

mes/mpa

Update

Published by the MES and MPA programs at The Evergreen State College

Program Profiles

Bonita Evans

MES/MPA Program Ass't

Bonita will soon be playing a larger support role out of her new office in Lab 1 Rm 3022. Her increased duties include handling initial inquiries and campus visits by prospective students, faculty support, and coordinating internship, employment and financial aid information.

An Evergreen staff member for five years, Bonita is well-known and loved as a people person. And what excites her the most about her new role is, "getting to know the students, seeing the faces that go with the names."

But TESC is only one facet of Bonita's social activism. She also serves on the North Thurston School District's Multicultural Council, helping to instill cultural sensitivity in teachers and staff, and North Thurston High School's Human Relations Council, where she performs the same work with students.

Her dedication to multicultural awareness recently took her to a church in Grayland where she spoke about Native American perspectives of Nature. And next week, she's off to Kansas to attend the national gathering of the Lutheran Church's Multicultural Board for Social Concerns.

For Bonita, cultural sensitivity is not just an ethnic issue. It means being aware of the special needs of the physically challenged, low-income single mothers, former prisoners, and many others. "Everyone has a gift to give," she reminds us, "we have to learn to accept these gifts."



Paul Ray Butler

MES Faculty - 2nd Year Core

I really like teaching in the MES Program. I like the students, the subject matter, and my colleagues. I also like the fact that the mix of faculty and thus the subject matter changes from year to year. I realize that this may be frustrating for some, but I feel this adds a vitality that is worth taking a chance on.

As a scientist and environmentalist, I find many opportunities to work for what I hope will be beneficial change. I am primarily interested in hydrology and river protection. I have some selfish reasons and some from a much higher plane (at least to my way of thinking). I feel that science has much to offer the environmental movement, and although there are many frustrations, we can make a difference.

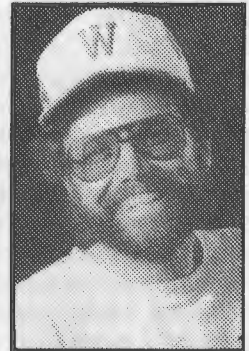


Photo Not Available

Dori Cahn

MES Faculty - 1st Year Core

I'm most interested in the linkages between environmental issues and social issues. This takes me into many areas including the relationship between environment and society in other cultures and how cultural differences have implications for the "solutions" to environmental problems. I'm most interested in Latin America and have included a section on understanding environmental issues in Latin American in Fall quarter's core curriculum. I'd like to see the MES program continue to do more of this kind of social/cultural environmentalism.



UPDATE Needs Your Submissions!

Final Fall Quarter Deadline: **Nov. 30.** Place submissions in the newsletter mailboxes in Lab 1 Room 3000.

Personal contract, internship and alumni updates are strongly encouraged! Please feel free to also submit:

News Releases	Poetry	Event Reports
Feature Articles	Photography	Editorials
Quotes	Illustrations	Resource Listings

All submissions must have legible names, phone numbers, and references when needed. It would be extremely helpful to have submissions entered on a Mac computer disk.

Editors: Allen Pleus (MES), Peter Moulton (MPA)

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Deans Offer \$18,000 For Student Projects!

The reviewers will be particularly interested in seeing how integrated community service is in the academic program design and how the project(s) were student and community-empowering. Projects should enjoy the welcome and cooperation of the off-campus partner. In other words, the community should be a collaborator in the project rather than being "done to" by Evergreen.

Although categories aren't rigid at this point for what might qualify for funding in the programs, some obvious items come to mind such as materials, duplicating or printing costs, some low-cost equipment not otherwise available through campus sources such as lab stores, allowable expenses associated with student travel to project site, written material essential to the project or not readily available through other sources such as the library, or fees for bringing an expert whose expertise is not otherwise easily gained through non-cost means. We are especially, but not exclusively interested in projects with a multi-cultural focus.

Please make your application in the quarter preceding the one which you need the grant. The grant limit will be up to \$2,000 per program each year. For more information or advice in preparing your funding proposal, contact Carolyn Dobbs @ (206) 866-6000 ext. 6760.

ERC News

by John Wulfers

The "Justice and Land Without Borders!" demonstration on November 4, 1990 at Peace Arch Park on the US-Canadian border was a great success. The 150 people that showed up came from Washington and Canada and included ten Native Americans from the Lummi Indian Nation in Bellingham.

