Master of Environmental Studies Orientation

September 16th, 2022

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YOUR WAY TO THE WORLD

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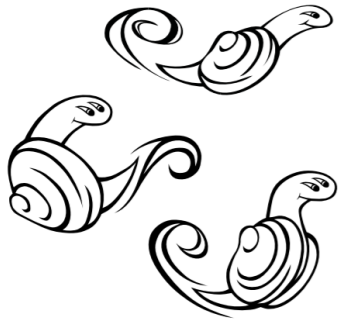
Overview & Agenda

- ✓ Welcome & Program Overview
- ✓ Introduction to First Peoples Multicultural, Trans and Queer Support Services
  - ✓ DEI Presentation
- ✓ Faculty Introductions
- ✓ Lunch Break!
- ✓ Evergreen Resources
  - Financial Aid
  - Access Services
  - Registration and Records
  - Basic Needs Center
  - Student Wellness Services
  - Veterans Resource Services
- ✓ Current Student Panel
- ✓ Closing Announcements & Reminders



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The geoduck is the world's largest burrowing clam!

#1 worst team names
on TIME
#1 worst college mascot
ever to stroll a sideline by MSN Now
#2 weirdest college mascot
on BuzzFeed
#7 weirdest college mascot
at Huffington Post

Congratulations! You're a Geoduck!

We have the BEST fight song!

The word geoduck comes from the Lushootseed word gʷídəq, meaning "dig deep." Geoducks stretch their siphons out up to three feet beneath the sand!

geoducks
the evergreen state college

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Where do I find MES policies and expectations?

MES Handbook!

evergreen.edu/mes/current-students

- It is your responsibility to read and understand the Handbook
- The Handbook for 2022-2023 is your handbook until you graduate. Always refer to this handbook with any questions you may have about program guidelines.

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The MES Website!
Evergreen.edu/mes

The place you can…

- ✓ Find the Course Catalog for the year
- ✓ Look up Information about scholarship deadlines
- ✓ Locate Faculty contact information
- ✓ Learn about current students, alumni, and everything happening in the program!

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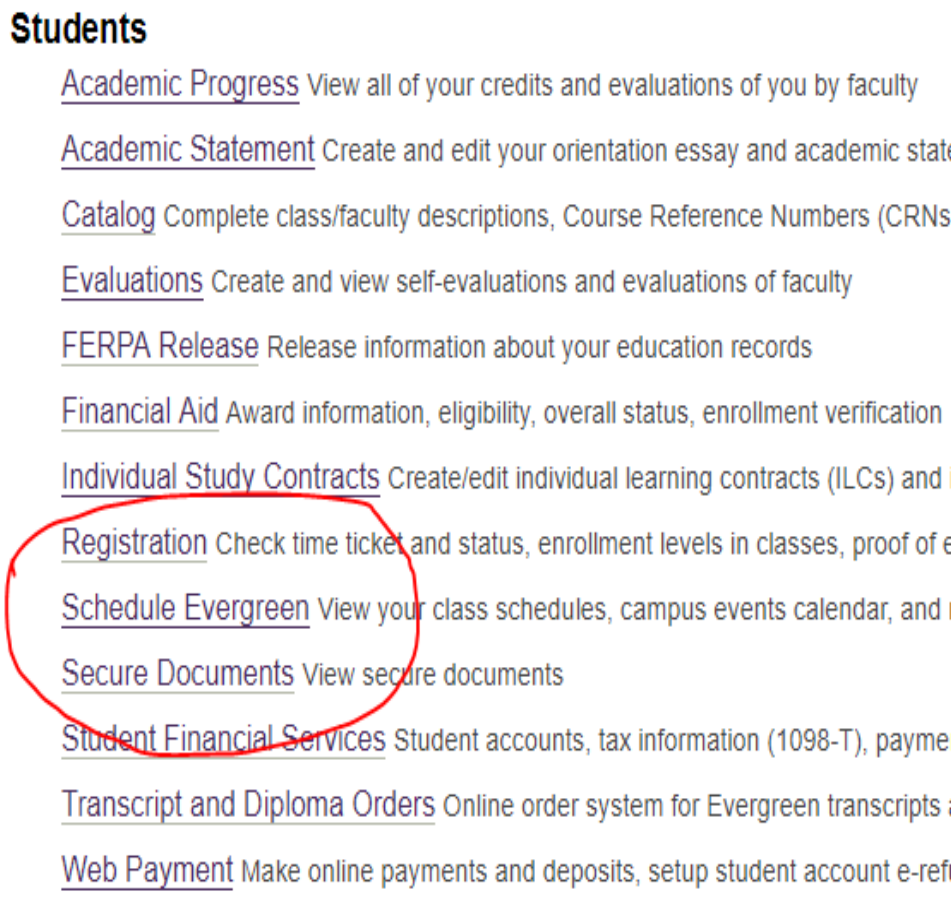
Where do I go to…

