

1. Introduction

Every few years, the MES program must perform a self-study. As part of the study, MES must assess its recruitment goals and outcomes. Your feedback from this optional and confidential survey is important for program improvement. We'd appreciate you finishing this survey by November 30, 2011.

Because we are asking open-ended questions, which can lead to the risk of someone determining your identity, we are taking the following precautions:

1. Only the MES Assistant Director will see raw data as it relates to individual survey participants.
2. MES Faculty and other MES self-study readers will only see summary data and paraphrased open-ended responses with the intent of preserving participant anonymity.
3. To aid in summarizing and paraphrasing responses for faculty, the MES Director and Director of Institutional Research and Assessment will see raw data only as it relates to each question.
4. Finally, participation is voluntary and you can skip any questions or stop at any point without penalty.

If you have any questions about the research, please contact Gail Wootan at wootang@evergreen.edu or 360-867-6225.

If you encounter any problems as a result of your participation in the project, please contact John McLain, Academic Grants Manager, at mclainj@evergree.edu or 360-867-6045.

By responding to the following survey questions on this website, you are indicating that you have read and understand this information and that you grant your consent to participate in this project.

2. MES Survey 2011

Please answer the following questions about your interest in the Master of Environmental Studies (MES) Program at The Evergreen State College.

***1. Please describe your relationship to MES:**

- ☐ I inquired about MES but did not apply
- ☐ I applied to MES but withdrew/did not complete my application
- ☐ I was admitted to MES but decided not to attend
- ☐ I was admitted to MES and plan to attend either this year or next

3. Prospective MES Student Survey

1. Why were you pursuing a grad degree in Environmental Studies (choose all that apply)?

- ☐ I'm looking to change careers into the environmental field
- ☐ To get a promotion in my current job
- ☐ To advance my environmental career
- ☐ Because I am passionate about one or more environmental issues
- ☐ To build upon my undergraduate studies
- ☐ Seemed like the next step after earning my Bachelor's
- ☐ Did not know what to do after finishing my Bachelor's
- ☐ Cannot find a job
- ☐ I was looking for any grad degree in the Olympia area, and MES looked interesting
- ☐ Other

If "other," please define

2. Please rank the importance of the following factors for you when researching graduate schools

	Not Important	Slightly Important	Important	Very Important	Not Applicable
Location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GRE not required	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No pre-reqs required/I already met pre-reqs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Part-time option	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size of program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program content and curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Type of students who attend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of communication with program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of application process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hiring potential upon graduation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on any of your answers

3. How did you first hear about the MES program?

- | | |
|---|--|
| <input type="checkbox"/> web search | <input type="checkbox"/> from an Evergreen student, alum, faculty or staff member not associated with MES |
| <input type="checkbox"/> grad schools.com | <input type="checkbox"/> from friends, family, coworkers, or professors not associated with Evergreen or MES |
| <input type="checkbox"/> petersons.com | <input type="checkbox"/> radio |
| <input type="checkbox"/> event that MES attended or hosted | <input type="checkbox"/> print ad |
| <input type="checkbox"/> from an MES student, alum, faculty or staff member | <input type="checkbox"/> other |

If "other," please define

4. If you found us on the web, please choose the wording below that most matches your search (choose all that apply).

- ☐ Environmental Grad Programs
- ☐ Environmental Grad Programs in Washington
- ☐ Environmental Grad Programs in Pacific Northwest
- ☐ Other