The day started with a strong speech by Jewell James, an environmental and Indian treaty rights activist from the Lummi tribe. He mentioned the need for ancient forest protection on the Northwest coast of North America for our "children's children's children," and emphasized the importance of the Indians' on-going struggle to protect their homelands. He concluded his speech by performing a spiritual flute song.

Other speakers included Mitch Friedman of Greater Ecosystem Alliance, Argon Steele of Washington State Audubon Society, and other forest activists from British Columbia and Washington.

Application Criteria

1. Name of program and faculty involved.
2. Principal contact(s) in program with address and phone number.
3. Name and affiliation of off-campus partner in the community service project.
4. Short description of project including purpose, background demonstrating relevance to program, methodology(ies) to be used, size and make-up of the project team, and the result(s) of the work.
5. Time schedule for the project.
6. Project budget.
7. Methods for evaluating the project.

As the speeches concluded, our enthusiasm spilled onto I-5 where we blocked US-bound traffic for 15 minutes to send a loud and clear message to the public: No More Clearcutting of Ancient Forests on the Pacific Northwest Coast, and Stop Stealing Indian Lands! Our drumming and chanting stopped traffic three separate times as the media had a heyday with the activists' energy. No arrests were made, and the only trouble

occurred when two young men jogged up from their car and attacked a banner. The 100% cotton banner won!

I wish to thank all those who attended the demonstration, especially those activists from The Evergreen State College.

The border is no obstacle in our fight to save the remaining ancient forests in Canada and the US, and to protect Indians' rights to their spiritual and cultural heritage.



Working On The Beach Trail

by Kelvin Clark, MES 2nd Year

Anyone who has been a resident of TESC has probably had the chance to enjoy the 1/2 to 3/4 mile path that winds through the forest down to the inlet. The walk leads one through fir and alder, some oak and cedar. Once you reach the water, you can walk along a quiet beach and observe the and gulls sharing/defending their territories. crows

Out on Eld Inlet, Scoters, Mallards, and a number of other waterfowl can be seen busily swimming and diving for food. On a clear day, you can search beyond the shore and see the Olympics rise to the north.

This summer, some MES students decided that it would be a good idea to adopt the beach trail, especially since many of those in the community and the college travel its corridors on a regular basis. During the summer months, when the weather is relatively dry, the trail is easily passable. However, as Fall brings the heavy rainstorms, the path tends to turn into mud holes. To be certain, these type of wetlands can breed a certain legitimate life of their own, but for the human species, a journey down to the beach can turn into a pilgrimage, replete with inconvenient detours or acts of brave dexterity in attempts to avoid the puddles.

The first beach trail crew convened the day before classes this Fall. Several first, second and multiple year MES students joined together to work on the trail. We made great headway and decided we would try it again before the year was out (especially since we hadn't even finished our first mud hole.)

On Sunday, November 4th, Birdie Davenport, Bob Steelquist, and myself organized another trail crew to finish off the work we had started at the beginning of the quarter. On Sunday, the rain clouds cleared and gave the sun a chance to beam new energy into our efforts. TESC Grounds had loaned us the tools and had deposited 2 more cubic yards of gravel besides the trail.

Despite the mid-quarter school work mania, the turnout was sufficient to get the job on the soggy portion closer to the beach done. Under the expert guidance of Birdie and Bob, (both with many years of trailwork experience), we went to work. Bruce Baldwin, Jim LaSpina, Eli Sterling, Anna Bachmann, Mark, Pete, Jon (last names unknown), Birdie,

Bob, and myself dug trenches, hauled gravel, and retrieved fallen trees from the woods for use to contain the gravel.

At the end of the day we were all pretty tired. As we walked out of the woods, we were met by Bob's wife Jenny and their youngest son, Daniel bearing a tray of brownies. We were delighted by the delicious treat and Daniel's smiling face.

The future of the trail rests upon our initiative for the foreseeable future. TESC Grounds hasn't had the finances to keep it up for the past 5 years. They are very supportive of our desire to serve the Evergreen community. As Cliff, the Grounds director said in a recent phone conversation, "I am really impressed with your professional work. I hope you keep it up!"

I hope we can too! Find some time to walk the beach trail and if you get inspired, join us the next time we work on it.