- ✓ Update my address?
- ✓ See the location of my classes?
- ✓ Pay tuition and fees?
- ✓ Register for classes?
- ✓ Drop classes?
- ✓ See my evaluations?
- ✓ Write self and faculty evaluations?

my.evergreen.edu!



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Schedule Evergreen: Find your class schedule and location

My Events

Class Schedules

Spaces

Personal Calendar

	Sun	Mon	Tue	Wed	Thu
Summer 2021 - Eval Week	29	30	31	1	2
Break Week (9/5 - 9/11)	5	6	7	8	9
Break Week (9/12 - 9/18)	12	13	14	15	16
Break Week (9/19 - 9/25)	19	20	21 5:00PM - 5:50PM Master of Environmental Studies Program (Information Session) Remote/Online	22	23
Fall 2021 - Week 1	26	27	28	29	30

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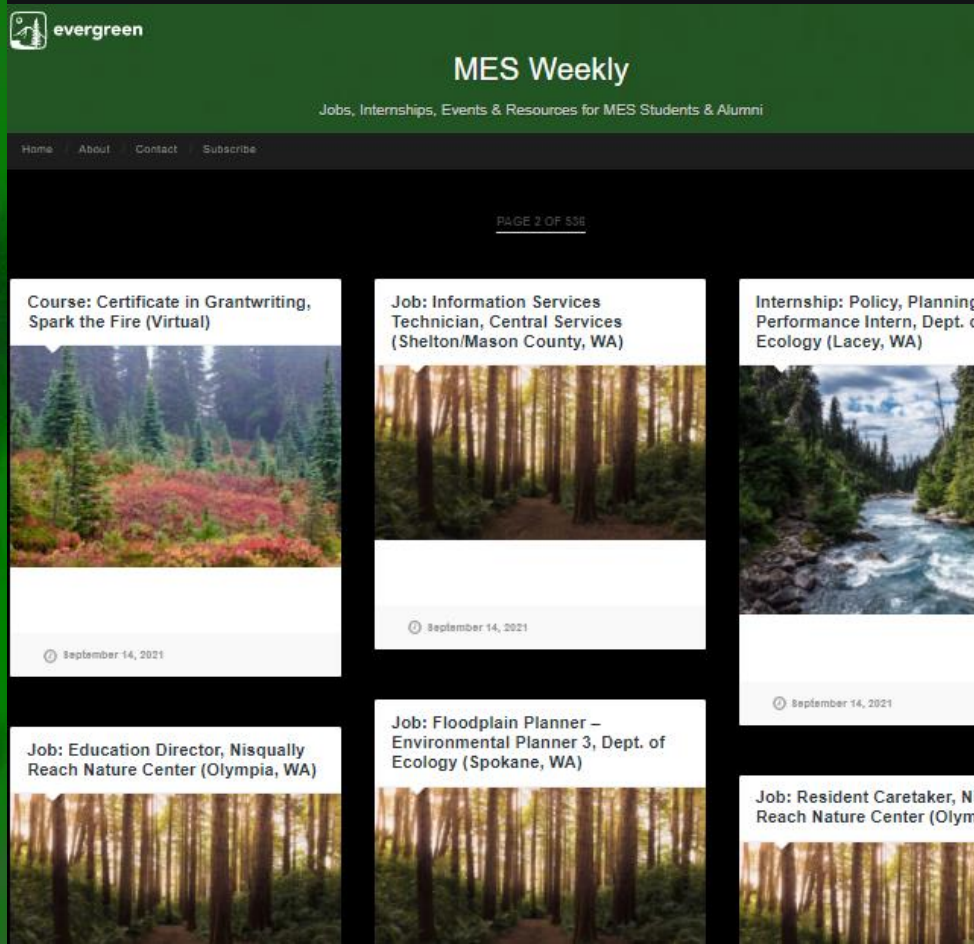
Where can I find out about…