If "other," please define

5. What attracted you to the MES program (choose all that apply)?

- | | | |
|---|--|---|
| <input type="checkbox"/> Program content and curriculum | <input type="checkbox"/> Part-time and full-time options | <input type="checkbox"/> Hiring potential upon graduation |
| <input type="checkbox"/> Location | <input type="checkbox"/> Size/close contact with faculty | <input type="checkbox"/> Type of student who attends |
| <input type="checkbox"/> Natural beauty of area | <input type="checkbox"/> Interdisciplinary approach | <input type="checkbox"/> Campus environment |
| <input type="checkbox"/> Close to family and/or job commitments | <input type="checkbox"/> Cohort model | <input type="checkbox"/> Ease of communication with program |
| <input type="checkbox"/> Cost | <input type="checkbox"/> Faculty backgrounds and specialty areas | <input type="checkbox"/> Ease of applying to program |
| <input type="checkbox"/> Financial aid opportunities | <input type="checkbox"/> Thesis requirement | <input type="checkbox"/> Narrative evaluations instead of grades |
| <input type="checkbox"/> Reputation | <input type="checkbox"/> Length of program (2 years) | <input type="checkbox"/> I am/was an Evergreen student and want to continue my studies at Evergreen |
| <input type="checkbox"/> Evergreen identity/philosophy | <input type="checkbox"/> Research opportunities | <input type="checkbox"/> Other |
| <input type="checkbox"/> Evening classes | <input type="checkbox"/> Internship opportunities | |

If "other," please define

6. In your own words, what interested you about MES?

7. What type of information did you use in making the decision not to apply to MES (choose all that apply)?

- ☐ Information from current MES students or graduates
- ☐ Information from current Evergreen undergraduate students or graduates with a Bachelor's from Evergreen
- ☐ Information from family, friends, or colleagues
- ☐ Information from staff or faculty from previous institution
- ☐ Sat in on a class
- ☐ Discussions with MES faculty
- ☐ Discussions with MES staff
- ☐ Researching the website
- ☐ MES printed material
- ☐ Campus visit
- ☐ Other

If "other," please define

8. Please list any information about MES or Evergreen that was hard to find.

9. Why did you choose NOT to apply to MES (choose all that apply)?

- | | |
|---|--|
| <input type="checkbox"/> Could not afford it | <input type="checkbox"/> Location was too far away from family or job commitments |
| <input type="checkbox"/> Evergreen does not offer graduate assistantships | <input type="checkbox"/> No online application available |
| <input type="checkbox"/> Did not like thesis requirement | <input type="checkbox"/> Difficulty communicating with program |
| <input type="checkbox"/> Did not like pre-requisites requirement | <input type="checkbox"/> Do not like narrative evaluations instead of grades |
| <input type="checkbox"/> Did not like GRE requirement | <input type="checkbox"/> Missed the Feb 15 priority deadline so thought it was too late to apply |
| <input type="checkbox"/> Did not like program content or curriculum | <input type="checkbox"/> Chose another grad school |
| <input type="checkbox"/> Length of program (2 years) is too long | <input type="checkbox"/> Chose to work instead |
| <input type="checkbox"/> Did not like night classes | <input type="checkbox"/> Decided I'm not ready to go to grad school |
| <input type="checkbox"/> Looking for a research institution | <input type="checkbox"/> I plan to apply in the future |
| <input type="checkbox"/> Faculty backgrounds didn't meet my interests | <input type="checkbox"/> Other |
| <input type="checkbox"/> Did not like location (Olympia, WA) or campus | |

If "other," please define

10. Which reason was the PRIMARY reason for not applying (choose only one)?

- | | |
|--|---|
| <input type="radio"/> Could not afford it | <input type="radio"/> Location was too far away from family or job commitments |
| <input type="radio"/> Evergreen does not offer graduate assistantships | <input type="radio"/> No online application available |
| <input type="radio"/> Did not like thesis requirement | <input type="radio"/> Difficulty communicating with program |
| <input type="radio"/> Did not like pre-requisites requirement | <input type="radio"/> Do not like narrative evaluations instead of grades |
| <input type="radio"/> Did not like GRE requirement | <input type="radio"/> Missed the Feb 15 priority deadline so thought it was too late to apply |
| <input type="radio"/> Did not like program content or curriculum | <input type="radio"/> Chose another grad school |
| <input type="radio"/> Length of program (2 years) is too long | <input type="radio"/> Chose to work instead |
| <input type="radio"/> Did not like night classes | <input type="radio"/> Decided I'm not ready to go to grad school |
| <input type="radio"/> Looking for a research institution | <input type="radio"/> I plan to apply in the future |
| <input type="radio"/> Faculty backgrounds did not meet my interests | <input type="radio"/> Other |
| <input type="radio"/> Did not like location (Olympia, WA) or campus | |

