

October 30, 2009

Dear Principal and Coordinating Teacher;

I am a student in The Evergreen State College's Master in Teaching Program and I am seeking a student teaching position in your school. I'm looking forward to the experience of student teaching as an opportunity for challenge and growth and as a key to becoming a better teacher for my future students.

I've chosen this career path because of a desire to pass on my own love of learning and because I truly enjoy the process of building a framework and environment in which others can discover and develop their own passions and skills. I've been consistently drawn to mentoring, teaching, and coaching in my life. I've taught English in Germany and in ESL classrooms in the U.S. and have taught snowboarding and coached volleyball at the middle school and college levels. I get great satisfaction from finding pathways and materials that push students to grow into their individual potential and begin to take on the responsibility of their own development and learning process. I strongly believe that self-awareness and critical thinking skills are key components of all stages of education. I hope to create classroom environments ripe for learning and engagement that are inclusive, welcoming, and push students to want to expand their own limits.

I realize that teaching today can be challenging and I am seeking mentors to help me build the knowledge and skills necessary to create environments and frameworks to develop passionate, dedicated, well-rounded world citizens who know the power of their own life-long learning process. I'm hoping that your school holds mentors for me in my own learning process and I look forward to assisting in the classroom and school in any way I can. Thank you in advance for your consideration of my student teaching application.

Sincerely,

Vida Long



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Spring 2010 Student Teaching Application

Personal Information

Last Name: Long First Name: Vida Initial: R

Address: 2129 26th Ave SW Olympia, WA 98502

Home Phone: (360)485-2003 Email: vida.long@gmail.com

Undergraduate Degree: BA School: Wesleyan University, CT Year: 2003
Major: Sociology and German Studies

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Olympia	Lincoln Elementary School	Kindergarten & 1 st
Centralia	Centralia Middle School	7&8 / Social Studies & English
Tacoma	Foss High School	9-12 / Spanish

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
North Thurston	Timberline	9-12 / German

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject
North Thurston	Timberline	9-12 / German

Related Activities

International Club Advisor, Centralia College	3 years
Volleyball Coach at Community College level (2 years) and Middle School level (1 year)	3 years
Snowboarding Instructor (all ages), Crystal Mountain	4 years
English Teacher, EF International Language School in Olympia, WA	1 summer
Fulbright Teacher's Assistant, Comenius Gymnasium in Düsseldorf, Germany	1 year
English Tutor of 5 Comenius Gymnasium pupils	1 year
ESL Classroom volunteer, Mason County Literacy in Shelton, WA	1 year

Academic Preparation Page

Vida Long

Residency Teaching Certification

Endorsements: English Language Arts and World Language: German

Master in Teaching 2008-2010 The Evergreen State College(TESC)	Quarter credits
Theories of Learning	4
Educational Research Design	4
Curriculum Design and Assessment	4
Classroom Management and Discipline	4
Field Experience/Practicum Teaching	4
Diversity and Equity in the Classroom	4
Content Area Reading and Writing Methods	4
Historical Foundations of Education	3
Models of Teaching and Lesson Planning	3
All-Level World Language Methods	3
Secondary English Methods	3
Adolescent Development and Communication	3
Integrated Arts and Music	2
Educational Technology	2
Professional Issues: Child Abuse and School Law	1
Student Teaching fall 2009	16*
Special Education/Differentiation/RTI	3*
Issues in Educational Technology	3*
Professional Development: Professional Growth Plan and Master's Presentation	3*
Education Seminar (topics TBA)	3*
Independent Project (topic TBA)	4*
Student Teaching spring 2010	16*

World Language: German Endorsement	Quarter Credits	Institution
Praxis II/WEST-E:	German Content Knowledge	passed
Second Language Acquisition and Assessment	6	TESC
All-Level World Language Methods	3	TESC
Intensive German Beginner/Intermediate	8	TESC
Advanced German Study I, II	11	Wesleyan University (WU)
Topics in German Culture	5.5	WU
Advanced Seminar in German Literature	5.5	WU
German Play Production	5.5	WU
Lust/Disgust in Austrian Literature	5.5	WU
The New Germany 1870-1990	5.5	WU
Postcolonialismus (Postcolonialism at Regensburg Universität)	5.5	WU
Thomas Mann's "Doctor Faustus" (at Regensburg Universität)	5.5	WU
Vessel to Hollow Sculpture (at Regensburg Universität)	5.5	WU
Ethnographic Cinema (at Regensburg Universität)	5.5	WU
The New German Cinema	5.5	WU

*In progress

Individual Tutorial: German Film Translation	5.5	WU
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English Language Arts Endorsement	Quarter Credits	Institution
Praxis II/WEST-E: English Language, Literature & Composition Content Knowledge	passed	
Young Adult Literature	5	Everett Comm College
Multicultural Literature in American	5	Grays Harbor College
Study of Literature	5.5	WU
Advanced Seminar in German Literature	5.5	WU
Thomas Mann's "Doctor Faustus" (at Regensburg Universität)	5.5	WU
Two Faces of the Post/Modern Asian Literature	5.5	WU
Romantic Poetry	5.5	WU
German Play Production	5.5	WU
Nations and Nationalism (nonfiction writing)	5.5	WU
New German Cinema	5.5	WU
Ethnographic Cinema	5.5	WU
Introductory Sociology Writing	2.75	WU
Individual Tutorial, Undergrad (senior essay writing)	5.5	WU
Individual Tutorial, Undergrad (senior essay writing)	5.5	WU
Grammar Studies	4	TESC

Relevant Courses/Professional Development	Quarter Credits	Institution
Leadership Development Program	3	Centralia College
Government to Government Training		WA Office of Indian Affairs
Nonviolent Communication Workshop		TESC
Conflict Resolution Workshop		TESC
Washington Association of Foreign Language Teachers (WAFLT) fall 2009 conference		
Stonewall Youth Speakers Bureau Presentation		TESC
Presentation: members of the Council of Thirteen Indigenous Grandmothers (spring 2009)		TESC

*In progress



Master in Teaching Program
The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Vida Long
Print Your Full Name

Signature on file	October 30, 2009
Signature	Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.



Master in Teaching Program
Education Field Experience and Community Relations

The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3134
Olympia, WA 98505

Student Teacher Placement Response
Spring Quarter 2010 (March 22 – June 4, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

TESC students understand that they may not receive the placement they specifically have asked for and are prepared to student teach where assigned.

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Spring Quarter 2010.**

The Evergreen State College (TESC) **Spring Quarter Student Teaching 2010** begins **March 22, 2010** and ends **June 4, 2010**. School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Spring Quarter 2010.**

Thank you in advance for your consideration and prompt response!