- ✓ Jobs and internships?
- ✓ Upcoming events?
- ✓ Updates on conferences, funding resources, webinars, opportunities for students?

sites.evergreen.edu/mesweekly



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Curriculum

72 total credits

32 from Core classes
(Tue/Thu)
- 3 classes first year
- 1 class Fall of final year

24 from Electives
(8 must be MES electives)
- Up to 8 credits of Internships or Independent Learning Contracts
- Up to 8 MPA credits
- Up to 8 transfer credits (including special summer courses)

16 from Thesis
- Winter and Spring of final year

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1st Year Core Sequence

FALL: Conceptualizing our Regional Environment

~ *Interdisciplinary Group Project*

WINTER: Ecological and Social Sustainability

~ *Candidacy Paper*

SPRING: Research Design and Quantitative Methods

~ *Group Grant Writing Assignment*

+ Electives and/or Internships!

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Final Year Core Sequence

FALL: Case Studies & Thesis Design

~ *Thesis Prospectus*

WINTER & SPRING: Thesis

~ *Original Research Project*

~ *Presentation*

+ Electives and/or Internships!

Registration Details

Waitlists

- Freeze 4pm Fri of week before quarter (9/23)
- Ask faculty to overenroll or wait and see if you get in due to students adjusting class schedules

Deadlines

- Online – 4pm Fri of week before quarter
- Week 1 – faculty override required
- Add/drop by 4pm Friday of Week 1 (9/30)

Immunizations

- Turn into Registration or Student Wellness
- Will have hold on account Winter quarter if it is not received during Fall quarter

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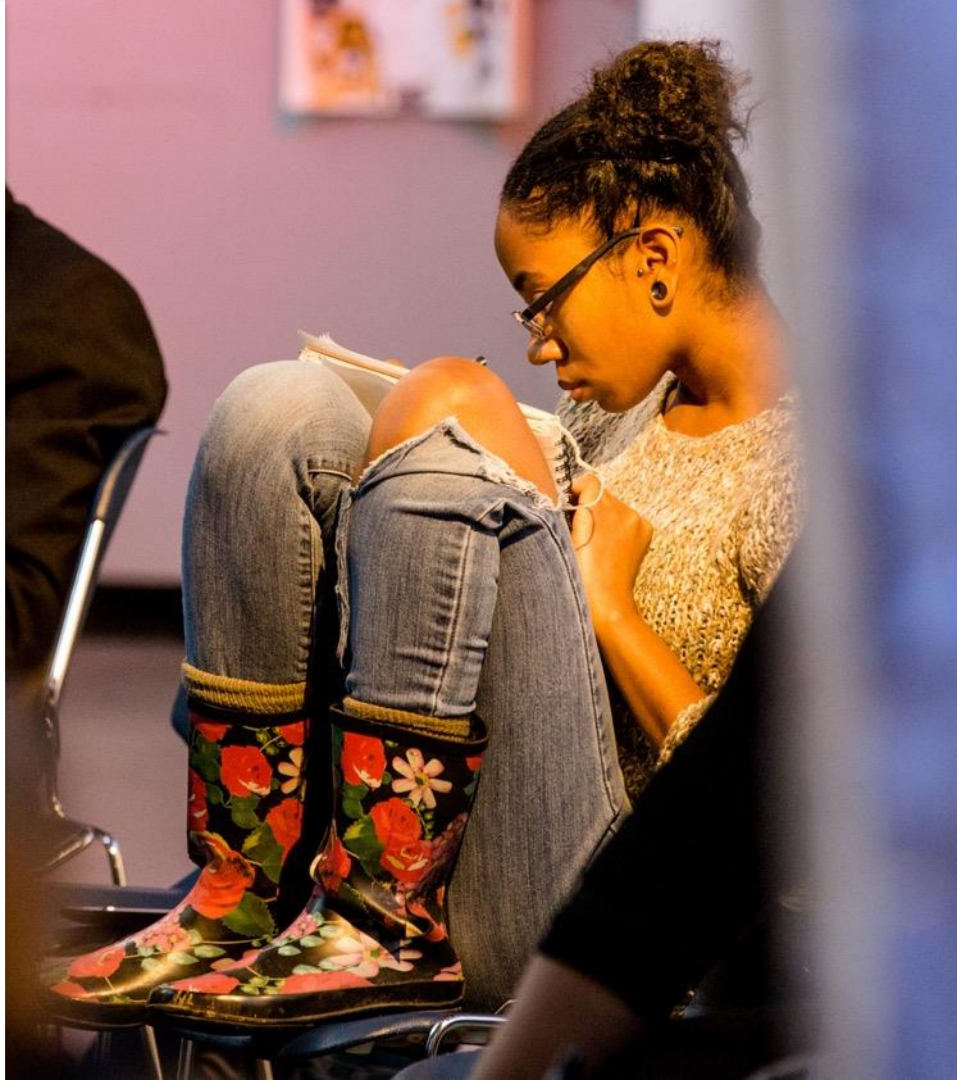
Financial Aid