If "other," please define

11. Please tell us why you didn't apply in your own words.

12. What other graduate programs were you considering?

13. If you chose to attend another grad school, which one was it?

14. If you did choose another graduate school, why did you choose it (choose all that apply)?

- | | |
|--|---|
| <input type="checkbox"/> Location | <input type="checkbox"/> GRE not required |
| <input type="checkbox"/> Cost | <input type="checkbox"/> No pre-reqs required/I could meet the pre-reqs |
| <input type="checkbox"/> Funding/financial aid opportunities | <input type="checkbox"/> Faculty |
| <input type="checkbox"/> Degree offered | <input type="checkbox"/> Type of students who attended |
| <input type="checkbox"/> Part-time option | <input type="checkbox"/> Campus environment |
| <input type="checkbox"/> Size of program | <input type="checkbox"/> Ease of communication with program |
| <input type="checkbox"/> Program content and curriculum | <input type="checkbox"/> Ease of application process |
| <input type="checkbox"/> Research opportunities | <input type="checkbox"/> Hiring potential upon graduation |
| <input type="checkbox"/> Internship opportunities | <input type="checkbox"/> Other |
| <input type="checkbox"/> Program reputation | |

If "other," please define

15. What kind of courses would be interesting to you in an environmental grad program (choose all that apply)?

- | | |
|--|--|
| <input type="checkbox"/> Climate Change | <input type="checkbox"/> Environmental Education |
| <input type="checkbox"/> Disaster Management | <input type="checkbox"/> Environmental Ethics |
| <input type="checkbox"/> Ecology (Forest) | <input type="checkbox"/> Environmental Policy |
| <input type="checkbox"/> Ecology (Plant) | <input type="checkbox"/> Food Security |
| <input type="checkbox"/> Ecology (Water/Marine) | <input type="checkbox"/> Sustainable Business |
| <input type="checkbox"/> Energy | <input type="checkbox"/> Sustainable Communities |
| <input type="checkbox"/> Environmental Economics | <input type="checkbox"/> Other |

If "other," please define

16. What environmental topic(s) would you like to study at a graduate level?

17. Did you receive your Bachelor's degree from Evergreen?

18. If you didn't graduate from Evergreen, what kind of institution did you graduate from?

- ☐ Public university in WA
- ☐ Private university in WA
- ☐ Public university outside of WA
- ☐ Private university outside of WA
- ☐ Non-US university
- ☐ For-profit university
- ☐ Other

If "other," please define

19. When did you earn your Bachelor's degree?

20. Were you working on, or did you have, one or more graduate degrees when you inquired about MES?

- ☐ Yes
- ☐ No

21. How many years of post-college job experience do you have in the environmental field?

22. Please choose your residency status:

23. If you are a resident of another state or country, please list it here:

24. What is your age?

25. How do you identify racially and/or ethnically?

26. With what gender do you identify?

27. Do you identify as gay, lesbian, bisexual, transgender or queer?

28. Have you ever served in the United States armed forces, either in the regular military, National Guard, or a military reserve unit?

29. What is the estimate of your income, before taxes, for last year?

- | | | |
|--|---|---|
| <input type="radio"/> Less than \$15,000 | <input type="radio"/> \$30,000-\$39,999 | <input type="radio"/> \$75,000-\$99,999 |
| <input type="radio"/> \$15,000-\$19,999 | <input type="radio"/> \$40,000-\$49,999 | <input type="radio"/> \$100,000 or more |
| <input type="radio"/> \$20,000-\$24,999 | <input type="radio"/> \$50,000-\$59,999 | |
| <input type="radio"/> \$25,000-\$29,999 | <input type="radio"/> \$60,000-\$74,999 | |

30. Any other comments?

4. MES Admit Survey

1. Why were you pursuing a graduate education in Environmental Studies (choose all that apply)?

- ☐ I'm looking to change careers into the environmental field
- ☐ To get a promotion in my current job
- ☐ To advance my environmental career
- ☐ Because I am passionate about one or more environmental issues
- ☐ To build upon my undergraduate studies
- ☐ Seemed like the next step after earning my Bachelor's
- ☐ Did not know what to do after finishing my Bachelor's
- ☐ Cannot find a job
- ☐ I was looking for any grad degree in the Olympia area, and MES looked interesting
- ☐ Other

