



**Master in Teaching Program
Field Experience and Assessment**
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Spring 2010 Student Teaching Application

Personal Information

Last Name: English First Name: Alexandria Initial: J

Address: 1935 Division St. NW Olympia, WA 98502

Home Phone: 501-590-9952 Email: alexandria.english@yahoo.com

Undergraduate Degree: BA School: University of Arkansas at Little Rock Year: 2002 Major: Studio Art

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Centralia	Centralia Middle School	7/8 Consumer Sciences
Tacoma	Foss High School	10-12 Spanish
Olympia	Lincoln Elementary	4/5

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
North Thurston	Komachin Middle School	7/8 Visual Art

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject
North Thurston	Komachin Middle School	7/8 Visual Art

Dear Principal and Cooperating Teacher,

My name is Alexandria English. I am a second year student in the Evergreen State College Master in Teaching Program. For the Spring 2010 school quarter, the graduate students will be student teaching in different school districts in Washington. I am requesting to be placed in your school for my Spring student teaching.

I am looking into public education because I feel strongly about giving students the opportunity for critical thinking and new discoveries. I am also an advocate for the visual arts as a means of communication for students; that students can communicate ideas, emotions, and complex concepts through the visual arts. I wish to show students that they have this ability and help them to create artworks that are representative of who they are and what they think.

I believe in giving students the chance to experience the learning cycle – forming ideas, testing ideas, reflecting on those ideas and revising them to create new or more sophisticated solutions. I think that by doing this cycle of learning, students will be working the different neural connections in their brains and forming new networks. I feel that education should also be relevant and tied to a student's background and individual culture. After all, this is what makes this job so exciting – seeing students connect their own lives to school and to their education.

I believe that this student teaching experience will be a very collaborative one in which I will be able to learn and grow with my co-teachers and co-workers. In my previous student teaching position, I had to pleasure of being included in so many different aspects of school life from the classroom to student dances and assemblies to staff meetings and collaborations. I feel that I benefitted greatly from those experiences, and I feel that I had much to offer both teachers and students in those experiences.

I hope that you will choose me as a student teacher in your school and in your school district. Thank you so much for your time and for your consideration.

Sincerely,

A handwritten signature in purple ink, appearing to read 'Alex', with a long, sweeping horizontal flourish extending to the right.

Alexandria English

Academic Preparation Page

Alexandria English Residency Teaching Certification Endorsement: Visual Arts

<u>Master in Teaching 2008-2010 The Evergreen State College (TESC)</u>	<u>Quarter credits</u>
Theories of Learning	4
Curriculum Design and Assessment	4
Educational Research and Design	4
Diversity and Equity in the Classroom	4
Classroom Management and Discipline	4
Field Experience/Practicum Teaching	4
Content Area Reading and Writing Methods	4
Historical Foundations of Education	3
Models of Teaching and Lesson Planning	3
Art Methods	3
Social Studies Methods	3
Adolescent Development and Communication	3
Integrated Arts and Music	2
Educational Technology	2
Professional Issues: Child Abuse and School Law	1
Student teaching fall 2009	16*
Special Education/Differentiation/RTI	3*
Elementary/Middle Science Methods	3*
Professional Development: Professional Growth Plan and Master's Presentation	3*
Education Seminar (topics TBA)	3*
Independent Project (topic TBA)	4*
Student teaching spring 2010	16*

<u>Art Endorsement</u>	<u>Quarter Credits</u>	<u>Institution</u>
Praxis II/WEST-E: Art Content Knowledge	passed	
Basic Drawing	4.5	University Arkansas Little Rock
Figure Drawing	4.5	UALR
Advanced Drawing I	4.5	UALR
Printmaking I	4.5	UALR
Photography I	4.5	UALR
Painting I	4.5	UALR
Ceramics I, II	9	UALR
APD/Fundamental Wheel Throwing	4.5	UALR
Ceramic Techniques	4.5	UALR
Sculpture I, II, III, IV, V	22.5	UALR
Intro to Arts I, II	9	UALR
Graphic Design I	4.5	UALR
2-D Design	4.5	UALR
3-D Design	4.5	UALR

*In progress

Designing with New Technologies	4.5	UALR
Art History Survey I, II	9	UALR
Special Topics Art History: Nonwestern Art	4.5	UALR
Special Topics Art History: Greek Art and Myth	4.5	UALR
Special Topics Art History: Mayan Art	4.5	UALR
Special Topics Art History: Mexican Art	4.5	UALR
Professional Skills in Art	4.5	UALR

Relevant Courses/Professional Development	Quarter Credits	Institution
History of Civilization I, II	9	UALR
US History	9	UALR

*In progress

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

Pinmode Mountain State Park Camp Counselor
Arkansas Museum of Discovery Weekend Manager/Educator

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

experience in basketball and volleyball
3 years of American Sign Language
with in depth relations with the
Deaf Community.



**Master in Teaching Program
Education Field Experience and Community Relations**

The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3134
Olympia, WA 98505

**Student Teacher Placement Response
Spring Quarter 2010 (March 22 – June 4, 2010)**

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

TESC students understand that they may not receive the placement they specifically have asked for and are prepared to student teach where assigned.

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Spring Quarter 2010.**

The Evergreen State College (TESC) **Spring Quarter Student Teaching 2010** begins **March 22, 2010** and ends **June 4, 2010**. School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ **FAX:** _____

COOPERATING TEACHER: _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Spring Quarter 2010.**

Thank you in advance for your consideration and prompt response!