2012 Curriculum Survey Second Year Core

Dear MES Student:

The Graduate Program on the Environment would like to ask for your help in assessing your recent year at Evergreen as it pertains to curriculum. Feedback from this optional and confidential survey is important for program improvement. We'd appreciate you finishing this survey by September 7, 2012 so that we can share results with MES faculty when they return for the Fall quarter.

Because we are asking open-ended questions, which can lead to the risk of faculty determining your identity, we are taking the following precautions:

1. Only the MES Assistant Director will see raw data as it relates to individual survey participants.

2. MES Faculty and other MES self-study readers will only see summary data and paraphrased open-ended responses with the intent of preserving participant anonymity.

3. To aid in summarizing and paraphrasing responses for faculty, the MES Director and Director of Institutional Research and Assessment will see raw data only as it relates to each question.

4. Finally, participation is voluntary and you can skip any questions or stop at any point without penalty.

If you have any questions about the research, please contact Gail Wootan at wootang@evergreen.edu or 360-867-6225.

If you encounter any problems as a result of your participation in the project, please contact John McLain, Academic Grants Manager, at mclainj@evergree.edu or 360-867-6045.

By responding to the following survey questions on this website, you are indicating that you have read and understand this information and that you grant your consent to participate in this project.

1. Please let us know if you agree or disagree with the following statements:

	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Not Applicable
The prerequisites (social science, natural science, and stats) required for MES helped me prepare for the program	○	○	○	○	○	○
I know how to form a thesis question	○	○	○	○	○	○
I know how to collect and analyze quantitative data	○	○	○	○	○	○
I know how to collect and analyze qualitative data	○	○	○	○	○	○
I had adequate support for the type of thesis I chose	○	○	○	○	○	○

Please comment on any of your answers

1. Please rank your expectations of core classes below.

	Learned Much Less Than Expected	Learned Less Than Expected	Learned What I Expected	Learned More Than Expected	Learned Much More Than Expected	Not Applicable
Case Studies	○	○	○	○	○	○
Thesis Workshop	○	○	○	○	○	○

Please comment on any of your answers

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2. Please let us know if you agree or disagree with the following statements about the core classes:

	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Not Applicable
In Case Studies, I gained a comprehensive understanding of research design	○	○	○	○	○	○
In Case Studies, I learned a variety of research methods for a future professional career	○	○	○	○	○	○
In Case Studies, I enhanced the learning I accomplished in Quantitative and Qualitative Methods	○	○	○	○	○	○
In the thesis workshop, I received support for completing my thesis	○	○	○	○	○	○
In the thesis workshop, I received support for giving my thesis presentation	○	○	○	○	○	○

Please comment on any of your answers

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3. By the end of spring quarter, did you finish your thesis (including presentation and thesis submission)?

○ Yes

○ No

4. If no, what kept you from finishing in the spring?

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1. Are you taking credits during Summer 2012 (check all that apply)?

☐ Yes, thesis credits

☐ Yes, internship credits

☐ Yes, independent contract credits

☐ Yes, MES course credits

☐ Yes, MPA course credits

☐ Yes, non-Evergreen credits

☐ No

2. If you are not taking summer credits, please tell us why not (check all that apply)?

☐ None of the classes interested me

☐ None of the classes worked in my schedule

☐ I couldn't find an internship

☐ I didn't have enough financial aid/couldn't afford it

☐ I am gone for the summer

☐ I wanted a break from the program

☐ I wanted to focus on earning money

☐ I don't need any more credits/I graduated

☐ Other

If "other," please define

3. What topics would you like to see more of in the MES curriculum (check all that apply)?

- ☐ Climate Change
- ☐ Disaster Management
- ☐ Ecology (Forest)
- ☐ Ecology (Plant)
- ☐ Ecology (Water/Marine)
- ☐ Energy
- ☐ Environmental Economics
- ☐ Environmental Education
- ☐ Environmental Ethics
- ☐ Environmental Policy
- ☐ Food Security/Food Systems
- ☐ Sustainable Agriculture
- ☐ Sustainable Business
- ☐ Sustainable Communities
- ☐ Other

If "other," please define

1. Please mark the methods below that you think would improve communication between the MES program and MES students (check all that apply):

☐ Use MES Weekly blog for more than just jobs/events

☐ Increased communication between MESA and MES

☐ MES Twitter account listing information and updates

☐ Student representative attends regular MES faculty meetings

☐ Weekly informational emails from MES office

☐ Quarterly informational meetings with MES Director

☐ MES Facebook account listing information and updates

☐ Other

If "other," please define

2. How often do you use the MES website (www.evergreen.edu/mes) to find information about the program?

○ Always

○ Frequently

○ Occasionally

○ Rarely

○ Never

3. What features do you use the most on the MES website (check all that apply)?

☐ Course Catalog

☐ MES Handbook

☐ MES Weekly blog

☐ Thesis Resources

☐ General Student Resources

☐ Faculty Information

☐ Financial Aid

☐ Other

If "Other," please define

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4. What other items do you want to see on the MES website (choose all that apply)?

☐ Tips for new students on where to find groceries, cheap text books, favorite Oly hangouts, etc.

☐ Student web forum for posting events, trips, housing, selling items, finding study partners

☐ A list of suggested social/ecological concepts all students should know

☐ Video interviews of faculty, students, and staff

☐ Examples of internships and independent contracts

☐ Explanation of MESA with contact information

☐ MESA student representative bios and contact info

☐ MESA activities and events

☐ Rachel Carson Forum page with bio and past forum information

☐ Web portal for direct program feedback

☐ Other?

If "Other," please define

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5. If you use the MES Weekly blog, which postings do you review the most (choose all that apply)?

- ☐ Jobs
- ☐ Internships
- ☐ Volunteer Opportunities
- ☐ Events (including conferences and trainings)
- ☐ List of Job Search Websites (on right hand side)
- ☐ UW College of the Environment postings (on right hand side)

If "Other," please define

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6. What other items do you want to see on MES Weekly blog?

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7. Please list any campus resources (ex: food services, library, computer center, health center, rec center, writing center, etc.) that are not meeting your needs and explain why.

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8. If you have anything else you'd like to add, please comment here.

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