If "other," please define

2. Please rank the importance of the following factors for you when researching graduate schools

	Not Important	Slightly Important	Important	Very Important	Not Applicable
Location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GRE not required	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No pre-reqs required/I already met pre-reqs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Part-time option	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size of program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program content and curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Type of students who attend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of communication with program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of application process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hiring potential upon graduation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on any of your answers

3. How did you first hear about the MES program?

- | | |
|---|--|
| <input type="checkbox"/> web search | <input type="checkbox"/> from an Evergreen student, alum, faculty or staff member not associated with MES |
| <input type="checkbox"/> grad schools.com | <input type="checkbox"/> from friends, family, coworkers, or professors not associated with Evergreen or MES |
| <input type="checkbox"/> petersons.com | <input type="checkbox"/> radio |
| <input type="checkbox"/> event that MES attended or hosted | <input type="checkbox"/> print ad |
| <input type="checkbox"/> from an MES student, alum, faculty or staff member | <input type="checkbox"/> other |

If "other," please define

4. If you found us on the web, please choose the wording below that most matches your search (choose all that apply).

- ☐ Environmental Grad Programs
- ☐ Environmental Grad Programs in Washington
- ☐ Environmental Grad Programs in Pacific Northwest
- ☐ Other

If "other," please define

5. Please check the level of influence each of the factors below had on your decision to apply.

	No influence	Slightly Influential	Influential	Very Influential	Not Applicable
Program content and curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural beauty of area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Close to family and/or job commitments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evergreen identity/philosophy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evening classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Part-time and full-time options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size/close contact with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interdisciplinary approach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cohort model	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty backgrounds and specialty areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thesis requirement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Length of program (2 years)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hiring potential upon graduation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Type of student who attends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of communication with program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of applying to program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Narrative evaluations instead of grades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am/was an Evergreen student and want to continue my studies at Evergreen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on any of your answers

6. Were you expecting to receive non-loan financial aid (scholarships, fellowships, assistantships) for grad school regardless of where you decided to attend?

- ☐ Yes
- ☐ No
- ☐ I Don't Know

7. In your own words, what interested you about MES?

8. What type of information did you use in making the decision to apply to MES (choose all that apply)?

- ☐ Information from current MES students or graduates
- ☐ Information from current Evergreen undergraduate students or graduates with a Bachelor's from Evergreen
- ☐ Information from family, friends, or colleagues
- ☐ Information from staff or faculty from previous institution
- ☐ Sat in on a class
- ☐ Discussions with MES faculty
- ☐ Discussions with MES staff
- ☐ Researching the website
- ☐ MES printed material
- ☐ Campus visit
- ☐ Other

If "other," please define

9. Please list any information about MES or Evergreen that was hard to find.

10. Why did you choose NOT to accept MES admission (choose all that apply)?

- | | |
|---|---|
| <input type="checkbox"/> Could not afford it | <input type="checkbox"/> Did not like location (Olympia, WA) or campus |
| <input type="checkbox"/> Evergreen does not offer graduate assistantships | <input type="checkbox"/> Location was too far away from family or job commitments |
| <input type="checkbox"/> Did not like thesis requirement | <input type="checkbox"/> Difficulty communicating with program |
| <input type="checkbox"/> Did not think I could meet pre-req requirement | <input type="checkbox"/> Do not like narrative evaluations instead of grades |
| <input type="checkbox"/> Did not like program content or curriculum | <input type="checkbox"/> Chose another grad school |
| <input type="checkbox"/> Length of program (2 years) is too long | <input type="checkbox"/> Chose to work instead |
| <input type="checkbox"/> Did not like night classes | <input type="checkbox"/> Decided I'm not ready to go to grad school |
| <input type="checkbox"/> Looking for a research institution | <input type="checkbox"/> I plan to apply again in the future |
| <input type="checkbox"/> Faculty backgrounds did not meet my interests | <input type="checkbox"/> Other |

