

Dear Principal and Cooperating Teacher,

I am a student in The Evergreen State College Master in Teaching Program and am seeking a placement for Student Teaching. I wish to become a professional educator for a number of reasons. I have spent a great deal of time in educational settings in recent years, as a student, employee and volunteer. I enjoy getting to know students, and their individual interests and styles of learning. I want to cultivate curiosity and excitement about learning by showing students that every area of study can be related to a subject they enjoy. I take pleasure in the process of acquiring knowledge, and in the level of connection and creativity necessary for this process to work well in the classroom. I like it when a student understands a concept right away, in whatever form they encounter it, and when a student has difficulty understanding that same concept and I am required to stretch myself to find new methods of communication. I want to teach because I myself love learning, and as a teacher, I will be in a position to continue learning with my students.

My teaching style and educational philosophy are still under construction, however based on my first year in this program, first quarter of student teaching, and previous experience working in educational settings I recognize several elements to which I feel strongly attached. I believe that education is about the students, and that my job as an educator is to learn as much as I can about my students in order to best meet their needs. I think it is important for students to understand both the material and their process, and I believe this occurs through discussion, reflection, social interaction and creation. I think an educator's job is to help students find and form these types of connections between existing knowledge, new material and the process, through authentic learning activities and experiences. Most of all, I believe that my job as an educator is to share a love of learning with my students, and to cultivate creativity and curiosity in each of them.

I enjoy all of the time I spend in the classroom. Every day I spend at my current student teaching placement, I take the opportunity to learn as much as I can from the students and teachers there. I look forward to having this new opportunity for growth, to share what I can with the students while learning from them, and to learn from your community.

Thank you,


Tara Bogdon

EVERGREEN

THE EVERGREEN STATE COLLEGE

**Master in Teaching Program
Field Experience and Assessment**
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Spring 2010 Student Teaching Application

Personal Information

Last Name: Bogdon First Name: Tara Initial: M
Address: 821 Kaiser Rd NW #4C Olympia, WA 98502
Home Phone: 360 866-2948 Email: basilbubb@comcast.net
Undergraduate Degree BA School The Evergreen State College Year 1998 Major NA

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Centralia	Centralia Middle School	7 th Grade Math
Tacoma	Foss High School	9-12 Grade Science (MESA)
Olympia	Lincoln Elementary School	K and 1st Grade (Split Class)

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
North Thurston	Nisqually Middle School	7 th Grade Math

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject
Tacoma	Manitou Park Elementary	5 th Grade Elementary

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(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Tara Bogdon

Print Your Full Name

Signature on file

Signature

10/9/09

Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

- Tutor at TESC QuaSR Center 2008-2009: Math, Statistics, Chemistry and Physics
- Educational Assistant at East Olympia Elementary in Tumwater School District 9/2007-6/08
- Volunteer at McLane Elementary 2004-Present
- Educational Assistant at McLane Elementary in Olympia School District 1/2006-6/06
- Swim Coach: 2000-2007
- Volunteer at Westside Co-op Preschool 9/2003-6/04

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

- While an undergraduate student I studied audio and video production, film, graphics and animation, and most of my undergraduate credits and work experience are in these areas
- I am very comfortable with computers and in my EA position at East Olympia Elementary I ran their two computer labs and worked with 1st-6th grade classes in a number of different programs including:
 - Read Naturally
 - Successmaker
 - PowerPoint
 - Word
 - Online Research
 - AR
 - Star
- I have great organizational skills (it's a love and a talent)

Academic Preparation Page

Tara Bogdon

Residency Teaching Certification

Endorsements: Elementary Education and Middle Level Mathematics

Master in Teaching 2008-2010 The Evergreen State College (TESC)	Quarter credits
Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Research and Design	4
Diversity and Equity in the Classroom	4
Curriculum Design and Assessment	4
Classroom Management and Discipline	4
Field Experience/Practicum Teaching	4
Elementary and Middle Level Math Methods	6
Reading Methods and Assessment	3
Writing and Language Arts Methods	3
Historical Foundations of Education	3
Integrated Arts and Music	2
Educational Technology	2
Professional Issues: Child Abuse and School Law	1
Student Teaching fall 2009	16*
Special Education/Differentiation/RTI	3*
Elementary/Middle Science Methods	3*
Professional Development: Professional Growth Plan and Master's Presentation	3*
Education Seminar (topics TBA)	3*
Independent Project (topic TBA but will include Social Studies Methods)	4*
Student Teaching spring 2010	16*

Elementary Education Endorsement	Quarter Credits	Institution
Praxis II/WEST-E: Elementary Education Content Knowledge		passed
Children's and Adolescent Literature	4	TESC
Orissi Dance	20	TESC
Sanskrit Theatre	4	TESC
Music, Computers and MIDI	8	TESC
Differential Calculus	4	TESC
Precalculus with Excel Graphing	5	TESC
Precalculus I	4	TESC
Euclidean Geometry	4	TESC
Introduction to Statistics	4	TESC
Discrete Mathematics	4	TESC
Nutrition	4	TESC
Independent Research Project Biology	4	TESC
General Biology with Lab	16	TESC
General Chemistry with Lab	14	TESC

*In progress

Introduction to Physical Geology	2	TESC
Physics with Lab	9	TESC
US History from the Founding to the New Deal	4	TESC
Pacific Northwest History	2	TESC
India: History and Philosophy	4	TESC
Human Geography	2	TESC
Advanced Political Economy-Civics	2	TESC
Advanced Political Economy-Economics	2	TESC

Middle Level Mathematics Endorsement	Quarter Credits	Institution
Praxis II/WEST-E:	Middle Level Mathematics	passed
Differential Calculus	4	TESC
Precalculus with Excel Graphing	5	TESC
Precalculus I	4	TESC
Euclidean Geometry	4	TESC
Introduction to Statistics	4	TESC
Discrete Mathematics	4	TESC

Relevant Courses/Professional Development	Credits	Institution
World Literature	8	TESC
English Literature	8	TESC
Film Studies	8	TESC
Humanities	8	TESC
Mass Communications	4	TESC
Film Theory	2	TESC
Film/Video Production	12	TESC
Video Production	6	TESC
Broadcast Media Production	4	TESC
Audio Engineering	6	TESC
Audio Production/Recording	35	TESC

*In progress



**Master in Teaching Program
Education Field Experience and Community Relations**

The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3134
Olympia, WA 98505

**Student Teacher Placement Response
Spring Quarter 2010 (March 22 – June 4, 2010)**

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

TESC students understand that they may not receive the placement they specifically have asked for and are prepared to student teach where assigned.

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Spring Quarter 2010.**

The Evergreen State College (TESC) **Spring Quarter Student Teaching 2010** begins **March 22, 2010** and ends **June 4, 2010**. School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ **FAX** _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Spring Quarter 2010.**

Thank you in advance for your consideration and prompt response!