

Vicky Bloomfield  
MIT Student  
TESC

Hello, my name is Vicky Bloomfield. I am a student at Evergreen State College enrolled in the Master in Teaching Program. I decided to become a teacher due to an experience I had while working as a temporary Educational Assistant in the Shelton School District in 2004/05.

I was tutoring a first grader who was struggling in the concept of counting money. The look on this students face when she finally got it was a moment I will never forget. Some call it the AHA moment, but it changed my life. That summer I enrolled in college, and have been pursuing my education ever since.

My ultimate goal is to become an elementary school teacher in the Shelton School District. I am also going to be endorsed in middle school mathematics so that I will know exactly where the children's math education is going. I think that this will better prepare me to successfully educate the children.

There is something about the truthful nature of children that is rewarding and yet challenging, which intrigues me. I hope you will accept my application to become a student teacher in your District as well as in your school. Thank-you for considering this application, and ultimately, the opportunity to learn from the staff in your school.

Sincerely,  
Vicky Bloomfield



**Master in Teaching Program  
Field Experience and Assessment**  
The Evergreen State College  
2700 Evergreen Parkway N.W., SEM2 E3131  
Olympia, Washington 98505  
(360) 867-6573

## Spring 2010 Student Teaching Application

### Personal Information

Last Name: Bloomfield First Name: Vicky Initial: M

Address: 1451 East Eagle Point Drive Shelton, Wa 98584

Home Phone: (360) 426-2757 Email: bloomfield\_vicky@hotmail.com

Undergraduate Degree BS School TESC Year 2008 Major Math & Science

### Previous Placements

#### **Field Observations – Year One**

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

#### **Fall Quarter Observations:**

School District	School	Grade/Subject
Tacoma School District	Foss High School	9-12/Biology
Olympia School District	Lincoln Elementary	K-1
Centralia School District	Centralia Middle School	8 <sup>th</sup> /Science

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

#### **Winter and Spring Quarter Observation:**

School District	School	Grade/Subject
Shelton	Mountain View Elementary	1 <sup>st</sup> Grade

#### **Fall Student Teaching Placement: (IF APPLICABLE)**

School District	School	Grade/Subject
North Thurston	Nisqually Middle School	8 <sup>th</sup> / Algebra & Pre Algebra



### Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

Recreational Soccer Coach	2005-Present	2-3 seasons a year
South Mason Youth Soccer Club President	2006-Present	
Licensed Soccer Referee	2009	
Mountain View Elementary PTSO President	2004-2006	
Parent Volunteer At Mountain View Elementary	2000-2007	

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

I worked for 3 years babysitting 2 children in my home while my own were little. After that I started helping in my children's classrooms and fell in love with that idea. An educational assistant asked me to fill out a substitute application and work for her, so I was introduced to working in other classrooms. I decided that I wanted to work permanently in the school system and began attending college that summer.

## Academic Preparation Page

**Vicky Bloomfield**

**Residency Teaching Certification**

**Endorsements: Elementary Education and Middle Level Mathematics**

<b>Master in Teaching 2008-2010 The Evergreen State College (TESC)</b>	<b>Quarter credits</b>
Theories of Learning	4
Models of Teaching and Lesson Planning	4
Curriculum Design and Assessment	4
Educational Research and Design	4
Diversity and Equity in the Classroom	4
Classroom Management and Discipline	4
Field Experience/Practicum Teaching	4
Elementary and Middle Level Math Methods	6
Historical Foundations of Education	3
Reading Methods and Assessment	3
Writing and Language Arts Methods	3
Integrated Arts and Music	2
Educational Technology	2
Professional Issues: Child Abuse and School Law	1
Student teaching fall 2009	16*
Special Education/Differentiation/RTI	3*
Elementary/Middle Science Methods	3*
Professional Development: Professional Growth Plan and Master's Presentation	3*
Education Seminar (topics TBA)	3*
Independent Project (topic TBA but will include Social Studies Methods)	4*
Student teaching spring 2010	16*

