

Jessica St.Louis
Evergreen State College
Master's in Teaching Student
6813 Bel Mor Ct. SW
Tumwater, WA 98512
206-257-8319
jello76@gmail.com

Dear Principle or Cooperating Teacher,

I am a graduate student at Evergreen State College, seeking a student-teaching placement for spring quarter of the 2009-2010 school year. I am working toward my elementary education endorsement and am highly qualified in visual arts. I enjoy all grade levels, and seek the experience that any of them would bring.

I consider myself a constructivist teacher, and am developing methods to teach in a student-driven manner. I believe in creating a community of learners within the classroom, and an environment where the students feel ownership over their education, and the space they learn in. I have a passion for teaching both visual arts, specifically inspiring creativity and individuality, and learning to read. I see power in both to unlock potential for the student throughout their life.

I have many years of volunteering, classroom observations, and teaching experiences. I am eager to learn from a mentor teacher who has a similar teaching philosophy, and will encourage me to improve my classroom skills through constructive criticism, sharing of ideas and resources, and hands-on work.

Please feel free to contact me if you have any questions, or I can be of further assistance.

Sincerely,

Jessica St.Louis



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Spring 2010 Student Teaching Application

Personal Information

Last Name: St.Louis First Name: Jessica Initial: L.

Address: 6813 Bel Mor Ct. SW, Tumwater, WA 98512

Home Phone: 206-257-8319 Email: jello76@gmail.com

Undergraduate Degree: Bachelor of Arts School: Central Washington University Year: 2006 Major: Art

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Tacoma School District	Foss High School	10 th Honors English
Olympia School District	Lincoln Elementary	4/5 th combined class
Centralia School District	Centralia Middle School	7 th & 8 th grade Math

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
North Thurston District	Horizons Elementary	Art Specialist
North Thurston District	Horizons Elementary	2 nd grade

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject
Olympia School District	Lincoln Options	4 th /5 th combined

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

Winter 2009; MIT Integrated Visual Arts; Olympia, WA

I designed and taught 3 ninety-minute classes to my fellow MIT students focusing on the elements and principles of art, and how to integrate visual arts across the curriculum.

Fall\Winter 2005 Health Fair, Mount Stuart Elementary; Ellensburg, WA

Health Fair: K-6th grade

I designed and implemented a booth on bicycle use and safety, including proper personal safety gear and use, hand signals, and traffic regulations and safety.

Fall\Winter 2005 Mrs. Landrie, Valley View Elementary; Ellensburg, WA

PE Lesson: 5th grade

Implementation of personally written lesson plan based off fitness and activity development for age level.

Fall\Winter 2005 Mrs. Backlund, Lincoln Elementary; Ellensburg, WA

Social Studies Lesson: 1st Grade

Focus on farms and produce at grocery stores.

Implementation of personally written lesson plan, providing reading, hands-on activities, and written responses.

Fall\Winter 2005 Mrs. Backlund, Lincoln Elementary; Ellensburg, WA

Science and Health Lesson: 1st Grade

Focus on diet and sugar consumption.

Taught to small groups over the course of three days.

Implementation of personally written lesson plan, using interactive activities, incorporated math, reading, health and science standards.

Fall\Winter 2005 Mrs. Newschwander, Morgan Middle School; Ellensburg, WA

Visual Arts: 7th grade

Observation of middle school visual art class.

Fall 2005: Volunteer Coordinator ST.E.P.S. (Student Educators Providing Services)

Aligned the needs of the of the school and teachers within Lincoln Elementary to volunteer applicants within the Civic Engagement Center at Central Washington University.

1997 - 1999: Classroom President & Volunteer Grays Harbor County Head Start; Aberdeen, WA

Served on policy council coordinating the needs of parents and the educational board. Volunteered for numerous classrooms within the head start organization.

