Ideas and Recommendations from Will, Esmael, and Nicole – faculty meeting on 6/7/17

Program development and accountability:

* Regular (quarterly?) focus groups with MES students of color
* Create a DEI council for MES
* Create a program mission/vision statement (post on website)

Curriculum:

* Incorporate Urban Environmental Justice case studies into ESS curriculum
* Develop and offer a Traditional Ecological Knowledge certificate
* Incorporate more global perspectives into curriculum, including more international electives
* Need more guest speakers to talk about indigenous issues
  + Bring back Michael Tuncap as a guest speaker
* Reach out to tribes as curriculum consultants

Pedagogy:

* Begin work of “diversifying environmental studies” – how can IEK be incorporated into systems thinking?
* Increase hands-on learning in MES
* Build off of college’s equity practices (e.g. recognizing land that campus is on)
* Do a better job recognizing “historical reality of science as a tool of oppression” in ES

Structural recommendations:

* MES 2-credit electives
* Weekend electives
* Electives offered in Tacoma

Other:

* Start orientation with a welcoming ceremony (try to schedule orientation in the Longhouse?), invite Longhouse staff and Native Student Alliance to address group at orientation