- ✓ Check my.evergreen.edu for FA award
- ✓ Tell Financial Aid office if taking more or less than 8 credits
- ✓ Can request increase in loans for:
  - ➢ Travel (more than 30 mi RT)
  - ➢ Family care
  - ➢ Computer
  - ➢ Additional academic expenses
- ✓ Can apply for loans at any time
- ✓ Can accept or reject loans at any time



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Other Aid

✓ Emergency Funding
(up to $500 in grant aid)

✓ Short Term Loan
(up to $400 in loan aid)

finaid@evergreen.edu

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Access Services

Please complete a Request for Services Form BEFORE the quarter begins. This form must be completed each quarter.
https://evergreen.edu/access

Services include:

- ✓ Accessible parking
- ✓ Alternative testing
- ✓ Note takers
- ✓ Sign language interpreters
- ✓ And more!

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Parking Services

- You will need to pay to park on campus during the 2022-2023 academic year.
- Monday-Friday
  - 8am-5pm
- Register your license plate at a kiosk at Parking Lot C, B, or F.

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Virtual Photo ID Portal!

Head to my.evergreen.edu

- Click Profile
- Select “Photo ID” in the Settings block on your Profile page

COVID-19 Updates at Evergreen

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Please submit your vaccination verification or eligible Exemption Waiver Form by September 26th at:

https://vaccination.evergreen.edu/

Your primary resource for COVID-19 related questions at Evergreen can be found at:
https://sites.evergreen.edu/covid19/

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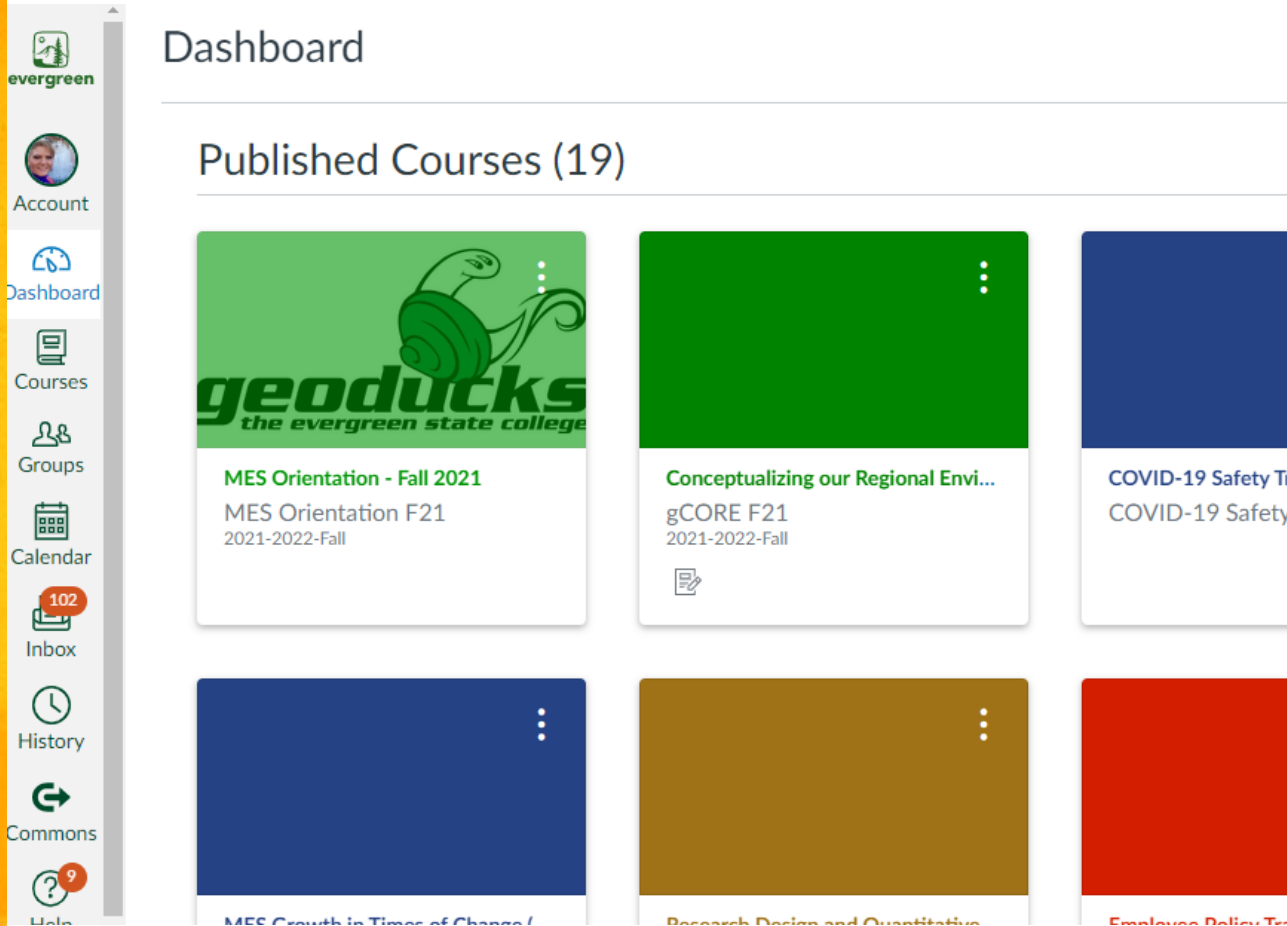
COVID-19 Protocols in Class

