

2504 92<sup>nd</sup> ST. E.  
Tacoma, WA 98445

October 30, 2009

Dear Principal and Cooperating Teacher,

I am writing you to request the opportunity to student teach in your school in the spring of 2010. I am a graduate student in the Master in Teaching Program at The Evergreen State College. My program is preparing me to enter the field of education with an open mind and a diverse skill set.

I have chosen the role of elementary teacher because I believe that the most effective way to better our society is to educate our children. Cultivating the ideals of justice and equality in our young people's hearts and minds will lead to conscious, critical citizenship. The courses that I have taken in my program have prepared me to teach with confidence. I have learned about the diverse, dynamic learners that fill today's classrooms. I understand the value of using students' prior knowledge to develop responsive teaching methods that allow all students to succeed.

During the fall of 2009, I had the opportunity to student teach third grade for ten weeks at Garfield Elementary School in Olympia. My mentor teacher helped me to practice and refine my teaching skills. Staying organized and managing time well was been key to my success in student teaching. I treasure the time I had to work with this super group of young students. I am excited to get an opportunity to work with older students in fourth or fifth grade for the spring.

Prior to entering the Master in Teaching Program, I completed the comprehensive course work necessary for an elementary education endorsement. As a result of these classes, I have built a well-rounded base of knowledge to support my teaching. I bring genuine enthusiasm to each subject I teach. Through travel and school, I have interacted with diverse people from all over the world. My peaceful and introspective nature brings a gentle strength to my teaching.

I know that student teaching will be a wonderful learning experience for me and for my students. Student teaching in the spring will give me a chance to repeat successes from this fall and improve as a teacher. I am willing and able to do anything I can to assist teachers and help students learn. I can be reached at the phone number or e-mail address below. Thank you for this opportunity to teach and to learn.

Sincerely,

Joel Kresse  
360-628-6898  
joelkresse@gmail.com



Master in Teaching Program  
Field Experience and Assessment  
The Evergreen State College  
2700 Evergreen Parkway N.W., SEM2 E3131  
Olympia, Washington 98505  
(360) 867-6573

## Spring 2010 Student Teaching Application

### Personal Information

Last Name: Kresse      First Name: Joel      Initial: A

Address: 2504 92<sup>nd</sup> ST E, Tacoma, WA 98445

Home Phone: 360-628-6898      Email: joelkresse@gmail.com

Undergraduate Degree: B.A. Geography      School: Western Washington University      Year: 2007

### Previous Placements

#### Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

#### Fall Quarter Observations:

School District	School	Grade/Subject
Olympia	Lincoln Elementary School	Kindergarten
Centralia	Centralia Middle School	7 <sup>th</sup> /Social studies, health
Tacoma	Foss High School	9-12/Spanish

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

#### Winter and Spring Quarter Observation:

School District	School	Grade/Subject
<b>Olympia</b>	<b>Garfield Elementary</b>	<b>4<sup>th</sup></b>

#### Fall Student Teaching Placement:

School District	School	Grade/Subject
<b>Olympia</b>	<b>Garfield Elementary</b>	<b>3<sup>rd</sup></b>

## Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

- ❖ School Observation: Spring, 2008, Central Elementary School, La Grande, Oregon (40 hours)
- ❖ Environmental Education Internship: Spring, 2007, Kings Canyon National Park, California (3 months)

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

I am excited to become an elementary school teacher because I have interests in many subjects.

- ❖ Photography has been a serious hobby of mine for the last seven years.
- ❖ Outdoor activities are my main sources of recreation: hiking, walking, biking, camping, snowshoeing, flower identification, etc.
- ❖ I love to cook and try new dishes.
- ❖ I love music, movies and art.
- ❖ I love to travel, locally and globally.
- ❖ I read for pleasure: philosophy, history, environmental issues, literature, Harry Potter, a little of everything.

## Academic Preparation Page

**Joel Kresse**

**Residency Teaching Certification**

**Endorsement: Elementary Education (K-8)**

<b>Master in Teaching 2008-2010 The Evergreen State College (TESC)</b>	<b>Quarter credits</b>
Theories of Learning	4
Models of Teaching and Lesson Planning	4
Curriculum Design and Assessment	4
Diversity and Equity in the Classroom	4
Educational Research and Design	4
Classroom Management and Discipline	4
Field Experience/Practicum Teaching	4
Math Methods	3
Reading Methods and Assessment	3
Writing and Language Arts Methods	3
Social Studies Methods	3
Historical Foundations of Education	3
Integrated Arts and Music	2
Educational Technology	2
Professional Issues: Child Abuse and School Law	1
Student Teaching fall 2009	16*
Special Education/Differentiation/RTI	3*
Elementary/Middle Science Methods	3*
Professional Development: Professional Growth Plan and Master's Presentation	3*
Education Seminar (topics TBA)	3*
Independent Project (topic TBA)	4*
Student Teaching spring 2010	16*