<b>Elementary Education Endorsement</b>	<b>Quarter Credits</b>	<b>Institution</b>
Praxis II/WEST-E: Elementary Education Content Knowledge		passed
Children's and Adolescent Literature	4	TESC
Art Appreciation	5	Olympic College
Art History/Ancient Art	5	OC
College Algebra	5	OC
Introductory Statistics	5	OC
Descriptive Statistics	3	TESC
Differential Calculus	4	TESC
Integral Calculus	4	TESC
Topics in Calculus	1	TESC
Introduction to Logic	4	TESC
Logic and Proof	4	TESC
Critical Reasoning	3	TESC
History of Science and Mathematics	5	TESC
Empirical Research on Health	4	TESC
Human Biology	6	TESC

\*In progress



Human Evolution	4	TESC
Introduction to Plants	5	OC
Laboratory Chemistry	2	TESC
Readings in Physics and Astronomy	8	TESC
Readings in Modern Astronomy and Cosmology	4	TESC
Environmental Geology	5	OC
Energy Policy	4	TESC
United States to 1865	5	OC
U.S. History 1520-1870	4	TESC
U.S. History 1871-2006	4	TESC
Independent Research in U.S. History (Native American Education in the Pacific Northwest)	4	TESC
Pacific Northwest History	4	TESC
Native American Studies: Encounters and Cultural Interaction	4	TESC
Native American Studies: Ethnohistorical Perspectives On Tribal Communities	4	TESC
Western Civilization to 1300 AD	5	OC
U.S. Geography	4	TESC
Personal Finance	3	TESC

<b><u>Middle Level Mathematics Endorsement</u></b>	<b><u>Quarter Credits</u></b>	<b><u>Institution</u></b>
Praxis II/WEST-E:	Middle School Mathematics	passed
College Algebra	5	Olympic College
Introductory Statistics	5	OC
Descriptive Statistics	3	TESC
Differential Calculus	4	TESC
Integral Calculus	4	TESC
Topics in Calculus	1	TESC
Introduction to Logic	4	TESC
Logic and Proof	4	TESC
Critical Reasoning	3	TESC
History of Science and Mathematics	5	TESC

<b><u>Relevant Courses/Professional Development</u></b>	<b><u>Quarter Credits</u></b>	<b><u>Institution</u></b>
Introduction to Education	5	OC
Education Practicum	5	OC
American Studies: Race, Class and Gender	4	TESC
Anthropology	6	TESC
Introduction to Cultural Anthropology	5	OC
Lifespan Developmental Psychology	6	TESC
The Family	5	OC
Elementary Spanish 101, 102, 103	15	OC
Husky's Coaches Clinic	NC	U of Washington

\*In progress



**Master in Teaching Program**  
The Evergreen State College,  
2700 Evergreen Parkway NW, Lab1, Room 3012  
Olympia, Washington 98505  
(360) 867-6573    pettyl@evergreen.edu – www.evergreen.edu

## STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Print Your Full Name *Vicky Bloomfield*

Signature *Vicky Bloomfield*

Date *11-2-09*

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

**If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.**





**Master in Teaching Program  
Education Field Experience and Community Relations**

The Evergreen State College  
2700 Evergreen Parkway N.W. , SEM2 E3134  
Olympia, WA 98505

**Student Teacher Placement Response  
Spring Quarter 2010 (March 22 – June 4, 2010)**

Please check **Yes** or **No** indicating your response to this request,  
and return as soon as possible by fax or send email:

**FAX: 360-867-6575 or E-MAIL: [pettyl@evergreen.edu](mailto:pettyl@evergreen.edu)**

**STUDENT:**

*TESC students understand that they may not receive the placement they specifically have asked for and are prepared to student teach where assigned.*

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Spring Quarter 2010.**

The Evergreen State College (TESC) **Spring Quarter Student Teaching 2010** begins **March 22, 2010** and ends **June 4, 2010**. School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

**Name of School and School District:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**PHONE:** \_\_\_\_\_ **FAX** \_\_\_\_\_

**COOPERATING TEACHER** \_\_\_\_\_

**GRADE LEVEL / SUBJECT ASSIGNMENT:** \_\_\_\_\_

**Principal:** \_\_\_\_\_

☐ **NO, we cannot accept a student teacher for Spring Quarter 2010.**

**Thank you in advance for your consideration and prompt response!**