

October 28, 2009

Dear Principal and Cooperating Teacher,

My name is Tracy McFarland and I am a student in The Evergreen State College Master in Teaching Program. I am seeking a placement for my Student Teaching practicum and would deeply appreciate being considered as a guest in your school. I take this opportunity very seriously, as it is a chance to grow both as a teacher and as a learner.

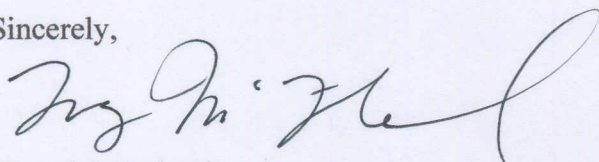
I have chosen to pursue a teaching career because it is a profession that will never cease to challenge my development as a determined, creative, active member of society. Teaching will provide me with opportunities to challenge the intellectual and social growth of children and provide them with the tools they will need to move forward in an ever-changing world. I plan to hold my students to high standards of academic achievement while providing them with experiences of inspiration and success. My goal is to help my students develop a love of learning and a spirit of inquiry that they will carry with them throughout their lives.

I look forward to being an active participant in the classroom as well as a guide for my students' learning. I hope to provide a safe and supportive environment where students feel comfortable bringing their *whole selves* into the classroom, sharing their multiple identities and skills with one another. Each student holds unique stories and experiences and every voice deserves to be heard. I will work very hard to be a model of caring and kindness for my students, in the hopes that they will treat one another with the great respect that all humans are worthy of, no matter their class, gender, ethnicity, or history.

Through my personal and professional endeavors I have shown myself to be a problem solver, an activist, a friend, as well as a resourceful and professional teammate. I am eager to understand the educational challenges and changes that are occurring in our schools and learn from experienced teachers the best practices towards being an effective innovator, model, and initiator of social change and intellectual growth. I welcome constructive feedback and any advice that will help me become an excellent teacher. Clear communication is important to me and I am not afraid to ask questions and create open dialogue with my peers and with students. I know that I would be a valuable addition to your school's learning community.

Thank you so much for your consideration.

Sincerely,

A handwritten signature in cursive script, appearing to read 'Tracy McFarland', written in dark ink.

Tracy McFarland



**Master in Teaching Program
Field Experience and Assessment**
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Spring 2010 Student Teaching Application

Personal Information

Last Name: McFarland First Name: Tracy Initial: R

Address: 510 Henry Street NE, Olympia WA, 98506

Home Phone: (360) 463-1765 Email: mcftra04@evergreen.edu

Undergraduate Degree: BS School: Western Washington University Year 2003 Major: Biology/Zoology

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Centralia	Centralia Middle School	7 th grade: Social Studies/Health
Olympia	Lincoln Elementary School	5 th grade/all subjects
Tacoma	Foss High School	10 th grade: Biology

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Olympia School District	Washington Middle School	7 th /8 th grade: Mathematics

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject
Clover Park School District	Hudtloff Middle School	7 th grade Math/Science

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

- Director, Girls Without Limits! (YWCA of Olympia): January 2006-September 2008
 - Worked with 80+ girls per week in free, educational after-school program for girls ages 9-14, building skills and confidence in math, science, and promoting self-esteem for a diverse group of young women in need of an empowering, positive learning environment.
 - Conducted four clubs each week at four local school and community sites.
 - Recruited and trained volunteers, coordinated guest speakers and professional female mentors.
 - Developed original curriculum in *Human Anatomy & Physiology*, *Architectural Engineering*, and *Women in the History of Math & Science*, creating various hands-on learning activities for girls of various ages, interests, histories, and skill levels.
 - Designed and directed GWOL! Summer Camp: supervised campers, interns and youth volunteers in hands-on learning, service projects, and field trips.
- Teaching Assistant, Salmonberry Country School (Orcas Island, WA): 2004-2005
 - Provided creative guidance to thirteen students ages 7-11 with class assignments and projects in unique, one-room schoolhouse setting.
 - Tutored students in math, reading, science, and art.
 - Modeled cooperative learning skills.
- Outdoor Environmental Educator, YMCA Camp Orkila: Spring 2004
 - Developed environmental education curriculum and taught diverse groups of elementary and middle school students in the subjects of marine biology, forest ecology, geology, botany, water quality, and fish and wildlife.
 - Facilitated ropes-course activities and team-building initiatives.
- Volunteer, Crisis Clinic Resource Center: 2008
- Volunteer, Expanding Your Horizons Math & Science Conference: 2007, 2008
- Volunteer, Horizons Elementary, 6th grade classroom (Lacey, WA): 2008
- Volunteer, Toledo Elementary (Toledo, WA): 2005
 - 7th grade Science classroom
 - 2nd grade classroom