If "other," please define

11. Which reason was the PRIMARY reason for not accepting admission (choose only one)?

- | | |
|--|--|
| <input type="radio"/> Could not afford it | <input type="radio"/> Did not like location (Olympia, WA) or campus |
| <input type="radio"/> Evergreen does not offer graduate assistantships | <input type="radio"/> Location was too far away from family or job commitments |
| <input type="radio"/> Did not like thesis requirement | <input type="radio"/> Difficulty communicating with program |
| <input type="radio"/> Did not think I could meet pre-req requirement | <input type="radio"/> Do not like narrative evaluations instead of grades |
| <input type="radio"/> Did not like program content or curriculum | <input type="radio"/> Chose another grad school |
| <input type="radio"/> Length of program (2 years) is too long | <input type="radio"/> Chose to work instead |
| <input type="radio"/> Did not like night classes | <input type="radio"/> Decided I'm not ready to go to grad school |
| <input type="radio"/> Looking for a research institution | <input type="radio"/> I plan to apply again in the future |
| <input type="radio"/> Faculty backgrounds did not meet my interests | <input type="radio"/> Other |

12. Please tell us why you didn't accept in your own words.

13. Did you receive non-loan financial aid from Evergreen (i.e. scholarships, tuition waivers, fellowships)?

- ☐ Yes
- ☐ No
- ☐ I Don't Know

14. If you did receive non-loan aid, was it more or less than expected?

- ☐ More
- ☐ Less
- ☐ About what I expected
- ☐ I wasn't expecting anything

15. What other graduate schools or programs were you considering?

16. If you chose to attend another grad school, which one was it?

17. If you did choose another graduate school, why did you choose it (choose all that apply)?

- | | |
|--|---|
| <input type="checkbox"/> Location | <input type="checkbox"/> Program reputation |
| <input type="checkbox"/> Cost | <input type="checkbox"/> No pre-reqs required/I could meet the pre-reqs |
| <input type="checkbox"/> Funding/financial aid opportunities | <input type="checkbox"/> Faculty |
| <input type="checkbox"/> Degree offered | <input type="checkbox"/> Type of students who attended |
| <input type="checkbox"/> Part-time option | <input type="checkbox"/> Campus environment |
| <input type="checkbox"/> Size of program | <input type="checkbox"/> Ease of communication with program |
| <input type="checkbox"/> Program content and curriculum | <input type="checkbox"/> Ease of application process |
| <input type="checkbox"/> Research opportunities | <input type="checkbox"/> Hiring potential upon graduation |
| <input type="checkbox"/> Internship opportunities | <input type="checkbox"/> Other |

If "other," please define

18. Did another grad school or schools offer you non-loan financial aid?

- ☐ Yes
- ☐ No
- ☐ I Don't Know

19. If you were offered aid by another school or schools, did any offer more than Evergreen?

- ☐ Yes
- ☐ No
- ☐ The Same

20. Please rank the following questions about the admissions process.

	Strongly Agree	Agree	Neither	Disagree	Strongly Disagree
The application process was easy to understand	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The MES website clearly explained the application process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MES staff were helpful during the application process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admissions staff were helpful during the application process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Evergreen staff were helpful during the application process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on any of your answers

21. What kind of courses would be interesting to you in an environmental grad program (choose all that apply)?

- | | |
|--|--|
| <input type="checkbox"/> Climate Change | <input type="checkbox"/> Environmental Education |
| <input type="checkbox"/> Disaster Management | <input type="checkbox"/> Environmental Ethics |
| <input type="checkbox"/> Ecology (Forest) | <input type="checkbox"/> Environmental Policy |
| <input type="checkbox"/> Ecology (Plant) | <input type="checkbox"/> Food Security |
| <input type="checkbox"/> Ecology (Water/Marine) | <input type="checkbox"/> Sustainable Business |
| <input type="checkbox"/> Energy | <input type="checkbox"/> Sustainable Communities |
| <input type="checkbox"/> Environmental Economics | <input type="checkbox"/> Other |

22. What environmental topic(s) would you like to study at a graduate level?

23. Did you receive your Bachelor's degree from Evergreen?

24. If you didn't graduate from Evergreen, what kind of institution did you graduate from?

- | | |
|--|---|
| <input type="radio"/> Public university in WA | <input type="radio"/> Non-US university |
| <input type="radio"/> Private university in WA | <input type="radio"/> For-profit university |
| <input type="radio"/> Public university outside of WA | <input type="radio"/> Other |
| <input type="radio"/> Private university outside of WA | |

