

October 29<sup>th</sup>, 2009

Dear Principal and Cooperating Teacher,

Thank you for taking time to read this letter. I am Richard Taggesell, a student in The Evergreen State College's Master in Teaching program, and I am seeking a student teaching placement for this spring.

I am looking forward to becoming a professional educator. Learning has been one of the constants in my life, and has enabled me constantly grow and improve. I look forward to an opportunity to share these joys and opportunities with others.

Over the last three months, I have been attempting to create a truly cooperative learning environment in the classroom I have been student teaching in, and I feel that I have been quite successful. I feel that the best foundation for growth is the creation of a learning community where the students have a voice in their education, and the content is relevant to their lives. To this end, I prefer group exercises that engage the students' prior knowledge and experiences, and using these as entry points to help them experience a curriculum that is relevant to their goals.

I feel that engaging students actively in writing is not just a standard, but a goal. It is through powerful and meaningful self-expression that people, not just students, find ways to articulate and achieve their goals. These goals are unlikely to be achieved alone, and to that end, students should be shown ways to work together in a variety of roles.

As much as the students shouldn't be expected to learn on their own, neither should their teachers. I look forward to an opportunity to learn from skilled teachers and to contribute to the school in any way that I am able.

Sincerely,

Richard Taggesell



Master in Teaching Program  
Field Experience and Assessment  
The Evergreen State College  
2700 Evergreen Parkway N.W., SEM2 E3131  
Olympia, Washington 98505  
(360) 867-6573

## Spring 2010 Student Teaching Application

### Personal Information

Last Name: Taggesell First Name: Richard Initial: P

Address: 107 SW 10<sup>th</sup> Ave, Olympia, WA, 98501

Home Phone: 360.250.1364 Email: taggeser@evergreen.edu

Undergraduate Degree: BA School: The Evergreen State College Year: 2006 Major: Communications

### Previous Placements

#### Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

#### Fall Quarter Observations:

School District	School	Grade/Subject
Centralia School District	Centralia Middle School	7 <sup>th</sup> grade Science
Tacoma School District	Foss High School	11 <sup>th</sup> grade English
Olympia School District	Lincoln Elementary School	4 <sup>th</sup> grade

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

#### Winter and Spring Quarter Observation:

School District	School	Grade/Subject
<b>Tumwater School District</b>	<b>Tumwater High School</b>	<b>9<sup>th</sup> Grade Honors English</b>

#### Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject
<b>Olympia School District</b>	<b>Capital High School</b>	<b>11<sup>th</sup> Grade IB English</b>

### Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

Tutoring at the Evergreen State College Writing Center, 2005-2007, 2008-2009, 2010 (hired for Winter quarter)  
Student teacher (11<sup>th</sup> grade International Baccalaureate English and 9<sup>th</sup> and 10<sup>th</sup> Reading testing support)

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

Extensive film background  
Extensive Asian history background

## Academic Preparation Page

**Richard Patrick Taggesell**  
**Residency Teaching Certification**  
**Endorsement: English Language Arts**

<b>Master in Teaching 2008-2010 The Evergreen State College(TESC)</b>	<b>Quarter credits</b>
Theories of Learning	4
Educational Research Design	4
Curriculum Design and Assessment	4
Classroom Management and Discipline	4
Field Experience/Practicum Teaching	4
Diversity and Equity in the Classroom	4
Content Area Reading and Writing Methods	4
Historical Foundations of Education	4
Models of Teaching and Lesson Planning	4
Secondary English Language Arts Methods	4
Adolescent Development and Communication	3
Integrated Arts and Music	2
Educational Technology	2
Professional Issues: Child Abuse and School Law	1
Student Teaching fall 2009	16*
Special Education/Differentiation/RTI	3*
Issues in Educational Technology	3*
Professional Development: Professional Growth Plan and Master's Presentation	3*
Education Seminar (topics TBA)	3*
Independent Project (topic TBA)	4*
Student Teaching spring 2010	16*

<b>English Language Arts Endorsement</b>	<b>Quarter Credits</b>	<b>Institution</b>
Praxis II/WEST-E: English Language, Literature & Composition Content Knowledge		passed
Adolescent Literature	4	TESC
Multicultural American Literature	2	TESC
American Literature	6	TESC
Literature	4	TESC
Introduction to Fiction	5	South Puget Sound CC
Edgeworth, Scott, Austen, M. Shelley	3	TESC
Coleridge and Wordsworth	4	TESC
Keats, Shelley, Byron	4	TESC
Independent Study: Gothic Genre	3	TESC
Japanese Literature	2	TESC
The Epic Tradition	5	TESC
Pastoral Elegy	2	TESC
Point of View in the Novel	3	TESC
Studies in the Bildungsroman	3	TESC
Oral Interpretation: Poetry	3	TESC

\*In progress

Literary Analysis	4	TESC
Modern Literature and Theory	8	TESC
Literary Theory	5	TESC
College Writing I, II	10	SPSCC
Expository Writing	2	TESC
Composition Theory	2	TESC
Fiction Writing	8	TESC
Introduction to Mass Media	5	SPSCC
Introduction to Film Studies	5	SPSCC
Film Studies	4	TESC
Independent Study: Media and Religion	5	SPSCC
Introduction to Public Speaking	5	SPSCC

<b>Relevant Courses/Professional Development</b>	<b>Quarter Credits</b>	<b>Institution</b>
Introduction to Philosophy	5	SPSCC
Introduction to Psychology	5	SPSCC
Psychology	2	TESC
Introduction to Sociology	5	SPSCC
Cultural Studies	2	TESC
History of the Pacific Northwest	5	SPSCC
East and Southeast Asian History	5	SPSCC
English History 1780-1830	2	TESC
Western Civilization I	5	SPSCC
Macroeconomics	5	SPSCC
Nonviolent communication Workshop	NC	TESC Writing Center

\*In progress



Master in Teaching Program  
The Evergreen State College,  
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Olympia, Washington 98505  
(360) 867-6573    pettyl@evergreen.edu – www.evergreen.edu

## STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Richard Patrick Taggesell  
Print Your Full Name

Signature on file	10/29/09
Signature	Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.



Master in Teaching Program  
Education Field Experience and Community Relations  
The Evergreen State College  
2700 Evergreen Parkway N.W. , SEM2 E3134  
Olympia, WA 98505

Student Teacher Placement Response  
Spring Quarter 2010 (March 22 – June 4, 2010)

Please check **Yes** or **No** indicating your response to this request,  
and return as soon as possible by fax or send email:  
**FAX: 360-867-6575 or E-MAIL: [pettyl@evergreen.edu](mailto:pettyl@evergreen.edu)**

**STUDENT:**

*TESC students understand that they may not receive the placement they specifically have asked for and are prepared to student teach where assigned.*

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Spring Quarter 2010.**

The Evergreen State College (TESC) **Spring Quarter Student Teaching 2010** begins **March 22, 2010** and ends **June 4, 2010**. School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: \_\_\_\_\_

Address: \_\_\_\_\_

PHONE: \_\_\_\_\_ FAX: \_\_\_\_\_

COOPERATING TEACHER \_\_\_\_\_

GRADE LEVEL / SUBJECT ASSIGNMENT: \_\_\_\_\_

Principal: \_\_\_\_\_

☐ **NO, we cannot accept a student teacher for Spring Quarter 2010.**

Thank you in advance for your consideration and prompt response!