

10/2109

Dear Principal and Cooperating Teacher,

I am a graduate student attending The Evergreen State College Master in Teaching Program. I write this to you because I am currently seeking a Spring placement for my Student Teaching.

I chose to attend Evergreen's Master in Teaching Program because I sought an education that would expand my current view of learning and teaching; what they are and how they exist in the classroom setting. What I have learned so far in this program has given me the framework to proclaim that I wish to become an educator who provides critical, active and reflective learning opportunities for each individual student that enters my classroom.

I want to teach theatre in particular because of my own personal love of it, as well as because I believe in the value and necessity of the arts as a core aspect of educating the whole student. Art is universal, expression is universal; and art incorporated into the educational environment is one way to bring universality into the classroom. I wish to observe how my student's connect with the arts, and I hope to scaffold ways in which they can broaden that connection, both as receivers and producers of it.

While at Evergreen, I have begun to create my own personal teaching philosophy. I am still in the exploratory and development stages of this process, but first and foremost I believe in starting with the students. In each student is a valuable resource from which educators can draw upon to construct their classroom environment. I also am an advocate of the classroom being a place where a democratic community can be shaped, in which each individual voice and perspective can be shared, is listened to and respected.

I am enthusiastic and eager to work with you, and to provide any and all assistance in the classroom and school environment.

Sincerely,

Katy Bingham  
Master in Teaching Program  
Endorsement: Theatre

# EVERGREEN

THE EVERGREEN STATE COLLEGE

**Master in Teaching Program  
Field Experience and Assessment**  
The Evergreen State College  
2700 Evergreen Parkway N.W., SEM2 E3131  
Olympia, Washington 98505  
(360) 867-6573

## Spring 2010 Student Teaching Application

### Personal Information

Last Name: Bingham    First Name: Katy    Initial: L

Address: 224 Fir St NE, Olympia, WA

Cell Phone: 818-522-2671    Email: katybingham@gmail.com

Undergraduate Degree: BA    School: Principia College    Year: 2002    Major: Theatre

### Previous Placements

#### **Field Observations – Year One**

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

#### **Fall Quarter Observations:**

School District	School	Grade/Subject
Tacoma	Foss High School	9 <sup>th</sup> /10 <sup>th</sup> Biology
Olympia	Lincoln Elementary	Kindergarten
Centralia	Centralia Middle School	7 <sup>th</sup> /8 <sup>th</sup> Science

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

#### **Winter and Spring Quarter Observation:**

School District	School	Grade/Subject
North Thurston	River Ridge High School	9 <sup>th</sup> – 12 <sup>th</sup> / Theatre

#### **Fall Student Teaching Placement: (IF APPLICABLE)**

School District	School	Grade/Subject
Tacoma	Tacoma School of the Arts	10 <sup>th</sup> – 12 <sup>th</sup> / Theatre



## Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

### **Lead Teacher, Haller Lake Children's Center, Northgate, WA, April - September 2006**

- Ran classroom with co-teacher of 8-15 students aged 4-6
- Developed curriculum and field trips for summer program
- Ran summer camp program with co-teacher for 8-21 children between the ages of 4 and 12
- Became Infant & Child CPR certified, First Aid and HIV certified

### **Program Director & Counselor, Cedars Camp, Lebanon MO, Summers 1997 - 2002**

- Developed and implemented curriculum for junior high and high school program
- Supervised and collaborated with staff of up to 20 counselors, and 70 campers
- Drafted and organized schedule and events calendar
- Facilitated educational and recreational activities
- Provided campers with opportunities for individual growth through challenge courses

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

## **VOLUNTEER EXPERIENCE**

### **Performed in following local community theatre shows, Fall 2003 – Spring 2008**

Chess	<i>Florence</i>	Redwood Theatre
Five Women Wearing the Same Dress	<i>Trisha</i>	Work-It Productions
Fiddler on the Roof	<i>Tzeitel</i>	Kirkland Performance
Aunt Dan and Lemon	<i>Aunt Dan</i>	Theatre Unlocked
Bash	<i>Sue</i>	Papertrail Productions
A Midsummer Nights Dream	<i>Puck</i>	Theatre Unlocked
True West	<i>Asst. Director &amp; Stage Mgr.</i>	Theatre Unlocked
Venus and the Snake (Stage Reading)	<i>Venus</i>	Papertrail Productions

### **Laughton Elementary School, Magnolia WA, March - May 2007**

Assisted with 2<sup>nd</sup> grade reading proficiency tutoring 1 student for 1 hour each week

