

Randall Hodgson
2701 Walnut Loop NW
Olympia, WA 98502
January 5, 2010

Dear Principal and Cooperating Teacher,

My name is Randall Hodgson and I am a student at The Evergreen State College in the Master in Teaching Program. I am seeking student teaching placement. I have always enjoyed working with teenagers and teaching them how to enjoy and understand math and am excited to become a math teacher. I come from a family of teachers and have been lucky enough to have made a career of teaching people in the private sector. I have had several opportunities to tutor teenagers in math, coach soccer through the YMCA, was a Boy Scouts of America troop leader and merit badge counselor for a local troop, and am active in my daughters' PTA. I enjoy working with youth and want to make teaching them my full time career. I believe in teaching in group settings where students can work together to explore and understand concepts and construct their own knowledge. I especially want to teach students about how mathematics is used in every aspect of our lives and the rich multicultural history that is linked to mathematics. I believe that I am a good candidate for student teaching as I work well with both youth and adults. I am patient, trustworthy, a hard worker and enjoy giving my best. I look forward to participating in all aspects of the education process and being involved in activities outside of class. Thank you for your time and consideration.

Sincerely,

Randall Hodgson



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Spring 2010 Student Teaching Application

Personal Information

Last Name: Hodgson First Name: Rand Initial: M

Address: 2701 Walnut Loop NW Olympia WA 98502

Home Phone: 360-786-9395 Email: randmh1@hotmail.com

Undergraduate Degree: BA School TESC Year 2009 Major Education/Math

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

| School District | School | Grade/Subject |
|-----------------|-------------------------|--------------------------|
| Tacoma | Foss High School | 11 th English |
| Centralia | Centralia Middle School | 7 th Math |
| Olympia | Lincoln Elementary | 2/3 grade |

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

| School District | School | Grade/Subject |
|-----------------|--------------------|----------------------|
| Lacey | Bush Middle School | 7 th Math |

Fall Student Teaching Placement: (IF APPLICABLE)

| School District | School | Grade/Subject |
|-----------------|-------------------------|----------------------|
| Tacoma | Giaudrone Middle School | 8 th Math |

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

Tutoring Students in Algebra, Pre-Calculus, and French
Assistant Scout Master in the Boy Scouts of America
Coaching YMCA Soccer

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

I speak fluent French
I am an eagle scout
I am very good with technology

Academic Preparation Page

Randall Hodgson

Residency Teaching Certification

Endorsement: Middle Level Mathematics

| Master in Teaching 2008-2010 The Evergreen State College (TESC) | Quarter credit |
|------------------------------------------------------------------------------|-----------------------|
| Theories of Learning | 4 |
| Models of Teaching and Lesson Planning | 4 |
| Content Area Reading and Writing Methods | 4 |
| Curriculum Design and Assessment | 4 |
| Classroom Management and Discipline | 4 |
| Field Experience/Practicum Teaching | 4 |
| Diversity and Equity in the Classroom | 4 |
| Historical Foundations of Education | 3 |
| Adolescent Development and Communication | 3 |
| Secondary Math Methods | 5 |
| Integrated Arts and Music | 2 |
| Educational Technology | 2 |
| Professional Issues: Child Abuse and School Law | 1 |
| Student Teaching fall 2009 | 16* |
| Special Education/Differentiation/RTI | 3* |
| Issues in Educational Technology | 3* |
| Professional Development: Professional Growth Plan and Master's Presentation | 3* |
| Education Seminar (topics TBA) | 3* |
| Independent Project (topic TBA) | 4* |
| Student Teaching spring 2010* | 16* |

| Middle Level Math Endorsement | Quarter Credits | Institution |
|--------------------------------------------|---------------------------|--------------------------|
| Praxis II/WEST-E: | Middle School Mathematics | passed |
| College Algebra | 4.5 | Arizona State University |
| Precalculus and Trigonometry | 4 | TESC |
| Differential Calculus | 4 | TESC |
| Integral Calculus | 4 | TESC |
| Calculus | 4 | TESC |
| Euclidean and Non-Euclidean Geometries | 4 | TESC |
| Euclidean Geometry | 4 | TESC |
| Discrete Mathematics | 4 | TESC |
| Introduction to Probability and Statistics | 4 | TESC |
| Intermediate Statistics | 4 | TESC |
| Understanding and Displaying Data | 4 | TESC |
| History and Philosophy of Math and Science | 2 | TESC |

| Relevant Courses/Professional Development | Quarter Credits | Institution |
|--------------------------------------------------|------------------------|--------------------|
| Educational Theory and Psychology | 5 | TESC |
| Cultural Competence | 3 | TESC |

*In progress



Master in Teaching Program
The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Randall Hodgson
Print Your Full Name

| | |
|-------------------|----------|
| Signature on file | 10/20/09 |
| Signature | Date |

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.



Master in Teaching Program
Education Field Experience and Community Relations

The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3134
Olympia, WA 98505

Student Teacher Placement Response
Spring Quarter 2010 (March 22 – June 4, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

TESC students understand that they may not receive the placement they specifically have asked for and are prepared to student teach where assigned.

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Spring Quarter 2010.**

The Evergreen State College (TESC) **Spring Quarter Student Teaching 2010** begins **March 22, 2010** and ends **June 4, 2010**. School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Spring Quarter 2010.**

Thank you in advance for your consideration and prompt response!