**Environmental Social Scientist: Phone Interview Questions**

**Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Reviewer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1) **HEATHER:** The MES program has a unique focus, group of students, and course schedule. What attracted you to apply to this kind of program?

2) **PETER:** “Social Science” covers a very broad terrain, and we don’t expect our new faculty member to be versed in all of it. What particular aspects of social science theory and empirical knowledge would you bring to our work at MES?

3) **MARTHA:** In most years you will be a member of the teaching team for Research Design and Quantitative methods, a requirement for all MES students. It’s the one place in our curriculum in which the focus is on essential statistical and research methodology. What contributions could you make to this program?

4) **KEVIN:** [In addition to thesis advising, MES faculty typically team-teach two 8-credit core courses and one 4-credit elective course each year.] Our next question is the one we sent you last week. Please describe the elective course that you would be most excited to teach during your first year in the MES program.

5) **TED:** What knowledge, skills, and abilities have you developed to help colleges and universities address institutional racism and other structural exclusions and inequalities?

6) **TRACE:** Is there anything you would like us to know about your candidacy, or are there any questions that you would like to ask us?