## Academic Preparation Page

**Katherine (Katy) Bingham**  
**Residency Teaching Certification**  
**Endorsement: Theatre Arts**

<u>Master in Teaching 2008-2010 The Evergreen State College(TESC)</u>	<u>Quarter credits</u>
Theories of Learning	4
Models of Teaching and Lesson Planning	4
Historical Foundations of Education	4
Educational Research Design	4
Curriculum Design and Assessment	4
Classroom Management and Discipline	4
Field Experience/Practicum Teaching	4
Diversity and Equity in the Classroom	4
Content Area Reading and Writing Methods	4
Theatre Methods	4
Adolescent Development and Communication	3
Integrated Arts and Music	2
Educational Technology	2
Professional Issues: Child Abuse and School Law	1
Student Teaching fall 2009	16*
Special Education/Differentiation/RTI	3*
Issues in Educational Technology	3*
Professional Development: Professional Growth Plan and Master's Presentation	3*
Education Seminar (topics TBA)	3*
Independent Project (topic TBA)	4*
Student Teaching spring 2010	16*

<u>Theatre Endorsement</u>	<u>Quarter Credits</u>	<u>Institution</u>
Praxis II/WEST-E:	Theatre	passed
Acting I	5	Principia College
Acting II	5	Principia College
Seminar: Acting for the Camera	5	Principia College
Int. Acting Seminar: Character	5	Principia College
Theatre Production (cast)	NC	Principia College
Theatre Practicum (cast)	3	Principia College
Practicum: Mainstage (cast)	5	Principia College
Practicum: Mainstage (cast)	5	Principia College
Practicum: Mainstage (cast)	NC two quarters	Principia College
Theatre to the Max	5	Principia College
Theatre Movement	5	Principia College
Directing	5	Principia College
Theatre History: 1650 – Present	5	Principia College
Dramatic Literature	5	Principia College
Scene Study	5	Principia College

\*In progress



Shakespeare's Tragedies	5	Principia College
Practicum Mainstage (crew)	NC	Principia College
Theatre Make-up	5	Principia College
Studio Voice	1	Principia College
Applied Voice	1.5	Principia College

<b>Relevant Courses/Professional Development</b>	<b>Quarter Credits</b>	<b>Institution</b>
Television Production	NC	Principia College
Stories Around the Globe (world literature)	5	Principia College
Themes/Forms Modernist Women (literature)	5	Principia College
Introduction to Opera	5	Principia College
Field Studies in Europe (music)	5	Principia College
Paris and Its Art	5	Principia College
19 <sup>th</sup> Century European Art	5	Principia College
Field Studies: North & Central Europe (art history)	5	Principia College
Cities: Northern & Central Europe (art history)	5	Principia College
American Architecture and Cities (art history)	5	Principia College
African American Cultural History	5	Principia College
Race and Justice	5	Principia College
Adolescence and Society	5	Principia College
Introductory Zoology	5	Principia College
Environmental Geology	5	Principia College
Field and Natural History	5	Principia College
U.S. Environmental History	5	Principia College
Coaching Mastery: Inviting Excellence	NC	University of Washington
Developing Dynamic Team Skills	NC	University of Washington
Discovering Your Dependable Strengths – abridged version	NC	University of Washington
Proofreading & Editing	NC	University of Washington
Leadership Seminar: Leading Thru Crisis	NC	University of Washington
Strategic Leadership Program	NC	University of Washington
Jazzed, Sparking Motivation at Work	NC	University of Washington
Building a Departmental Recognition Program	NC	University of Washington
Assertiveness Training Workshop	NC	TESC
Working with Spanish Heritage Speakers Workshop	NC	TESC
Members of the Council of 13 Indigenous Grandmothers	NC	TESC
Stonewall Youth Speaker's Panel	NC	TESC
Director of Drama Camp (2 weeks)	NC	Cedars Camps
Teaching for Social Justice Conference	NC	NA

\*In progress



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The Evergreen State College,  
2700 Evergreen Parkway NW, Lab1, Room 3012  
Olympia, Washington 98505  
(360) 867-6573    pettyl@evergreen.edu – www.evergreen.edu

## STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Print Your Full Name

\_\_\_\_\_  
Signature on file  
Signature

10/26/07  
Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

**If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.**





**Master in Teaching Program  
Education Field Experience and Community Relations**

The Evergreen State College  
2700 Evergreen Parkway N.W. , SEM2 E3134  
Olympia, WA 98505

**Student Teacher Placement Response  
Spring Quarter 2010 (March 22 – June 4, 2010)**

Please check **Yes** or **No** indicating your response to this request,  
and return as soon as possible by fax or send email:

**FAX: 360-867-6575 or E-MAIL: [pettyl@evergreen.edu](mailto:pettyl@evergreen.edu)**

**STUDENT:**

*TESC students understand that they may not receive the placement they specifically have asked for and are prepared to student teach where assigned.*

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Spring Quarter 2010.**

The Evergreen State College (TESC) **Spring Quarter Student Teaching 2010** begins **March 22, 2010** and ends **June 4, 2010**. School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

**Name of School and School District:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**PHONE:** \_\_\_\_\_ **FAX** \_\_\_\_\_

**COOPERATING TEACHER** \_\_\_\_\_

**GRADE LEVEL / SUBJECT ASSIGNMENT:** \_\_\_\_\_

**Principal:** \_\_\_\_\_

☐ **NO, we cannot accept a student teacher for Spring Quarter 2010.**

**Thank you in advance for your consideration and prompt response!**