

October 20, 2009

Dear Principal and Cooperating Teacher:

My name is Cindel Tobias and I am a student in The Evergreen State College Master in Teaching Program. I am seeking a placement for student teaching in a high school math class in the Olympia area. I have wanted to be a teacher for a number of years and look forward to being in the classroom again on a daily basis. Working with high school students is continually full of surprises and endless energy.

I am excited to continue my process of becoming a professional educator. While in the Master in Teaching Program I have learned a great deal of information about learning, teaching, and schooling. I have also had the opportunity to student teach for 10 weeks in a middle school algebra class. I am excited to apply what I have learned from the first year of course work and my initial student teaching to teaching high school students. As a teacher, I believe that it is my role to help students engage in trying on new identities and turning mistakes into learning opportunities. I also hope to teach students to advocate for themselves and others when necessary.

High school students are at such a critical point in their education. This is a time when some students decide that they are not good at math and concede to not being a "math person." A goal I have, as a teacher, is to help students see themselves as capable of doing mathematics and even as good at math. I also want students to see that math can be fun and is relevant to their everyday experiences.

I look forward to another experience working closely with a math teacher and learning as much as I can from the student teaching experience. I am committed to doing whatever needs to be done in the class whether that is making photocopies, working with a student one-on-one, or helping develop curriculum. Thank you for considering me for placement at your high school.

Sincerely:

Cindel Tobias



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Spring 2010 Student Teaching Application

Personal Information

Last Name: Tobias First Name: Cindel Initial: K.

Address: 1626 Brawne Ave NW, Olympia WA 98502

Home Phone: 360-237-4838 Email: tobcin01@evergreen.edu

Undergraduate Degree: BA Mathematics; BA Psychology School Pacific Lutheran University Year 2008
Major Mathematics and Psychology

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Olympia School District	Lincoln Elementary	Kindergarten/ First Grade
Centralia School District	Centralia Middle School	7 th and 8 th Grade Math
Tacoma School District	Foss High School	Algebra 2/ Trigonometry

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Centralia School District	Centralia High School	9 th and 10 th Grade Algebra 2

Fall Student Teaching Placement:

School District	School	Grade/Subject
Tacoma School District	Stewart Middle School	8 th Grade Algebra

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

Program Specialist, Tumwater Boys and Girls Club (Summer 2009)
Math Tutor, Private Family (2009)
Residential Assistant, PLU (2004-2008)
Tutor and Mentor, Peace Community Center (2006-2008)
Math and Psychology Tutor, PLU Academic Assistance Center (2005-2008)
Program Specialist, South Puget Sound "East Side" Boys and Girls Club (Summer 2007)
Teaching Assistant, Centralia High School Summer School (Summer 2006)
Mathematics, Engineering, Science Achievement Tutor, PLU Branch (2004-2006)
Math Tutor, Private Families (2000-2004)

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

Academic Preparation Page

Cindel Tobias

Residency Teaching Certification

Mathematics and Middle Level Mathematics Endorsements

Master in Teaching 2008-2010 The Evergreen State College (TESC)	Credits
Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Research Design	4
Diversity and Equity in the Classroom	4
Curriculum Design and Assessment	4
Field Experience/Practicum Teaching	4
Classroom Management and Discipline	4
Content Area Reading and Writing Methods	4
Adolescent Development and Communication	3
Historical Foundations of Education	3
Secondary Math Methods	5
Integrated Arts and Music	2
Educational Technology	2
Professional Issues: Child Abuse and School Law	1
Student Teaching Fall 2009	16*
Special Education/Differentiation/RTI	3*
Issues in Educational Technology	3*
Professional Development: Professional Growth Plan and Master's Presentation	3*
Education Seminar (topics TBA)	3*
Independent Project (topic TBA)	4*
Student Teaching Spring 2010	16*

Middle Level and Secondary Mathematics Endorsements	Quarter Credits	Institution
Praxis II/WEST-E: Mathematics: Content Knowledge		passed
Praxis II/WEST-E: Middle School Mathematics		passed
Plane Trigonometry	5	Centralia Comm College
Pre- Calculus	5	CCC
Calculus I	5	CCC
Calculus II	6	Pacific Lutheran U.
Multivariable Calculus	6	PLU
Geometry	4	TESC
Introduction to Proofs	6	PLU
Introduction to Math Statistics	6	PLU
Introduction to Computer Science	6	PLU
Linear Algebra	6	PLU
Abstract Algebra	6	PLU
Math Analysis	6	PLU
History of Mathematics	6	PLU
Mathematics Capstone: Senior Seminar	3	PLU

*In progress

Relevant Courses/Professional Development	Quarter Credits	Institution
Introduction to Statistics – Psychology	6	PLU
Advance Statistics and Research Design	6	PLU
Introduction to Social Work	6	PLU
Inquiry into Learning I	6	PLU
Inquiry into Learning II	6	PLU
Technology and Teaching: Lab	3	PLU
Issues/ Child Abuse and Neglect	1.5	PLU
Development Across the Lifespan	6	PLU
Adolescent Psychology	6	PLU
Human Cultural Diversity	6	PLU
Effective Tutoring Methods:	1.5	PLU
College Reading and Learning Association Level 2 Certified		

*In progress



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The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Cindel Kay Tobias
Print Your Full Name

Signature on file	October 10, 2009
Signature	Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.



Master in Teaching Program
Education Field Experience and Community Relations

The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3134
Olympia, WA 98505

Student Teacher Placement Response
Spring Quarter 2010 (March 22 – June 4, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

TESC students understand that they may not receive the placement they specifically have asked for and are prepared to student teach where assigned.

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Spring Quarter 2010.**

The Evergreen State College (TESC) **Spring Quarter Student Teaching 2010** begins **March 22, 2010** and ends **June 4, 2010**. School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Spring Quarter 2010.**

Thank you in advance for your consideration and prompt response!