

October 30, 2009

Dear Principal and Cooperating Teacher,

My name is Victor Boyer, and I am currently enrolled at The Evergreen State College in the Masters in Teaching program. I am seeking placement for student teaching during the spring quarter of the 2009-2010 school year, teaching middle school mathematics. For the fall quarter, I worked at Stewart Middle School in Tacoma in a seventh grade pre-algebra class and four eighth grade algebra classes. Prior to taking steps to become a mathematics teacher, I was an educational assistant for seven years in the Yelm School District. I am passionate about mathematics and becoming a better teacher.

My teaching philosophy is a democratic student centered approach. I believe that all students are capable of learning and mastering mathematical skills, and that it is the job of the teacher to reach the students and encourage them to become mathematical thinkers. One of the key strategies to this approach is creating a cooperative learning environment that uses situated problems, creating student engagement and active learning opportunities. I also believe in explicit expectations for student behaviors and work.

I appreciate your time and consideration,

Victor A. Boyer III



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Spring 2010 Student Teaching Application

Personal Information

Last Name: Boyer III First Name: Victor Initial: A

Address: 15620 143 Ave. S.E. Yelm, WA 98597

Home Phone: (360) 894-2998 Email: boyvic29@evergreen.edu

Undergraduate Degree Bachelor of Arts School The Evergreen State College Year 2003 Major N/A

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Centralia School District	Centralia Middle School	Middle School Math
Tacoma School District	Foss High School	High School Science
Olympia School District	Lincoln Elementary	Kindergarten 1st split

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Yelm School District	Yelm Middle School	Middle School Mathematics

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject
Tacoma School District	Stewart Middle School	7th 8th mathematics

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

- Seven years as an instructional assistant, Yelm School District
- Baseball Coach Yelm High School
- Academic Coach 21st Century
- Strengthening Families Teacher
- Baseball Camp Instructor

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

- Hobbies include reading, sports, and singing

Academic Preparation Page

Victory Boyer

Residency Teaching Certification

Endorsement: Middle Level Mathematics

Master in Teaching 2008-2010 The Evergreen State College(TESC)	Quarter credits
Theories of Learning	4
Models of Teaching and Lesson Planning	4
Content Area Reading and Writing Methods	4
Curriculum Design and Assessment	4
Classroom Management and Discipline	4
Field Experience/Practicum Teaching	4
Diversity and Equity in the Classroom	4
Historical Foundations of Education	3
Adolescent Development and Communication	3
Secondary Math Methods	5
Integrated Arts and Music	2
Educational Technology	2
Professional Issues: Child Abuse and School Law	1
Student Teaching fall 2009	16*
Special Education/Differentiation/RTI	3*
Issues in Educational Technology	3*
Professional Development: Professional Growth Plan and Master's Presentation	3*
Education Seminar (topics TBA)	3*
Independent Project (topic TBA)	4*
Student Teaching spring 2010*	16*

Middle Level Math Endorsement	Quarter Credits	Institution
Praxis II/WEST-E:	Middle School Mathematics	passed
Calculus I	4.5	Whitman College
Calculus II	4.5	Whitman College
Introduction to Statistics	4	TESC
Euclidean Geometry	4	TESC
Discrete Mathematics	4	TESC
History of Math	4	TESC

Relevant Courses/Professional Development	Quarter Credits	Institution
Introduction to Education	4.5	WC
Issues in Educational Equality	4.5	WC
Assessment in Education	4.5	St. Martin's University
After School Math Seminar	NC – 3 days	OSPI
Oceanography	4.5	WC
Environmental Geology	4.5	WC

*In progress



Master in Teaching Program
The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Print Your Full Name

Signature on file _____
Signature _____ Date _____

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.



Master in Teaching Program
Education Field Experience and Community Relations

The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3134
Olympia, WA 98505

Student Teacher Placement Response
Spring Quarter 2010 (March 22 – June 4, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

TESC students understand that they may not receive the placement they specifically have asked for and are prepared to student teach where assigned.

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Spring Quarter 2010.**

The Evergreen State College (TESC) **Spring Quarter Student Teaching 2010** begins **March 22, 2010** and ends **June 4, 2010**. School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Spring Quarter 2010.**

Thank you in advance for your consideration and prompt response!