too much time was spent in the first four quarters reviewing general coursework, such that my thesis felt incredibly rushed. I think this program could greatly benefit from reversing the position of RDQM and Case Studies to allow students to narrow down their thesis before Summer. This would enable students to spend the summer and Fall finalizing their literature review in a timeline that does not directly compete with time needed for analysis and reflection. By moving RDQM to the Fall, students would be able to learn the statistical skills right before using them for their analysis, rather than having a gap of 6 months between learning and applying those skills.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Agree

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Disagree

Comments::

Martha Henderson very nearly undermined my ability to work with my collaborator, through unprofessional communication skills. I am very grateful that Kevin is the new director.

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Neutral

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Agree

Comments::

I found the thesis workshops to be very helpful, although I would have much preferred to have more frequent meetings. My peer review group members were very absent outside of classes and I felt pretty alone with my thesis research in the intervening weeks.

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Strongly Disagree

Comments::

I never met with my peer review group outside of workshops, and they often did not return my emails or read my drafts (more at the end of the process than the beginning).

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Strongly Agree

Comments::

Dina Roberts was a fantastic resource throughout the thesis process!

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Agree

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Strongly Agree

Comments::

My collaborator provided vital assistance with statistical analyses and final reviews for my thesis.

Q13 What were your estimated out-of-pocket expenses for thesis research?

none - I used data collected through my job.

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

I received one scholarship for my second year in the MES program (\$1,000), and covered the remaining balance with student loans.

Q15 How much did you contribute in out-of-pocket expenses to support your thesis research? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

none

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

START IT EARLY, keep records of your stats notes, be explicit with expectations if you work with collaborators.

#22

COMPLETE

Collector: Web Link 2 (Web Link)
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Page 1

Q1 The thesis requirement was a major reason for my decision to enroll in the MES program.

(no label)

Strongly Agree

Q2 The thesis project contributed to my intellectual development (e.g. critical thinking, data analysis, writing).

(no label)

Strongly Agree

Q3 The thesis project contributed to my professional development (e.g. specialized knowledge, technical skills, collaboration or networking).

(no label)

Agree

Q4 The overall timeline for designing, researching, and writing the thesis makes sense in relation to other components of the program. (If you disagree or strongly disagree, please indicate how you would modify the existing timeline.)

(no label)

Disagree

Comments::

I would have preferred to have the timeline process drawn out instead of cramming it into the last 5 or 6 months. I understand the case studies class was supposed to be an opportunity to get started on our theses, but it didn't turn out that way. So I essentially lost a solid 3 months of time I could have been working on my thesis because the class wasn't well-structured or well-organized. I would also have preferred to have more encouragement to make the candidacy paper apply to a thesis topic.

Q5 The public presentation was a valuable opportunity for me to share and receive feedback on the most important elements of my thesis research.

(no label)

Other (please specify):

Agree

I understand it's a valuable skill to be able to distill my results into 10 or 15 minutes, but I would have preferred to have a larger chunk of time for me to explain the background to my study and what my results mean. It's hard to make a 10 minute presentation meaningful when I have results that take up 30 or 40 pages.

Q6 I received valuable support for my thesis work in the first-year core sequence (gCORE, ESS, RDQM).

(no label)

Comments::

Neutral

The only class that directly connected to my thesis work was RDQM. That class was very challenging and ultimately provided me with the background to know what kind of statistical analyses I would need to use. The other two classes were more directed at the program itself, and aside from the candidacy paper and practice doing literature reviews, the work was not beneficial to my ability to complete my thesis. However, this isn't to say I didn't learn a lot. Those classes (gCORE and ESS) were interesting, but for the sake of time and redundant material, they could have been combined into one quarter.

Q7 I received valuable support for my thesis work in Case Studies and Thesis Design (fall quarter).

(no label)

Comments::

Strongly Disagree

This class did nothing to prepare me for my thesis and wound up costing me 3 or 4 months of valuable time. Occasional workshops were attempted (e.g. going through archived theses to determine what could be done better), but, again, they weren't structured and so provided no solid information. Dina spent a class period talking about her interdisciplinary graduate experience again (exactly the same talk given in gCORE). Classes were regularly let out at least an hour early. Comments and feedback were either severely lacking on all turned in assignments, or they were completely non-existent. There seemed to be a serious lack of urgency on the part of the instructors and the program itself at that point. We were all ready to get started on our theses and we just needed help.

Q8 I received valuable support for my thesis work in the thesis workshop (winter and spring quarters).

(no label)

Disagree

Comments::

The workshops provided an opportunity to meet with a group and discuss our progress. But, those meetings did not need to happen during class time. Not much else was being provided during the thesis workshops except the peer review groups.

Q9 I received valuable support for my thesis work from my peer review group (winter and spring quarters).

(no label)

Neutral

Comments::

It would have been more meaningful to have the groups created around similarities in topic. (I know this happened in several groups, but mine was not one of them.) And ultimately, while communication with my peers was helpful, we are all in the same boat trying to figure this out. I could have used more support from the faculty who have been through this before and therefore have more valuable insight into the process.

Q10 I received valuable support for my thesis work from my faculty advisor / reader.

(no label)

Strongly Disagree

Comments::

I was very disappointed with the kind of feedback I received from my reader. It took far too long to receive edits on each draft (when I was already pressed for time seeing how most of us couldn't start the thesis process until January). Meetings were planned regularly at first, but after the first quarter of the thesis workshop those meetings virtually stopped happening most likely due to my reader's busy schedule. It took too long to have meetings, to receive any kind of valuable feedback, and to get the final okay to present. This lag in support might have been more acceptable in a PhD program given that there are several years set aside for thesis completion instead of several months. I understand everyone is busy, but my education and my thesis suffered.

Q11 I received valuable support for my thesis work from other MES core faculty beyond my faculty advisor/reader.

(no label)

Neutral

Comments::

I did not seek support for my thesis within the MES core faculty due to my previous experiences in the program (i.e. lack of support from my reader, lack of structure and meaningful feedback from the case studies faculty). I instead elected to find experts in the field from other universities and organizations and discuss my thesis with them.

Q12 I received valuable support for my thesis work from experts beyond Evergreen (e.g. advisors in government agencies, NGOs, private sector).

(no label)

Strongly Agree

Comments::

My data was obtained largely from outside organizations. Their support was incredibly valuable in allowing me to conduct the research I wanted to. I was also in communication with an expert in the field who had no connection to my research. He was able to provide incredibly meaningful support for my content, particularly at the beginning.

Q13 What were your estimated out-of-pocket expenses for thesis research?

Zero.

Q14 What kind of support, if any, did you receive through fellowships or grants to reduce your out-of-pocket expenses?

n/a

Q15 How much did you contribute in out-of-pocket expenses to support your thesis research? (Please be specific in your breakdown of expenses. Note that this does not include expenses associated with your cost-of-living.)

n/a

Q16 If you could give one piece of advice for a student about to start their thesis, what would it be?

Start as soon as humanly possible. Make your candidacy paper connect to your thesis so a large portion of your literature review is already covered. Try to think ahead to the kind of statistical analysis you may use in your thesis and then use that kind of analysis in the RDQM project. Finally, use your summer to get as much done as possible and don't rely on class time to get work done.