<b>Elementary Education Endorsement</b>	<b>Quarter Credits</b>	<b>Institution</b>
Praxis II/WEST-E: Elementary Education Content Knowledge		passed
Children's Literature: Special Topics	4	TESC
Beginning Design	5	Green River C.C.
Beginning Black and White Photography	5	Green River C.C.
Calculus and Analytic Geometry (AP)	5	Western Washington University
Intro to Statistics	4	Western Washington University
Introduction to Biology (AP)	8	Western Washington University
Physical Geography	4	Western Washington University
General Chemistry I with Lab	5	Western Washington University
Environmental Disturbances	4	Western Washington University
Energy: Uses and Consequences (Physics)	5	Whatcom C.C.
Intro to Environmental Toxicology	4	Western Washington University
The American Political System	5	Whatcom C.C.
U.S. History II	5	South Puget Sound C.C.
Pacific Northwest History	5	South Puget Sound C.C.

\*In progress

Latin America: 1492-1824	5	Western Washington University
Intro to Microeconomics	4	Western Washington University
Geography of World Economy	4	Western Washington University
The Developing World (Geography)	4	Western Washington University
Human Geography	4	Western Washington University
Geography of the United States	3	Western Washington University
Geography of Mt. Baker	3	Western Washington University
Urbanization: Process and Pattern	4	Western Washington University
The Urban Environment	4	Western Washington University
Geography of Canada	3	Western Washington University
Geography of East Asia	3	Western Washington University
Geography of South Asia	3	Western Washington University
Visual Asia	1	Western Washington University
Borderlands	3	Western Washington University
Intro to GIS	3	Western Washington University
Map Reading and Analysis	3	Western Washington University
Computer Cartography	2	Western Washington University
Analysis of Spatial Data (Geography)	4	Western Washington University

<b>Relevant Courses/Professional Development</b>	<b>Quarter Credits</b>	<b>Institution</b>
Intro to Cultural Anthropology	5	Western Washington University
Native Peoples of North America (Anthropology)	5	Western Washington University
Environmental Studies: A Social Science Approach	3	Western Washington University
Environmental Impact Assessment	5	Western Washington University
Environmental Studies Internship	12	Western Washington University
Introduction to Psychology	5	Western Washington University
Sociolinguistics	4	Western Washington University
A Foundation for the Liberal Arts	5	Western Washington University
Research and Writing	3	Western Washington University
Newspaper Laboratory	5	Green River C.C.
Small Group Communication	5	Whatcom C.C.
Intermediate Spanish (I-III)	15	Western Washington University

\*In progress



Master in Teaching Program  
The Evergreen State College,  
2700 Evergreen Parkway NW, Lab1, Room 3012  
Olympia, Washington 98505  
(360) 867-6573    pettyl@evergreen.edu – www.evergreen.edu

## STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Joel Kresse  
Print Your Full Name

\_\_\_\_\_  
Signature on file  
Signature \_\_\_\_\_ Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

**If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.**



Master in Teaching Program  
Education Field Experience and Community Relations  
The Evergreen State College  
2700 Evergreen Parkway N.W. , SEM2 E3134  
Olympia, WA 98505

Student Teacher Placement Response  
Spring Quarter 2010 (March 22 – June 4, 2010)

Please check **Yes** or **No** indicating your response to this request,  
and return as soon as possible by fax or send email:  
**FAX: 360-867-6575 or E-MAIL: [pettyl@evergreen.edu](mailto:pettyl@evergreen.edu)**

**STUDENT:**

*TESC students understand that they may not receive the placement they specifically have asked for and are prepared to student teach where assigned.*

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Spring Quarter 2010.**

The Evergreen State College (TESC) **Spring Quarter Student Teaching 2010** begins **March 22, 2010** and ends **June 4, 2010**. School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: \_\_\_\_\_

Address: \_\_\_\_\_

PHONE: \_\_\_\_\_ FAX: \_\_\_\_\_

COOPERATING TEACHER \_\_\_\_\_

GRADE LEVEL / SUBJECT ASSIGNMENT: \_\_\_\_\_

Principal: \_\_\_\_\_

☐ **NO, we cannot accept a student teacher for Spring Quarter 2010.**

Thank you in advance for your consideration and prompt response!