- Masks are optional
- Please complete the COVID-19 Safety Training in Canvas before classes start on September 26th
- Your faculty will need to verify your vaccination or exemption status before the start of class
  - Those who have not submitted a vaccination verification card or eligible exemption form, will not be able to participate on campus

Find it all in canvas!

Concerned you missed Something?



Diversity, Equity, and Inclusion in MES

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Why are we talking about DEI?

- MES trains students to become environmental leaders and professionals, one of the most important aspects of leadership is ensuring all members of your community feel valued, safe, and included in conversations and decision making

- Communicate community expectations for all students in the program and create a cooperative and collaborative community

- The Green Ceiling - Despite increasing racial diversity in the United States, the racial composition in environmental organizations and agencies has not broken the 12% to 16% “green ceiling” that has been in place for decades.
- International Union for Conservation of Nature (IUCN)’s Environment and Gender Information Data show that as of 2020, only 15% of 881 national environmental ministries (e.g., those related to natural resources, water, forests, etc.) across 193 countries, were led by women.

- Not all histories have experienced the same representation in academia or in the workplace and it’s important that we work intentionally to expand the collective perspectives which influence environmental work.

" When we define ourselves, when I define myself, the place in which I am like you and the place in which I am not like you, I am not excluding you from the joining, I am broadening the joining."

– Audre Lorde

Sister Outsider

Equality

The assumption is that **everyone benefits from the same supports.** This is equal treatment.

Equity

Everyone gets the supports they need (this is the concept of "affirmative action"), thus producing equity.

Justice

All 3 can see the game without supports or accommodations because **the cause(s) of the inequity was addressed.** The systemic barrier has been removed.

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Tool Kit and Expectations for here and throughout your time in MES:

What do we need to create a brave space and a safe space?

