

Rachel M. Coulter
4334 3rd Ave. NW
Olympia, WA 98502

October 30, 2009

Dear Principal and Cooperating Teacher,

I am a student in The Evergreen State College Master in Teaching Program, seeking a placement for Student Teaching for spring of 2010.

In August of 2007, I severely broke my leg climbing and was forced to take time off of work as I was unable to walk for four months. During that time, I had the opportunity to volunteer at a Whatcom Day Academy in Bellingham, Washington. What began as a volunteer opportunity, setting up the school library, turned into employment and a renewed commitment to working with children. Through both high school and my undergraduate degree process, my most valuable experiences came from working with children, tutoring my peers, and advocating for the rights of those around me. I am a learner, first and foremost, and feel that this will translate well in a field where we teach young people the beauty of using their minds, being thoughtful individuals, citizens, and consumers. I want to help children enter communities of inquiry and critical thinking and develop the skills which will serve as a springboard for the rest of their educational lives.

I believe in the value of a classroom community to facilitate the teaching and learning process. I believe that it is necessary for students and teachers to be self-reflective, examine and question the influences manifest in their ideologies, values, and individual ethos. I hope that through this process, students will begin to better understand the tools they *already* possess; the tools within themselves that they can utilize to create a better world.

My observations and fall student teaching experiences have been excellent for helping me to develop into a better instructor, and my focus has been largely on instructional delivery and timing. I have also learned a great deal about classroom management, interdisciplinary education, and community-based learning and am excited about the prospect of furthering this inquiry at your school. I am very passionate about mathematics and in helping students to grow into strong mathematicians at a time when so many individuals learn to dislike the subject. My Masters Thesis has to do with math-related self-efficacy and the context-specific belief that you can achieve success in learning and mastering mathematical content. I am excited to continue to develop tools to support student self-belief through working with a mentor teacher in this student teaching experience.

Thank you for your consideration, and I look forward to working with you this spring!

Sincerely,

Rachel M. Coulter



**Master in Teaching Program
Field Experience and Assessment**
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Spring 2010 Student Teaching Application

Personal Information

Last Name: Coulter First Name: Rachel Initial: M

Address: 4334 3rd Ave NW, Olympia, WA 98225

Home Phone: (360) 319-4870 Email: courac09@evergreen.edu

Undergraduate Degree: B.A. School: Bowdoin College Year: 2005 Major: English and American Literature

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Tacoma	Foss High School	1 st /2 nd Year Spanish Language
Olympia	Lincoln Elementary	Kindergarten/1 st Grade (Split)
Centralia	Centralia Middle School	7 th Grade Language Arts

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Olympia	Centennial Elementary	5 th Grade

Fall Student Teaching Placement:

School District	School	Grade/Subject
Olympia	Centennial Elementary	5 th Grade

Academic Preparation Page

Rachel Coulter

Residency Teaching Certification

Endorsements: Elementary Education, Middle Level Mathematics

Master in Teaching 2008-2010	The Evergreen State College (TESC)	Quarter Credits
Theories of Learning		4
Models of Teaching and Lesson Planning		4
Educational Research and Design		4
Diversity and Equity in the Classroom		4
Curriculum Design and Assessment		4
Classroom Management and Discipline		4
Field Experience/Practicum Teaching		4
Elementary and Middle Level Math Methods		6
Reading Methods and Assessment		3
Writing and Language Arts Methods		3
Historical Foundations of Education		3
Integrated Arts and Music		2
Educational Technology		2
Professional Issues: Child Abuse and School Law		1
Student Teaching fall 2009		16*
Special Education/Differentiation/RTI		3*
Elementary/Middle Science Methods		3*
Professional Development: Professional Growth Plan and Master's Presentation		3*
Education Seminar (topics TBA)		3*
Independent Project (topic TBA but will include Social Studies Methods)		4*
Student Teaching spring 2010		16*

