

Dear Principle and Cooperating Teacher,

My name is Luke Skillen and I am a graduate student in the Master in Teaching Program at the Evergreen State College in Olympia. I am seeking a school placement for student teaching during the spring quarter of 2010. I wish to become a professional educator in the field of earth science because I would like to see a change in the attitudes people hold about the environment and the Earth's resources. I would like students to experience a more progressive and sustainable mindset. I see my role as a person who can allow students to explore concepts and inquire about issues facing the Earth today. I would want students to leave my classroom with a critical eye that allows them to address issues beyond what is presented to them at face value. I would want my students to be in a position where they can advocate for themselves and the causes they believe in. I am passionate about my interests and making the world a better place. I am eager to continue learning about the teaching profession and apply the knowledge from my first year of studies and fall quarter 2009 student teaching session. I would be an asset to any school that gave me an opportunity. I have a great work ethic and an engineer's mind that can solve problems as they arise. I also possess a deep empathy, compassion, and understanding for young people going through the complications of adolescence. Finally, I look forward to the challenges that teaching in a high school will present. Thank you for your time and consideration.

Sincerely,

Luke A. Skillen



**Master in Teaching Program
Field Experience and Assessment**
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Spring 2010 Student Teaching Application

Personal Information

Last Name: Skillen **First Name:** Luke **Initial:** A

Address: 3032 Chelsea Ct. NW Olympia, WA 98502

Home Phone: 360-556-0876 **Email:** laskillen@hotmail.com

Undergraduate Degree: BA **School:** The Evergreen State College **Year:** 2001 **Major:** Liberal Arts

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Olympia	Lincoln Elementary School	4-5 th grade
Centralia	Centralia Middle School	7-8 th grade math
Tacoma	Foss High School	10-11 th grade language arts

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
North Thurston	Timberline	Electronics/Physics 9-12 th

Fall Student Teaching Placement: (IF APPLICABLE)
School District School Grade/Subject
Tacoma Baker Middle School 6th grade Science/Lang. Arts

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

I was the Assistant Junior Varsity Soccer coach at Montesano High School in Montesano WA for the 1998 season. I was a reading tutor at Roosevelt Elementary in Olympia WA for the 2002-'03 school year. I was a Librarian for the Timberland Regional Library system for five years before I enrolled in the MIT program at Evergreen. My position required me to teach computer and internet proficiency courses, as well as, literacy/readers advisory for anyone who so desired the service.

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

I am an avid surfer, mountaineer, and gold prospector. These hobbies connect me to the subject of earth science quite nicely.

Academic Preparation Page

Luke Skillen
Residency Teaching Certification
Endorsement: Earth and Space Science

Master in Teaching 2008-2010 The Evergreen State College (TESC)	Quarter credits
Theories of Learning	4
Models of Teaching and Lesson Planning	4
Diversity and Equity in the Classroom	4
Historical Foundations of Education	4
Classroom Management and Discipline	4
Educational Research Design	4
Curriculum Design and Assessment	4
Field Experience/Practicum Teaching	4
Content Area Reading and Writing Methods	4
Secondary Science Methods	4
Adolescent Development and Communication	3
Educational Technology	2
Integrated Arts and Music	2
Professional Issues: Child Abuse and School Law	1
Student Teaching fall 2009	16*
Special Education/Differentiation/RTI	3*
Issues in Educational Technology	3*
Professional Development: Professional Growth Plan and Master's Presentation	3*
Education Seminar (topics TBA)	3*
Independent Project (topic TBA)	4*
Student Teaching spring 2010	16*

Earth and Space Science Endorsement	Quarter Credits	Institution
Praxis II/WEST-E: Earth Science Content Knowledge		passed
Geology of Mr. St. Helens and Mr. Rainier	2	TESC
Introduction to Geology	5	South Puget Sound CC
Earth Science	5	Grays Harbor College
General Oceanography	5	Centralia College
Weather and Climate	5	CC
Introductory Astronomy and Physics	8	TESC
Research in Astronomy	2	TESC
Research in Cosmologies	2	TESC
Mythology and Cultural Studies of Science (astronomy)	4	TESC
Environmental Science	5	GHC
Science and Technology Studies	2	TESC

Relevant Courses/Professional Development	Quarter Credits	Institution
General Biology I	5	GHC
Introduction to Science and Technology Studies	4	TESC
Science and Technology Studies	6	TESC
Introduction to Computing and Quantitative Methods	4	TESC

Computer Applications	4	TESC
Quantitative Methods	4	TESC
Intermediate Algebra	5	GHC
Nature of Mathematics	5	GHC



Master in Teaching Program
The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Luke A. Skillen
Print Your Full Name

Signature on file	10-25-09
Signature	Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.



Master in Teaching Program
Education Field Experience and Community Relations
The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3134
Olympia, WA 98505

Student Teacher Placement Response
Spring Quarter 2010 (March 22 – June 4, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:
FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

TESC students understand that they may not receive the placement they specifically have asked for and are prepared to student teach where assigned.

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Spring Quarter 2010.**

The Evergreen State College (TESC) **Spring Quarter Student Teaching 2010** begins **March 22, 2010** and ends **June 4, 2010**. School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Spring Quarter 2010.**

Thank you in advance for your consideration and prompt response!