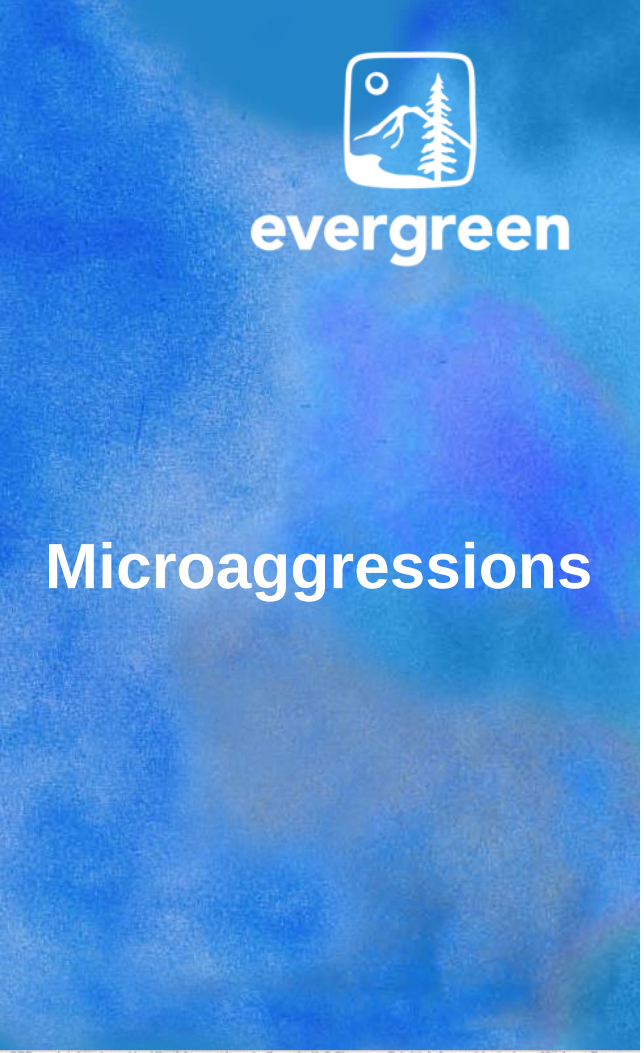
- **What is said here stays here, what is learned here, leaves here**
- Take space and make space
- **Start from a place of understanding and assume the goodwill of others**
- Ask for clarification instead of making assumptions
- **Know your intent, attend to your impact**
- Speak from your lived experiences, not from anyone else's
- **Stay engaged and be willing to sit with discomfort**
- No one knows everything, together we know a lot
- **We are all learning, but recognize the impact of your learning on people who may have experienced identity-based oppression**
- Listen first, listen second, and then speak
- **A single person's experience is not a monolithic representation of all lived experiences for an identity group**
- Acknowledging that we each have intersecting identities of privileges and oppressions
- **We will make mistakes and that's okay, this is a lifelong learning process and nobody is perfect**

Implicit Bias

- Implicit Bias is often informed by lived experience and stereotypes which affect perceptions and behaviors
- Implicit bias can be marked by subtle language and behavioral queues which negatively impact those who have experienced identity-based oppression based on race, gender, sexual orientation, class, age or protected class

Implicit Bias & Microaggressions

- Microaggression is a comment or action that subtly and often unconsciously or unintentionally expresses a prejudiced attitude toward a member of a marginalized group (such as a racial minority). (Merriam Webster)



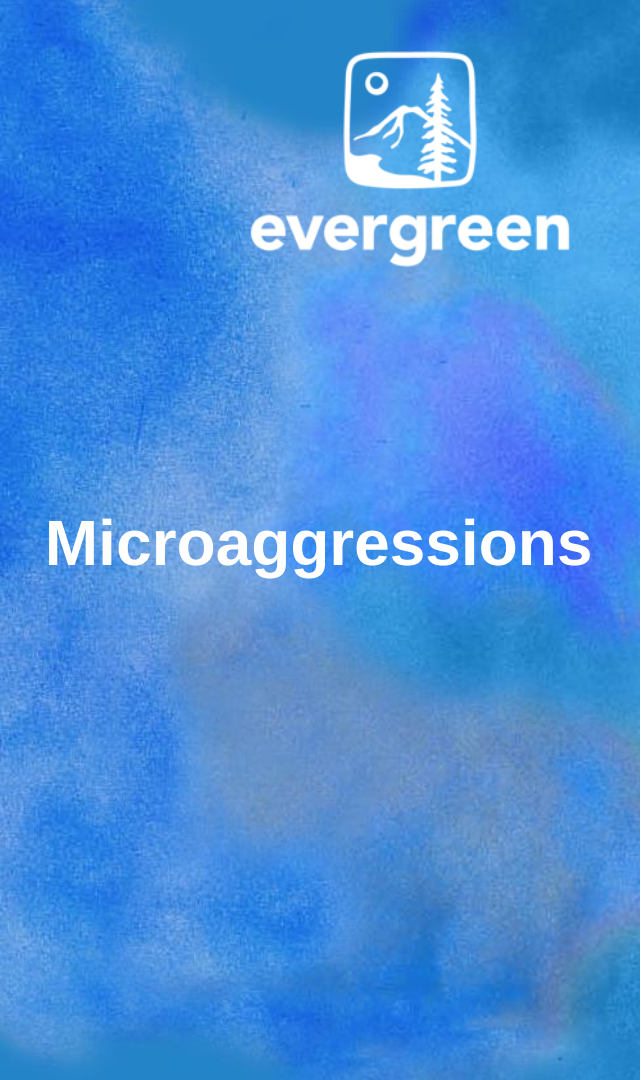
What do I do if I unintentionally commit a microaggression?