Elementary and ML Math	Quarter Credits	Institution
Praxis II/WEST-E: Elementary Education Content Knowledge		passed
Praxis II/WEST-E: Middle Level Mathematics		To be taken 11/14/2009
Multicultural Children's and Adolescent Literature	3	TESC
Drawing I, II	12	Bowdoin College
Painting I	6	BC
Nineteenth Century European Art	6	BC
Visual Culture of Ancient Greece and Rome	3	Western Washington U
History of Western Art: Modern	5	Whatcom Comm College
Introductory Dance Technique	3	BC
Advanced Placement Calculus	12	BC
Geometry	3	CC
Multivariate Calculus	6	BC
Statistical Analysis	6	BC
Intro to Mathematical Reasoning	6	BC
Advanced Placement Biology	6	BC
Comparative Physiology	6	BC

General Chemistry	6	BC
Organic Chemistry I	6	BC
Introduction to Astronomy	5	WCC
Wilderness First Aid	Wilderness Medical Assoc	
A Survey of US History	2	TESC
Pacific Northwest History and Geography	2	TESC
World History Area Study: Intro to Africa	4	TESC
American Political System	5	WCC
Survey Economic Principles	5	WCC
Cultural Anthropology	5	WCC

Relevant Courses/Professional Development	Credits	Institution
Introduction to Language: Linguistics	5	WWU
History of Critical and Cultural Theory	5	WWU
18/19 th Century American Nature Writing	5	WWU
Literature and Exposition: Irish Autobiography	5	WWU
Celt-O-Files (literature course)	6	BC
Literary Diasporas	6	BC
Chaucer	6	BC
19 th Century Poetry Artificial Paradise	6	BC
Aesthetic Ideologies (English course)	6	BC
Topics in Medieval Literature	6	BC
Shakespeare's History Plays	6	BC
Early American Literature	6	BC
The Romantic Audience	6	BC
19 th Century Russian Literature	6	BC
Writing Lives	6	BC
Writing about Literature	5	WC
Introduction to Film	5	WC
Small Group Communication	5	WC
Mona Lisa and the Mafia	6	BC
Infant and Child Development	6	BC

* In Progress

Rachel M. Coulter

4334 3rd Ave NW
Olympia, WA 98502

360.319.4870

courac09@evergreen.edu

Education

Masters in Teaching (in progress)

The Evergreen State College

I am working toward endorsements in elementary education and middle-level mathematics. Anticipated date of graduation is June of 2010.

B.A. in English and American Literature

Bowdoin College 2005

While my degree is in English, I also completed concentrations in Psychology, Art, Art History, Math, and Neuroscience. I graduated in May of 2005.

Job Experience

Whatcom Day Academy, Bellingham, WA

October 2007 to August 2009

I volunteered at Whatcom Day Academy (for a total of 170 hours) until I was hired in a more permanent position. I co-coordinated the placement of the school's library books into an electronic Dewy Decimal system. In addition to my library duties, I also helped in individual classrooms where I worked one-on-one with students on a variety of projects. I concurrently worked as a lunchroom and recess duty and was the primary library teacher for the pre-K and kindergarten classes. I created group projects and worked with "Zoo-phonics" to encourage children to inquire and read. As of the first of May, 2007, I was also a substitute teacher in the pre-K to third grade classrooms three days a week and provided aid to teachers wherever else it was needed. In summer of 2008, I was in charge of a class of 4-6 year olds, with duties including the coordination of field trips, adherence to a self-directed daily schedule, and child-management in content classes staffed by other educators. In summer of 2009, I had similar duties to the summer of 2008 and my students were older, ranging in age from 7-13. I additionally trained two younger individuals for a Worksource program within the school and taught most all content courses for my students instead of supervising them under the care of other instructors.

REI, Bellingham Store #65

June 2005 to Sept. 2008

Until June 2007, I was a Sales Specialist, in charge of the Clothing and Outerwear department, managing a staff of 6-10. I was responsible for staff development and coaching, floor sets, and employee product knowledge training. I completed the PEAK Program (Promoting Environmental Awareness in Kids) in 2006, and was involved in multiple employee training programs. I received training and worked in our footwear and frontline departments. I moved to customer service while simultaneously working as a banker in administration before leaving to begin my Masters program.