If "other," please define

25. When did you earn your Bachelor's degree?

26. Were you working on, or did you have, one or more graduate degrees when you inquired about MES?

- ☐ Yes
- ☐ No

27. How many years of post-college job experience do you have in the environmental field?

28. Please choose your residency status:

29. If you are a resident of another state or country, please list it here:

30. What is your age?

31. How do you identify racially and/or ethnically?

32. With what gender do you identify?

33. Do you identify as gay, lesbian, bisexual, transgender or queer?

34. Have you ever served in the United States armed forces, either in the regular military, National Guard, or a military reserve unit?

35. What is the estimate of your income, before taxes, for last year?

- | | | |
|--|---|---|
| <input type="radio"/> Less than \$15,000 | <input type="radio"/> \$30,000-\$39,999 | <input type="radio"/> \$75,000-\$99,999 |
| <input type="radio"/> \$15,000-\$19,999 | <input type="radio"/> \$40,000-\$49,999 | <input type="radio"/> \$100,000 or more |
| <input type="radio"/> \$20,000-\$24,999 | <input type="radio"/> \$50,000-\$59,999 | |
| <input type="radio"/> \$25,000-\$29,999 | <input type="radio"/> \$60,000-\$74,999 | |

36. Any other comments?

5. New MES Student Survey

1. Why were you pursuing a grad degree in Environmental Studies (choose all that apply)?

- ☐ I'm looking to change careers into the environmental field
- ☐ To get a promotion in my current job
- ☐ To advance my environmental career
- ☐ Because I am passionate about one or more environmental issues
- ☐ To build upon my undergraduate studies
- ☐ Seemed like the next step after earning my Bachelor's
- ☐ Did not know what to do after finishing my Bachelor's
- ☐ Cannot find a job
- ☐ I was looking for any grad degree in the Olympia area, and MES looked interesting
- ☐ Other

If "other," please define

2. Please rank the importance of the following factors for you when researching graduate schools

	Not Important	Slightly Important	Important	Very Important	Not Applicable
Location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GRE not required	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No pre-reqs required/I already met pre-reqs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Part-time option	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size of program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program content and curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Type of students who attend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of communication with program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of application process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hiring potential upon graduation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on any of your answers

3. How did you first hear about the MES program?

- | | |
|---|--|
| <input type="checkbox"/> web search | <input type="checkbox"/> from an Evergreen student, alum, faculty or staff member not associated with MES |
| <input type="checkbox"/> grad schools.com | <input type="checkbox"/> from friends, family, coworkers, or professors not associated with Evergreen or MES |
| <input type="checkbox"/> petersons.com | <input type="checkbox"/> radio |
| <input type="checkbox"/> event that MES attended or hosted | <input type="checkbox"/> print ad |
| <input type="checkbox"/> from an MES student, alum, faculty or staff member | <input type="checkbox"/> other |

If "other," please define

4. If you found us on the web, please choose the wording below that most matches your search (choose all that apply).

- ☐ Environmental Grad Programs
- ☐ Environmental Grad Programs in Washington
- ☐ Environmental Grad Programs in Pacific Northwest
- ☐ Other

If "other," please define

5. Please check the level of influence each of the factors below had on your decision to attend.

	No influence	Slightly Influential	Influential	Very Influential	Not Applicable
Program content and curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural beauty of area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Close to family and/or job commitments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evergreen identity/philosophy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evening classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Part-time and full-time options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size/close contact with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interdisciplinary approach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cohort model	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty backgrounds and specialty areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thesis requirement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Length of program (2 years)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hiring potential upon graduation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Type of student who attends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of communication with program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of applying to program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Narrative evaluations instead of grades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am/was an Evergreen student and want to continue my studies at Evergreen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on any of your answers