Academic Preparation Page

Tracy McFarland

Residency Teaching Certification

Endorsements: Middle Level Mathematics and Middle Level Science

Master in Teaching 2008-2010 The Evergreen State College (TESC) Quarter credits

Theories of Learning	4
Curriculum Design and Assessment	4
Classroom Management and Discipline	4
Field Experience/Practicum Teaching	4
Diversity and Equity in the Classroom	4
Historical Foundations of Education	3
Adolescent Development and Communication	3
Models of Teaching and Lesson Planning	3
Secondary Math Methods	5
Secondary Science Methods	3
Content Area Reading and Writing Methods	3
Educational Research Design	3
Integrated Arts and Music	2
Educational Technology	2
Professional Issues: Child Abuse and School Law	1
Student Teaching fall 2009	16*
Special Education/Differentiation/RTI	3*
Issues in Educational Technology	3*
Professional Development: Professional Growth Plan and Master's Presentation	3*
Education Seminar (topics TBA)	3*
Independent Project (topic TBA)	4*
Student Teaching spring 2010*	16*

<u>Middle Level Mathematics Endorsement</u>	<u>Quarter Credits</u>	<u>Institution</u>
Praxis II/WEST-E:	Middle School Mathematics	passed
Math 102: Functions and Algebra	5	Western Washington U
Math 114: Precalculus I	5	WWU
Math 115: Precalculus II	5	WWU
Math 124: Calculus & Analytic Geometry	5	WWU
Biology 340: Biometrics (statistics)	5	WWU
Euclidean Geometry	4	TESC
Concepts of Discrete Math	4	TESC

<u>Middle Level Science Endorsement</u>	<u>Quarter Credits</u>	<u>Institution</u>
Praxis II/WEST-E:	Middle School Science	passed
General Biology I, II, III with lab	15	WWU
General Chemistry I	5	WWU
General Chemistry II, II with lab	9	WWU
Organic Chemistry I, II	8	WWU

*In progress

Cell Biology	3	WWU
Genetics	4	WWU
Ecology	3	WWU
Systematic Botany with lab	5	WWU
Principles of Organic Evolution	4	WWU
Developmental Biology of Animals	3	WWU
Vertebrate Zoology with lab	5	WWU
Vertebrate Anatomy & Embryology with lab	5	WWU
Entomology/lab	5	WWU
Ornithology with lab	5	WWU
Symbiosis	3	WWU
Biology Research	7	WWU
Biology Seminar Series	1	WWU
Principles of Physics I	5	WWU
Principles of Physics II with lab	5	WWU
The Solar System and the Universe	5	Centralia College
Geology of the Pacific Northwest	5	CC

Relevant Courses/Professional Development	Quarter Credits	Institution
Child Development & Education	4	WWU
Family in Society	5	WWU
Government & Politics	5	WWU
Intro to Native American Literature	4	WWU
Intro to Cultural Anthropology	5	WWU
Foundations of the Liberal Arts	15	WWU
Humanities of India	4	WWU
Art of Listening to Music	3	WWU
Intro to Cinema	3	WWU
Intro to Acting	2	WWU
Visual Dialogue	3	WWU
Art and Ideas	4	WWU
Survey Western Art History III	3	WWU
Photography	3	Lower Columbia College

*In progress



Master in Teaching Program
The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Tracy McFarland
Print Your Full Name

Signature on file	10/29/09
Signature	Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

EVERGREEN

THE EVERGREEN STATE COLLEGE

**Master in Teaching Program
Education Field Experience and Community Relations**

The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3134
Olympia, WA 98505

**Student Teacher Placement Response
Spring Quarter 2010 (March 22 – June 4, 2010)**

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

TESC students understand that they may not receive the placement they specifically have asked for and are prepared to student teach where assigned.

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Spring Quarter 2010.**

The Evergreen State College (TESC) **Spring Quarter Student Teaching 2010** begins **March 22, 2010** and ends **June 4, 2010**. School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ **FAX** _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Spring Quarter 2010.**

Thank you in advance for your consideration and prompt response!