Hatch Science Library, Bowdoin College

January 2004-May 2005

I worked as a library assistant and student coordinator for shipment and receipt of journals to and from the book bindery. My duties involved preparing journals to be bound at the bindery and then processing new volumes when they returned to the library. I was the only student allowed to do this. I was also involved with library organization and the shelving of books and maps.

Hank and Bolt Co., Bellingham, Washington

Spring 2002-July 2005

I was involved with the retail sales of yarn, fabric and sewing machines. I set up the computer inventory system and was editor of the company newsletter. I was known as the "color girl" and had many appointments with patrons who wanted me to design their quilts. I also taught a beginning sewing class and gave much knitting assistance. Continued work was available over three years when I was home on break from college.

Alumni Relations, Bowdoin College*September 2001-December 2002*

I helped with the organization of Fall Homecoming and Spring Alumni weekend. My duties included answering the telephone, filing, computer research, documentation of alumni giving, and online posting of Alumni Club schedules and events.

Math Department, Bowdoin College*August 2000-December 2002*

I was in charge of ordering mathematical books and textbooks, the organization of incoming books and journals, photocopying, general office work and errands.

Volunteer Activities and Sports**Run For Relief for Burma***2007, 2008*

During the springs of 2007 and 2008, I worked with the founder of Run for Relief, helping to coordinate fundraising and other administrative duties. In addition to directly contacting agencies for fundraising, I created a mailing system to further facilitate opportunities for giving. I assisted with course planning, registration, and direction of runners the day of the race both years.

Safe Space, Bowdoin College*Spring 2001-Spring 2005*

I completed 36 hours of training in February, 2001 to enable me to aid survivors of sexual assault, abuse and harassment. I manned a phone helpline, organized Sexual Assault Awareness Week (2004 and 2005), and conducted canvassing each fall and spring. I worked in close contact with Sexual Assault Support Services of Midcoast Maine (SASSMM).

Bowdoin Outing Club*Fall 2000-Spring 2005*

As an active member our club, I was involved in hiking, sea kayaking, white water rafting, canoeing, snowshoeing, sailing, service trips, and our organic garden. I led a pre-orientation trip for incoming freshmen, sailing off the shores of midcoast Maine in late August, 2004, in connection with the Chewonki Foundation – I was one of two Bowdoin leaders supervising ten first-years.

Bowdoin Music Program*Fall 2000, Spring and Fall 2001*

I was a member of the Bowdoin Community Chorus, an alto and a mezzo-alto. We toured through New Hampshire and Maine and performed in the Washington National Cathedral in April, 2001.

Bowdoin Varsity Women's Cross Country and Swim Teams

I ran cross country in fall of 2000 and swam in the 2002-2003 and 2004-2005 seasons. I was first alternate to the traveling team in XC and on the varsity team in swimming. I was an active volunteer in all service functions.

Other Skills

Word processing and other computer functions, (proficient in most Microsoft programs, including Word, Powerpoint, and Excel), numerous retail computer programs, several library software programs, internet research, and public speaking.

Interests and Hobbies

I am a very active person and have competed and/or enjoyed: triathlons, running, swimming, hiking, kayaking, sailing, road-biking, camping and gardening. I enjoy knitting, drawing, painting, reading, cooking, dinner parties and quilting. I assisted in professional pyrotechnics in Anacortes, Washington's Fourth of July Production for three years (2002-2004).



Master in Teaching Program
The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Rachel Marie Coulter

Print Your Full Name

Signature on file

Signature

October 30, 2009

Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.



Master in Teaching Program
Education Field Experience and Community Relations

The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3134
Olympia, WA 98505

Student Teacher Placement Response
Spring Quarter 2010 (March 22 – June 4, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

TESC students understand that they may not receive the placement they specifically have asked for and are prepared to student teach where assigned.

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Spring Quarter 2010.**

The Evergreen State College (TESC) **Spring Quarter Student Teaching 2010** begins **March 22, 2010** and ends **June 4, 2010**. School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Spring Quarter 2010.**

Thank you in advance for your consideration and prompt response!