6. In your own words, what interested you about MES?

7. What type of information did you use in making the decision to apply to MES (choose all that apply)?

- ☐ Information from current MES students or graduates
- ☐ Information from current Evergreen undergraduate students or graduates with a Bachelor's from Evergreen
- ☐ Information from family, friends, or colleagues
- ☐ Information from staff or faculty from previous institution
- ☐ Sat in on a class
- ☐ Discussions with MES faculty
- ☐ Discussions with MES staff
- ☐ Researching the website
- ☐ MES printed material
- ☐ Campus visit
- ☐ Other

If "other," please define

8. Please list any information about MES or Evergreen that was hard to find.

9. What other graduate schools or programs were you considering?

10. How many graduate programs did you apply to?

11. Was Evergreen your first choice?

12. Please rank the following questions about the admissions process.

	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree
The application process was easy to understand	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The MES website clearly explained the application process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MES staff were helpful during the application process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admissions staff were helpful during the application process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Evergreen staff were helpful during the application process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on any of your answers

13. What kind of courses would be interesting to you (choose all that apply)?

- | | |
|--|--|
| <input type="checkbox"/> Climate Change | <input type="checkbox"/> Environmental Education |
| <input type="checkbox"/> Disaster Management | <input type="checkbox"/> Environmental Ethics |
| <input type="checkbox"/> Ecology (Forest) | <input type="checkbox"/> Environmental Policy |
| <input type="checkbox"/> Ecology (Plant) | <input type="checkbox"/> Food Security |
| <input type="checkbox"/> Ecology (Water/Marine) | <input type="checkbox"/> Sustainable Business |
| <input type="checkbox"/> Energy | <input type="checkbox"/> Sustainable Communities |
| <input type="checkbox"/> Environmental Economics | <input type="checkbox"/> Other |

If "other," please define

14. What environmental topic area(s) do you plan to focus on while in MES?

15. What do you plan to do after you graduate?

16. Are you planning on attending part-time or full-time?

17. Are you employed or planning to work fall quarter?

18. If yes, how many hours per week will you work?

19. Did you receive your Bachelor's degree from Evergreen?

20. If you didn't graduate from Evergreen, what kind of institution did you graduate from?

- | | |
|--|---|
| <input type="radio"/> Public university in WA | <input type="radio"/> Non-US university |
| <input type="radio"/> Private university in WA | <input type="radio"/> For-profit university |
| <input type="radio"/> Public university outside of WA | <input type="radio"/> Other |
| <input type="radio"/> Private university outside of WA | |

If "other," please define

21. When did you earn your Bachelor's degree?

22. Were you working on, or did you have, one or more graduate degrees when you inquired about MES?

- ☐ Yes
- ☐ No

23. How many years of post-college job experience do you have in the environmental field?

24. Please choose your residency status:

25. If you are a resident of another state or country, please list it here:

26. What is your age?

27. How do you identify racially and/or ethnically?

28. With what gender do you identify?

29. Do you identify as gay, lesbian, bisexual, transgender or queer?

30. Have you ever served in the United States armed forces, either in the regular military, National Guard, or a military reserve unit?

31. Do you have any dependent children who live with you?

- ☐ Yes
- ☐ No

32. Do you get any financial support for your undergraduate education and living expenses from any of the following sources (choose all that apply)?

- ☐ Family/friends
- ☐ My employer
- ☐ Aid to be repaid (i.e. loans)
- ☐ Aid that doesn't need to be repaid (i.e. scholarships)
- ☐ Myself (i.e. savings, job)
- ☐ Other

If "other," please define

33. What is the estimate of your income, before taxes, for last year?

- | | | |
|--|---|---|
| <input type="radio"/> Less than \$15,000 | <input type="radio"/> \$30,000-\$39,999 | <input type="radio"/> \$75,000-\$99,999 |
| <input type="radio"/> \$15,000-\$19,999 | <input type="radio"/> \$40,000-\$49,999 | <input type="radio"/> \$100,000 or more |
| <input type="radio"/> \$20,000-\$24,999 | <input type="radio"/> \$50,000-\$59,999 | |
| <input type="radio"/> \$25,000-\$29,999 | <input type="radio"/> \$60,000-\$74,999 | |

34. Any other comments?

6. Thank you!

Thank you for taking our survey. Have a great day!