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Kelsey Connelly
3044 Kaiser Rd NW Apt. 14
Olympia, WA 98502
(360) 339-3213

Dear Principal and Cooperating Teacher,

Hello, it is great to be writing to the two of you! After thoroughly exploring the Clover Park school district website, I am excited to be applying for a student teaching position at Park Lodge Elementary. My name is Kelsey Connelly and I am a Master in Teaching student at The Evergreen State College in Olympia, WA. I will graduate in June 2010 with an endorsement in Elementary Education.

My love for teaching and learning go back to the memories I have of helping my grandmother prepare her kindergarten classroom before each season. She was always creating projects with the children and they loved learning with her. The excitement permeated her room and it was always a treat for me to visit. As a child, school was the closest place to a utopia I knew and that utopian quality continues to tug at my intrigue like autumn tugging leaves on the branches of maples. Classrooms are where we learn how to be members of a community, how confront challenge, and how to question the world around us. I am excited to go on this exploration with children.

My philosophy of teaching is firmly rooted in the ideology that childhood is a time of exploration and meaning making. I believe that children need opportunities to learn with all four quadrants of their brain, feel part of a welcoming community, and build resiliency. In addition to working toward these aims with children, I am dedicating a large portion of my master's paper to researching strategies for building resiliency with children.

I feel that my philosophy of education matches up well with that of the Park Lodge and that my presence as a student teacher has the potential to create a synergistic relationship between the school and myself. I am really looking forward to learning from this experience and bringing the resources I have to the school to help out in any way I can. I cannot reiterate enough how grateful I am that you are considering placing me in one of your classrooms. The more experiences I have in actual school classrooms, the easier it becomes to bridge the gap between theory and practice and develop my teaching repertoire.

Sincerely,

Kelsey Connelly

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Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3134
Olympia, Washington 98505
(360) 867-6573

Spring 2010 Student Teaching Application

Personal Information

Last Name: Connelly First Name: Kelsey Initial: L
Address: 3044 Kaiser Rd NW Apt. 14
Home Phone: (360) 339-3213 Email: conkel15@evergreen.edu

Undergraduate Degree: Bachelor of Arts School Seattle University Year 2007 Major Liberal Studies

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Tacoma	Foss High School	Primarily 9 th and 10 th grade 2 nd year Spanish
Centralia	Centralia Middle School	7 th grade Language Arts
Olympia	Lincoln Elementary	K/1 split

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Yelm	Prairie Elementary	1 st grade

Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject
Olympia	Lincoln Elementary	4/5

Related Activities

Fall 2008-Present

Master in Teaching Student at the Evergreen State College

- I am currently a full time student pursuing an endorsement in elementary education. I student taught this fall, will synthesize my experience in the winter, and student teach again in the spring.

Summer 2007- Summer 2008

Northwest Youth Services (NWYS) (Bellingham)

- Safe Home Case manager for youth in crisis. NWYS is a non-profit organization that provides housing and life skills training to homeless teens and young adults. I shared duty for a 24hr crisis hotline and regularly attended trainings on topics such as positive youth development, conflict resolution, supervision essentials, adverse childhood experiences, and successful leadership.
- 40 hours per week (including ~ 15 hours monthly for training)

Fall 2007-Winter 2008

Whatcom Middle School (Bellingham)

- Differentiated youth with varied skill levels in two sixth grade team classrooms. Regularly led one-on-one and group tutoring, test help, teaching math study skills and listened to students read.
- 2-4 hours weekly

Winter 2007- Fall 2007

Nanny (Bellingham)

- Nanny for a preschool age girl and an infant.
- 25 hours per week

Winter 2007:

Happy Valley Elementary (Bellingham)

- Teaching a group of 4-5 gifted second graders for a one hour time block two mornings a week on enrichment history project regarding pirates. Also assisted with general classroom duties. ~40 hours.

Winter/Spring 2006:

Madrona Elementary (Seattle)

- Supervised the 4th-6th grade chess club and facilitated one on one teaching lessons. ~ 30 hours.

Summer 2005:

McKenna Elementary (McKenna)

- I collaborated and created with students and fellow volunteers as part of the process of setting up and organizing temporary classrooms while McKenna Elementary was being remodeled. ~34 hours.

