

October 30, 2009

Ryan Saunders
2108 Muirhead Ave. NW
Olympia, WA 98502
(706) 296-7580
rysaundersan@gmail.com

Dear Principal and Cooperating Teacher,

I am a second-year student in Master in Teaching program at the Evergreen State College, and I am seeking a placement for my spring student teaching.

As a future educator, I am dedicated to serving students from diverse backgrounds. I believe in interdisciplinary and democratic education that fosters the growth of critical thinking and creativity. In seeking to build and connect communities of active learners within a classroom, I am committed to establishing reciprocal relationships with students founded on authentic respect and caring.

My hope is that a classroom can become a safe place where students seek to try and experience new identities, perspectives and ways of thinking. I recognize that the achievement of this goal is dependent on my ability to facilitate relevant and meaningful learning opportunities that promote a deeper engagement with content both in and out of the classroom. To remain relevant, my classroom must also offer students an opportunity to work with the tools of emerging digital technologies.

Thank you for reviewing my application. I look forward to the opportunity to learn from professional educators in the field. I hope to be an additional resource for your students while gaining valuable classroom insight and experience.

Sincerely,

Ryan Saunders

EVERGREEN

THE EVERGREEN STATE COLLEGE

Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Spring 2010 Student Teaching Application

Personal Information

Last Name: Saunders First Name: Ryan Initial: C

Address: 2108 Muirhead Ave NW Olympia, WA 98502

Home Phone: 706-296-7580 Email: rysaundersan@gmail.com

Undergraduate Degree: BA School: University of Georgia Year: 2007 Major: English

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Olympia	Lincoln Elementary	4 th /5 th
Centralia	Centralia Middle School	7 th Mathematics
Tacoma	Foss High School	10 th /11 th Language Arts

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Olympia	Capital High School	9 th /11 th Language Arts

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject
Clover Park	Lakes High School	9 th /11 th Language Arts

Ryan C. Saunders
rysaundersan@gmail.com

2108 Muirhead Ave. NW
Olympia, WA 98502
(706) 296-7580

Experience

Student Teacher, Lakes High School

Lakewood, WA (September 2009-November 2009)

Taught in four Freshmen English classes and one Junior American Literature class. Wrote units on reading strategies and *The Crucible* that integrated differentiation and multicultural perspectives.

Substitute Teacher, Clarke County School District

Athens, GA (December 2007 – May 2008)

Worked in High Schools, Middle Schools, and Elementary Schools throughout the Clarke County School District. Gained valuable insight into the state of public education within the greater Athens area.

Paraprofessional, Project Start

Athens, GA (May 2008 – July 2008)

Worked closely with special needs students from the Clarke County School District. Planned activities and differentiated learning opportunities that promoted student independence and self-efficacy.

Education

The Evergreen State College – Olympia, WA

Master In Teaching (2008-2010)

Secondary Language Arts Endorsement

University of Georgia – Athens, GA

Bachelor of Arts (May, 2007)

English Major

GPA: 3.64 (Overall)

3.75 (Major)

Activities

2007-2008 Tutor with the Athens Tutorial Program

Volunteer tutoring program that provides one-on-one academic assistance for students in the Athens area. Tutored at the Clarke County Alternative Education Program in a Language Arts classroom.

2007-2008 Intern for Express H.O.M.E. (Helping Others Magnify Education)

A non-profit organization designed to develop and implement quality educational programs for the community. Developed after school programs focused on critical thinking and improving literacy.

Skills:

Experience with Smart Boards, digital projectors, document cameras, personal blogs and wikis in the classroom. Maintained a teacher website during fall student teaching experience that served as both a resource for students and as a forum for communication with parents and the community.

Academic Preparation Page

Ryan Saunders

Residency Teaching Certification

Secondary English Language Arts Endorsement

<u>Master in Teaching 2008-2010 The Evergreen State College (TESC)</u>	<u>Credits</u>
Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Research Design	4
Curriculum Design and Assessment	4
Classroom Management and Discipline	4
Field Experience/Practicum Teaching	4
Content Area Reading and Writing Methods	4
Secondary English Language Arts Methods	4
Diversity and Equity in the Classroom	4
Historical Foundations of Education	4
Adolescent Development and Communication	3
Educational Technology	2
Integrated Arts and Music	2
Professional Issues: Child Abuse and School Law	1
Student Teaching fall 2009	16*
Special Education/Differentiation/RTI	3*
Issues in Educational Technology	3*
Professional Development: Professional Growth Plan and Master's Presentation	3*
Education Seminar (topics TBA)	3*
Independent Project (topic TBA)	4*
Student Teaching spring 2010	16*

<u>Secondary English Language Arts Endorsement</u>	<u>Quarter Credits</u>	<u>Institution</u>
Praxis II/WEST-E: (Praxis II) English Language: Literature and Composition		passed
Topics in American Literature : William Faulkner	4.5	U of Georgia, Athens
Multicultural American Literature : Black Musical Influence	4.5	UGA
20th Century American Poetry	4.5	UGA
Folklore (Freshman Seminar)	1.5	UGA
Multicultural Adolescent Literature	2	TESC
Detective Fiction	4.5	UGA
Topics in 19th Century British Literature : The Romantic Novel	4.5	UGA
Western World Literature I	4.5	UGA
17th Century British Poetry	4.5	UGA
Shakespeare I	4.5	UGA
English Literature Since 1700	4.5	UGA
Topics in 20th Century Literature : James Joyce and Ulysses	4.5	UGA
John Milton	4.5	UGA
Old Testament/ Hebrew Bible	4.5	UGA

*In progress

Introduction to Public Speaking	4.5	UGA
Introduction to English Studies	4.5	UGA
History of the English Language	4.5	UGA
English Grammar	4.5	UGA
Introduction to Creative Writing Topics : The Short Story	4.5	UGA
Advanced Creative Writing Topics : Travel Writing	4.5	UGA
AP English Comp I	4.5	UGA
English Comp II	4.5	UGA

Relevant Courses/Professional Development	Quarter Credits	Institution
AP History : Western Society	4.5	UGA
Latin America Since 1800	4.5	UGA
AP American History Since 1865	4.5	UGA
Studies in American History	4.5	UGA
Intro. To African American Studies	4.5	UGA
American Government	4.5	UGA
School in US Society	4.5	UGA
Intermediate Spanish	9	UGA

*In progress

EVERGREEN

THE EVERGREEN STATE COLLEGE

Master in Teaching Program
The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Print Your Full Name

Ryan Saunders

Signature on file

Signature

[Signature]

10/30/09

Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.



**Master in Teaching Program
Education Field Experience and Community Relations**

The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3134
Olympia, WA 98505

**Student Teacher Placement Response
Spring Quarter 2010 (March 22 – June 4, 2010)**

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

TESC students understand that they may not receive the placement they specifically have asked for and are prepared to student teach where assigned.

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Spring Quarter 2010.**

The Evergreen State College (TESC) **Spring Quarter Student Teaching 2010** begins **March 22, 2010** and ends **June 4, 2010**. School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ **FAX** _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Spring Quarter 2010.**

Thank you in advance for your consideration and prompt response!