**MES APPLICANT EVALUATION FORM FALL 2020**

**Applicant\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Res/Non\_\_\_\_\_\_\_\_\_Reviewer\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_**

**None Major**

**Transcript:** Institution\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Major\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **0 1 2 3 4**

Preparation in Natural Sciences **0 1 2 3 4**

Preparation in Social Sciences **0 1 2 3 4**

Preparation in Humanities **0 1 2 3 4**

**Pre-reqs (Fall 2015 & later, “C” or greater, or petition to waive based on professional experience)**

Stats Social Science Natural Science

**GPA (3.0 last 90 quarter credits required):** \_\_\_\_\_\_\_\_ **0 1 2 3 4**

*­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

­­­­­­**Letters of Recommendation:**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **0 1 2 3 4**

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **0 1 2 3 4**

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **0 1 2 3 4**

**Resume: 0 1 2 3 4**

**Overall Rating: 0 1 2 3 4**

Additional Comments:

 **Nominate applicant for MES merit-based award \_\_Tier 1 \_\_Tier 2 \_\_Tier 3**

**Admission Recommendation:** Accept Hold for future consideration Reject

**Application Essay Evaluation**

See separate Evaluation Rubric(s) and Essay Requirement Descriptions.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 0 | 1 | 2 | 3 | 4 | Score |
| **Statement of Purpose**  **Notes:** |  |  |  |  |  |  |
| Context and Purpose for Writing |  |  |  |  |  |  |
| Content Development |  |  |  |  |  |  |
| Control of syntax and mechanics |  |  |  |  |  |  |
| **Analytical Essay**  **Notes:** |  |  |  |  |  |  |
| Explanation of issues |  |  |  |  |  |  |
| Student’s position |  |  |  |  |  |  |
| Evidence |  |  |  |  |  |  |
| Conclusions and related outcomes |  |  |  |  |  |  |
| Influence of context and assumptions |  |  |  |  |  |  |
| Control of syntax and mechanics |  |  |  |  |  |  |
|  |  |  |  |  |  |  |