

Letter of Introduction

Dear Principal and Cooperating Teacher,

I am a student in The Evergreen State College's Master in Teaching program, seeking a placement for the Spring 2010 Student Teaching component.

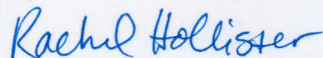
My goal is to become a professional educator at the elementary level because I want to work on increasing the quality of education students receive in public schools. I have a natural desire to work with children and to cultivate community, and I believe the most fulfilling place I can do this work is in public school.

My educational philosophy is grounded in the work of child development theorists Piaget and Vygotsky, and educational theorists Dewey, James Paul Gee, and others. I see my teaching role as a guide and facilitator, giving students the tools and skills to develop and extend their own thinking with the goal of finding pleasure and meaning in daily experiences. I value developmentally appropriate education that holds high standards for all students and scaffolds them to reach ambitious goals. While I focus on inquiry-based learning, I am committed to learning how to teach with any and every approach my students need to be successful. Public schools have the responsibility of providing equitable education to all children, and I feel my role there is to work for the dignity of all persons and to create learning environments that instill in students a sense of worthiness and agency.

As a student teacher, I will be an enthusiastic, intrinsically motivated, and attentive presence in the classroom. My highest purpose is to learn, with humility and patience, how to be a compassionate and effective teacher. With this in mind, I will spend my time and efforts enriching the classroom and school community. Combining my collegiate experiences with a genuine sense of curiosity, I will be a professional addition to any class.

I would be pleased and honored to accept a student teaching position at your school.

Thank you,



Rachel Hollister



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Spring 2010 Student Teaching Application

Personal Information

Last Name: Hollister First Name: Rachel Initial: L

Address: 301 Milroy St NW Olympia, WA 98502

Home Phone: 360-507-2824 Email: holrac14@evergreen.edu

Undergraduate Degree: Bachelor of Arts School: TESC Year: 2008 Major: Humanities

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Centralia	Centralia Middle School	7 th / Language Arts
Olympia	Lincoln Elementary School	K-2/ Science & Music
Tacoma	Foss High School	9 th / Special Education

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Olympia	McKenny Elementary	1 st / Self Contained

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject
Tumwater	East Olympia Elementary	1 st / Self Contained

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

My work experience includes three years at the Evergreen Campus Children's Center as a teacher's aide. I spent time in all five classrooms, ages 0 – 6.

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

I have been playing the violin for 13 years, and I've been learning guitar recently. I am capable of designing and managing blogs, shooting and manipulating digital photography, and processing other digital media. I'm especially motivated to teach science and social studies by integrating them with reading, writing and math.

Academic Preparation Page

Rachel Hollister
Residency Teaching Certification
Endorsement: Elementary Education

Master in Teaching 2008-2010 The Evergreen State College (TESC)	Quarter credits
Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Research and Design	4
Curriculum Design and Assessment	4
Diversity and Equity in the Classroom	4
Classroom Management and Discipline	4
Field Experience/Practicum Teaching	4
Historical Foundations of Education	3
Math Methods	3
Social Studies Methods	3
Reading Methods and Assessment	3
Writing and Language Arts Methods	3
Integrated Arts and Music	2
Educational Technology	2
Professional Issues: Child Abuse and School Law	1
Student Teaching Fall 2009	16*
Special Education/Differentiation/RTI	3*
Elementary/Middle Science Methods	3*
Professional Development: Professional Growth Plan and Master's Presentation	3*
Education Seminar (topics TBA)	3*
Independent Project (topic TBA)	4*
Student Teaching Spring 2010	16*

Elementary Education Endorsement	Quarter Credits	Institution
Praxis II/WEST-E: Elementary Education Content Knowledge		passed
Children's and Adolescent Literature	4	TESC
Mathematics of Natural Forms: Algebra	3	TESC
Mathematics of Natural Forms: Geometry	3	TESC
Intro to Ecological Statistics	4	TESC
General Mathematics	2	TESC
Conceptual Physics: Order, Uncertainty and Chaos	5	TESC
Intro to Astronomy	5	South Puget Sound CC
Environmental Science	5	
Permaculture	6	
Field Botany	5	
Intro to Botany and Ecology of Food Plants with lab	4	
Intro to Biological Molecules	4	
Intro to Genetics & Evolutionary Biology with lab	4	
Intro to Nutrition	4	
Intro to Food Quality and Cooking with Lab	4	TESC

*In progress

American Environmental History	3	TESC
American Social and Cultural History	4	TESC
U.S. History: Native American History	4	TESC
Pacific Northwest History	4	TESC
World History: The Kingdom of Hawaii	6	TESC
World Geography	4	TESC
Geography: Community Historical Research on Kaho'olawe, HI	3	TESC
Cultural Anthropology	2	TESC
Political Science: U.S. Foreign Policy	4	TESC
Civics: Hawaiian Kingdom Government	2	TESC
Political Economy	2	TESC
History of Modern Art	4.5	St. Louis Comm College
Drawing I	4.5	SLCC
Photography I	4.5	SLCC
Epistemology of Art and Science	4	TESC
Experimental Drawing and Animation Techniques	6	TESC
Conceptual Design in Animation and Sound	5	TESC
Individual Project: Chaos and the Mind (fractals)	3	TESC

Relevant Courses/Professional Development	Quarter Credits	Institution
Theories of Order	3	TESC
Introduction to Logic	4.5	SLCC
First Aid and CPR for Adults and children		Emergency Med Training Assoc
Intro to Education	5	SPSCC
Child Development	5	SPSCC
Educating Young Children	3	SPSCC
Effective Teaching	4	TESC
Theory of Education	6	TESC
Teaching Music to Children		Child Care Action Council
Guiding Behavior of Your Children		CCAC
Multiple Intelligences		CCAC
STARS 20 Hour Basic Child Care Training		CCAC
Working with Children with Autism		CCAC
Problem Solving with Children		CCAC

*In progress



Master in Teaching Program
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Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Rachel Hollister
Print Your Full Name

Signature on file _____
Signature _____ Date _____

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.



**Master in Teaching Program
Education Field Experience and Community Relations**

The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3134
Olympia, WA 98505

**Student Teacher Placement Response
Spring Quarter 2010 (March 22 – June 4, 2010)**

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

TESC students understand that they may not receive the placement they specifically have asked for and are prepared to student teach where assigned.

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Spring Quarter 2010.**

The Evergreen State College (TESC) **Spring Quarter Student Teaching 2010** begins **March 22, 2010** and ends **June 4, 2010**. School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ **FAX** _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Spring Quarter 2010.**

Thank you in advance for your consideration and prompt response!