Today's Dodos

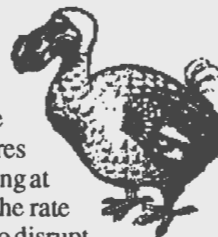
from GAIA - An Atlas of Planet Management, by Dr. Norman Myers

Everybody has heard of the dodo, extinct some 200 years since, but few are aware of the whole range of life now under threat - or of what this implies. When the dodo disappeared, at least one tree species, reliant on the dodo to help its seed germinate, slid towards extinction.

Current estimates suggest that we are losing one species a day from the 5-10 million species thought to exist. By the time human populations reach some sort of ecological equilibrium with their one-Earth habitat, at least a quarter of all species could have disappeared. The loss could even be higher, possibly one-third, conceivably more. Habitat destruction is now the most important cause of species loss. If present trends continue, we can expect an annual rate of loss as high as 50,000 species by the year 2000. At this point we would be driving 130 species into extinction every day.

We are in the early phase of what looks likely to be an unprecedented era of extinctions. Extinction has always been a way of life on Earth, but the present wave of extinctions caused by human pressures and exploitation are calculated to be running at up to 400 times the natural rate. Indeed, the rate of species loss is so great that it threatens to disrupt evolution itself.

If large-scale habitat disruption and destruction continue to accelerate, we run a real risk that the diminished stock of species will not represent an adequate resource base on which natural selection can work to rebuild the rich panoply of life. So far as we can discern from the fossil record, the "bounce back" period could well extend over several million years. The process of species formation will clearly continue, even accelerate in places, but it will be outrun by extinction. We should be worried about the loss of diversity for its own sake and because it threatens existing and potential future resources. But the implications of the headlong destruction of species for the future course of evolution are more worrying still. "Death is one thing," as Drs Soule and Wilcox neatly put it, "an end to birth is something else."



BIRDIE DAVENPORT

Internship Opportunities

These are brief descriptions of currently available internships. For complete information and listings, check the Internship Board next to Carol Simila-Dickinson's office, Lab 1 3024.

WHO: Dept. of Natural Resources, Administration Division
WHAT: Administrative Intern
CONTACT: Margie Reed @ 753-5322
DURATION: 1-2 quarters
SALARY: TBA Full-time (neg)
DEADLINE: A.S.A.P.

WHO: Thurston County Public Works
WHAT: Administrative Intern/Assistant
CONTACT: Cheryl Henderson @ 786-5485
DURATION: 2 quarters min. - F/W/Sp
SALARY: \$6/hr. 10-20 hrs./wk
DEADLINE: Open

WHO: Thurston County Office of Water Quality
WHAT: Water Quality Education
CONTACT: J. Koenings/L. Usher @ 754-4111/786-5445
DURATION: Begin Jan. '91, complete by May 1, 1991
SALARY: \$6/hr. up to 40hrs/wk Total to \$1900 + \$120 mil.
DEADLINE: December 1, 1990

WHO: Thurston County Public Works
WHAT: Solid Waste Assistant, State Work Study/Internship
CONTACT: David Merrill @ 786-5136
DURATION: 1 Year (neg?)
SALARY: \$5.75/hr.
DEADLINE: Job starts 1/3/91

WHO: Association of Washington Cities
WHAT: Legislative Intern
CONTACT: Curt Pavola @ AWC
DURATION: 1991 Session (1/7/91 - 5/31/91)
SALARY: \$1,000/month
DEADLINE: December 1, 1990

WHO: Legislative Budget Committee
WHAT: Management Auditor
CONTACT: Nelda Griffiths @ 786-5171
DURATION: 1 Year (flexible)
SALARY: \$11-14/hr DOQ
DEADLINE: Dec. 1, 1990



W.O. Bush Fellowship Program

The Washington State House of Representatives is seeking candidates for the W.O. Bush Fellowship Program.

The Bush fellowship is a graduate level internship program designed to encourage the participation of students of color in the public sector; it seeks highly capable graduate students to work with various House legislative committees and programs.

The Fellowship is dedicated to providing promising students with substantive involvement and experience in legislative policy making.

Contact Carol Simila-Dickinson @ (206) 866-6000 ext. 6405 or pick up the flyer in the MES lounge, Lab 1 Room 3024. Application deadline is December 10, 1990.

The Evergreen State College
Graduate Programs — LAB I
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