Calm Yourself	Take a deep breath	Resist defending yourself	Remember this feels scarier than it is
Practice Humility	Elevate the harm you cause over your own comfort	Take responsibility for your actions	Focus on the impact of your words rather than your intent
Repair	Center the relationship, not your feelings or reputation	Ask what you can do	Accept that repairing the relationship might take time

Responses that do more harm:

"I didn't mean it like that so you shouldn't be offended"
"You're just being sensitive"
"I was just kidding, it's not a big deal"

CPR model developed by Kira Manser, Jaymie Campbell, & Shannon Criniti. Infographic designed by Lexx Brown-James. Copyright 2018. Permission to use granted to AccessMatters. Contact:training@accessmatters.org



- What do I do if I personally experience a microaggression?
  - Talk directly with the person who committed the microaggression if you feel comfortable doing so
  - Talk to MES Director or Assistant Director about the experience
  - Speak directly with First Peoples
  - Speak directly with Student Conduct

- What do I do if I hear someone commit a microaggression towards another community member?
  - Check in with the person who received the microaggression
  - Talk to MES Director or Assistant Director about the experience
  - Speak directly with First Peoples

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Personal Pronouns

- At Evergreen we share pronouns in class either on zoom or in classroom spaces:
  - A. On zoom you can change your username to include your pronouns and chosen name
  - B. In class, you may be asked to introduce yourself, your chosen name, and your personal pronouns

- Sharing pronouns sets a tone of allyship and normalizes the sharing of pronouns. It does not make assumptions of gender identity.

- If your pronouns are reflective of the gender you were assigned at birth, you've maybe never had to think about this, and we are inviting you to do so now to have this conversation to help create inclusion for trans community members.

- Share your pronouns as you're comfortable and feel safe to do so, but we also recognize that not everyone is ready to identify with a gender.

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Personal Pronouns

- What if I don’t know someone’s pronouns?
- What do I do if I mis-gender someone?
- What do I do if I hear others mis-gender another community member?
- What do I do if I feel personally targeted because of my gender identity or sexual orientation

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Student Conduct

Student Conduct Code: https://apps.leg.wa.gov/wac/default.aspx?cite=174-123

The freedom to learn depends upon appropriate opportunities and conditions in the classroom, on the campus, and in the larger community. Students, faculty, and staff create these opportunities and conditions. The responsibility to secure and to respect general conditions conducive to the freedom to learn is shared by all members of the college community.

- **Your perspective is based on your lived experience and is valid**
- **Language and ideas that have the intent to cause harm are not welcome, such as but not limited to:**

Racism	**Ablism**
Sexism	**Classism**
Homophobia	**Ageism**
Transphobia	**Xenophobia**

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Accountability vs Punishment

Cancel culture = Punishment
Compassion = Accountability

- Calling out vs calling in
- Giving people the space and time to learn from mistakes and take accountability for their words and actions
- When people call you in, it means they care about your learning; they wouldn't say anything if they didn't care
- You have the freedom to say whatever you want but you are accountable to what you say and others can critique your perspective and respond to what you are saying

Final Words and Thoughts

Understand yourself as a racial/cultural being by making the "invisible" visible. Race, culture, and ethnicity are a function of each one of us, it's not just a "minority thing"
– Parker McMullin Bushman, Founder of Ecoinclusive

- Be mindful of snap judgements
- Challenge your own perspectives and positionality; investigate your own identity
- Be open to understanding other people's perspectives and identities

We look forward to continuing these conversations with you this year!

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Student Wellness Services

New Location!
SEM II, B – 3rd Floor

Contact:
studentwellnessservices@evergreen.edu

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September 28: First Day of Class

September 26: Last day to submit COVID-19 vaccination card or exemption form

September 29: First Day of gCORE

September 30: Last day to drop a class with a 100% Tuition Refund

Thank you
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