

PO Box 915
Yelm, WA 98597

October 26, 2009

Dear Principal and Cooperating Teacher,

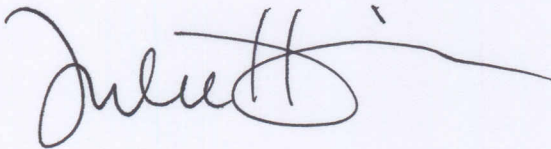
My name is Juliette Pia and I am a current student in The Evergreen State College Master in Teaching Program. At present, I'm seeking a placement for Student Teaching in order to further enhance my educational experience.

With uncertain times both economically and environmentally, I see a growing need for caring, authentic and competent teachers to guide a new generation of future creators in society. More personally, I have chosen to become a professional educator in order to contribute to the movement of change that is so desperately needed at this time.

My philosophy of teaching is to ask students what they want; give them a voice in their educational experience by forming reciprocal relationships and building a classroom community. I believe that empowering students by finding out their personal goals and giving them the proper scaffolding to achieve them, is an important tool to use throughout their life. Forming a strong learning community is also vital to create a safe environment to explore new ideas and to critically examine and reflect on one's current modes of thinking.

In the fall, I gained rich, hands on experience co-teaching at Lincoln Elementary with Marty Manley. As a result, I have started to synthesize the multiple skills, such as behavior management, communication and organizational skills that a teacher must possess. I sincerely consider myself a valuable asset because I am very open to new strategies, and new procedures. I also am honest in my communication and am open to having dialogues in order to critique my efforts. There is still much to learn (for students and for myself) and I have the passion and desire to help both you and your students.

Sincerely,

A handwritten signature in dark ink, appearing to read 'Juliette Pia', with a long horizontal flourish extending to the right.

Juliette Pia



**Master in Teaching Program
Field Experience and Assessment**
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Spring 2010 Student Teaching Application

Personal Information

Last Name: Pia First Name: Juliette Initial: M.

Address: P.O. Box 915, Yelm, WA 98597

Home Phone: 360-458-0578 Email: J_pia74@hotmail.com

Undergraduate Degree: B.S. School: Colorado State University Year: 2002 Major: Human
Development and Family Studies

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Olympia School District	Lincoln Elementary	4 th /5 th
Centralia School District	Centralia Middle School	7 th /Math
Tacoma School District	Foss High School	AP English

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Tumwater School District	Michael T. Simmons Elementary	3rd

Fall Student Teaching Placement:

School District	School	Grade/Subject
Olympia School District	Lincoln Elementary	4 th /5 th

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

In the fall, I co-taught with Marty Manley at Lincoln Elementary in Olympia, WA. It was a split level classroom consisting of 4th and 5th graders. I have also tutored reading to students at Evergreen Elementary in Fort Lewis, Washington as part of my service with Americorps and the Washington Reading Corps. Students ranged from first through fifth grade. I also worked as an assistant teacher for three years at the Squaxin Island Child Development Center. I tended to infants and wrote and implemented lesson plans for children aged 0 thru 3.

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

I have an interest in reading, writing short stories, gardening and cooking.

Academic Preparation Page

Juliette Pia

Residency Teaching Certification

Endorsement: Elementary Education

Anticipated 08-08 Master in Teaching The Evergreen State College(TESC) Quarter credits

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Math and Science Methods	4
Statistics/Educational Research and Design	4
Field Experience/Practicum Teaching	4
Reading Methods and Assessment	3
Writing and Language Arts Methods	3
Curriculum Design and Assessment (Social Studies and Science)	3
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Integrated Arts, Music, Movement	2
Professional Issues: Child Abuse, Law and IDEA	1

Elementary Education Endorsement	Quarter Credits	Institution
Praxis II/WEST-E: Elementary Education Content Knowledge		passed
Children's and Adolescent Literature	4.0*	TESC
Geometry	2.0*	TESC
Astronomy	1.0*	TESC
Economics	1.0*	TESC
Pacific Northwest History	3.0*	TESC

Relevant Courses/Professional Development	Quarter Credits	Institution
Intermediate Algebra	7.5	West Valley College
Elementary Statistics	5.0	DeAnza College
Math in Social Sciences	4.5	CO State University
Music Appreciation	4.5	West Valley College
Survey of Human Nutrition	4.5	CO State University
CPR & AED		American Heart Assoc.
Introduction to Biology	6.0	West Valley College
Introduction to Cultural Anthropology	4.5	West Valley College
Survey of Chemistry	5.0	DeAnza College
Archaeology	4.5	West Valley College
US History	4.5	West Valley College
American Government	4.5	West Valley College

*In progress/to be completed by 08/08



Master in Teaching Program
The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

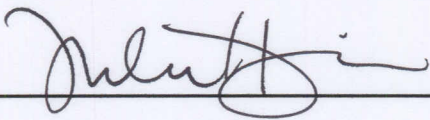
STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Juliette Marie Pia
Print Your Full Name

Signature on file  10-26-09
Signature Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

EVERGREEN

THE EVERGREEN STATE COLLEGE

**Master in Teaching Program
Education Field Experience and Community Relations**

The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3134
Olympia, WA 98505

**Student Teacher Placement Response
Spring Quarter 2010 (March 22 – June 4, 2010)**

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

TESC students understand that they may not receive the placement they specifically have asked for and are prepared to student teach where assigned.

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Spring Quarter 2010.**

The Evergreen State College (TESC) **Spring Quarter Student Teaching 2010** begins **March 22, 2010** and ends **June 4, 2010**. School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ **FAX** _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Spring Quarter 2010.**

Thank you in advance for your consideration and prompt response!