Fall 2001–Spring 2005

Prairie Elementary (Yelm)

- "B-pod volunteer" (B-pod is the area of the school where first and second grade classrooms are found). Assisted with and led a wide variety of activities including group tutoring in reading and math, playground supervising, art project planning, individual math and writing tutoring, lesson prep, grading, class work help et cetera.
- Total hours~400 at ~100 per year

Spring 2003:

Mill Pond Intermediate Yelm

- Camp counselor at a one week long camp for fifth grade students called Camp Cispus. I was responsible for a dozen fifth grade girls for the duration of the camp. Duties included accompanying the campers to activities, meals, keeping track of who took medicine, resolving conflicts between campers, and getting them to bed on time. In addition, I was responsible for creating a cabin song/name, creating accessories for the campers in my group such as bandana's and wooden name necklaces, and planning activities to do with the girls.
- Total hours~24 hours a day for one week in addition to several months of planning meetings

Academic Preparation Page

Kelsey Connelly

Residency Teaching Certification

Endorsement: Elementary Education

Master in Teaching 2008-2010 The Evergreen State College (TESC)	Quarter Credits
Theories of Learning	4
Models of Teaching and Lesson Planning	4
Curriculum Design and Assessment	4
Educational Research and Design	4
Classroom Management and Discipline	4
Field Experience/Practicum Teaching	4
Diversity and Equity in the Classroom	4
Reading Methods and Assessment	3
Writing and Language Arts Methods	3
Math Methods	3
Social Studies Methods	3
Historical Foundations of Education	3
Educational Technology	2
Integrated Arts and Music	2
Professional Issues: Child Abuse and School Law	1
Student Teaching fall 2009	16*
Special Education/Differentiation/RTI	3*
Elementary/Middle Science Methods	3*
Professional Development: Professional Growth Plan and Master's Presentation	3*
Education Seminar (topics TBA)	3*
Independent Project (topic TBA)	4*
Student Teaching spring 2010	16*

Elementary Education Endorsement	Quarter Credits	Institution
Praxis II/WEST-E: Elementary Education Content Knowledge		passed
Children's and Adolescent Literature	4	Whatcom Comm College
Ceramics	5	South Puget Sound CC
Mathematics for K-8 Teachers	5	Seattle University
Precalculus I	5	SPSCC
Intro to Probability/Statistics	5	SPSCC
Introduction Astronomy	5	SPSCC
Basic General Chemistry	5	SPSCC
Introduction to Biology	5	SPSCC
Anatomy and Physiology I	5	SU
Introduction Alcohol and Drug Addiction	3	SU
Basic First Aid	2	SPSCC
Basic First Aid	NC	Bellingham Health Dept.
Principles of Fitness	3	SPSCC
Introduction to Yoga	1	SPSCC

*in progress

U.S. History I, II	10	SPSCC
Western Civilization	4	WCC
Past to Present History Pacific Northwest	4	WCC
Native American Encounters	5	SU
Global Geography	4	WCC
Civics	4	WCC
Macroeconomics	5	SPSCC
Feminist Economics	5	SU

Relevant Courses/Professional Development	Quarter Credits	Institution
Praxis II/WEST-E: Middle School English Language Arts		passed
Praxis II/WEST-E: Middle School Social Studies		passed
Race and Ethnicity	5	SPSCC
Constructive Teaching in a Multicultural World	5	SU
Competencies of Teachers in a Multicultural World	5	SU
Ethnic American Literature	5	SU
Introduction to Literature	5	SU
Introduction to Literature	5	SPSCC
Positive Youth Development		Northwest Youth Services
Leadership Essentials		NYS
Teen Pregnancy		NYES
Productive Conflict		NYS
Mandatory Reporting Laws		NYS
Working with Youth in Crisis		NYS
Vicarious Trauma		NYS
Youth Suicide Intervention Strategies		NYS
Assertiveness Training		TESC

*in progress



Master in Teaching Program
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STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Kelsey L Connelly

Print Your Full Name

03/06/2009

Signature

Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.



Master in Teaching Program
Education Field Experience and Community Relations

The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3134
Olympia, WA 98505

Student Teacher Placement Response
Spring Quarter 2010 (March 22 – June 4, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

TESC students understand that they may not receive the placement they specifically have asked for and are prepared to student teach where assigned.

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Spring Quarter 2010.**

The Evergreen State College (TESC) **Spring Quarter Student Teaching 2010** begins **March 22, 2010** and ends **June 4, 2010**. School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Spring Quarter 2010.**

Thank you in advance for your consideration and prompt response!