Academic Preparation Page

Jessica St.Louis

Residency Teaching Certification

Endorsement: Elementary Education & Visual Art K-12

Anticipated 08-09 Master in Teaching The Evergreen State College(TESC) Quarter credits

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Math and Science Methods	4
Statistics/Educational Research and Design	4
Field Experience/Practicum Teaching	4
Reading Methods and Assessment	3
Writing and Language Arts Methods	3
Curriculum Design and Assessment (Social Studies and Science)	3
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Integrated Arts, Music, Movement	2
Professional Issues: Child Abuse, Law and IDEA	1
Secondary Methods: Visual Art	5

<u>Elementary Education Endorsement</u>		<u>Quarter Credits</u>	<u>Institution</u>
Praxis II/WEST-E:	Elementary Education: Content Area (0012)		passed
0621C	Children's Literature	12	Evergreen
MATH 103	Intermediate Algebra	5	Grays Harbor College
MATH 107	Nature of Mathematics	5	Grays Harbor College
MATH 108	Elementary Statistics	5	Grays Harbor College
MUSIC 101	Appreciation of Music	5	Grays Harbor College
HED 446	Health Ed Curriculum Elementary Teaching	3	Central WA University
PE 334	PE ACT-Elementary School	3	Central Washington
BIOL 109	Plants of Western Washington	5	University
ASTRO 101	Astronomy	5	GHC
9153	Archeoastronomy	2	GHC
BIOL 109	Plants of Western Washington	5	Evergreen
GEOS F101X	The Dynamic Earth	5	GHC
9132P	Environmental Studies and Social Change	3	University of Alaska
SCED 372	Science Education in Elementary Classroom	3	University of Alaska
9132P	History of Colonialism	4	CWU
HIST F368	American Film Hist: American West	4.5	Evergreen
HIST 103	Western Civilization III	5	UAF
ANTH 100	Intro to Anthropology	5	GHC
9153	Cultural Anthropology	5	GHC
SOC 110	Intro to Sociology	5	Evergreen

EDEL 420	MTH/MAT Sosc Elem	3	GHC
ECON F100	Political Economy	4.5	Central
9132P	Indigenous Studies: Contemporary Issues	3	UAF
9132P	Indigenous Cultures and Traditions	3	Evergreen
HIST 103	Western Civilization III	5	GHC
ART F261	History of World Art	4.5	UAF
ART F262	History of World Art	4.5	UAF

Visual Art Qualifications		Quarter Credits	Institution
Praxis II/WEST-E:		Art: Content Knowledge (0133)	passed
ART 101	Drawing I	5	GHC
ART 102	Drawing II	5	GHC
ART 419	Life Drawing	4.5	UAF
ART F213	Beginning Painting: Acrylic or Oil	4.5	UAF
ART F495	Landscape Painting Under the Midnight Sun	2.5	UAF
ART F201	Beginning Ceramics	4.5	UAF
ART F301	Intermediate Ceramics	4.5	UAF
ART F301	Intermediate Ceramics	4.5	UAF
JRN F201	Basic Photography	4.5	UAF
JRN F402	Advanced Photography	4.5	UAF
JRN F497	Studio Photography	4.5	UAF
ART 225	Photography I	4	Central
ART 325C	Photo II: Digital Photography	4	Central
ART 325B	Photo II: Alternative Processes	4	Central
ART 325A	Photography II: Color Photography	4	Central
ART F162	Color and Design	4.5	UAF
ART F163	Three-Dimensional Design	4.5	UAF
ART 414	Recent Art	4	UAF
ART 491	DADA Art	1	Central
ART F261	History of World Art I	4.5	UAF
ART F262	History of World Art II	4.5	UAF
ART 235	Ancient and Medieval Art	4	Central
ART 456	History of Eastern Art	4	Central
ART 241	Wood Design I	4	Central
ART 384	Computer Art I	4	Central
ART 495	Studio Project	1	Central

Relevant Courses/Professional Development

<i>Creating a Culture of Inclusion for Students on the Autism Spectrum: The Friend to Friend Model</i>	2-day workshop hosted by the Olympia School District in March 2009
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CMS Math Curriculum; Fractions

2-Day Workshop hosted by the Olympia
School District; Fall 2009



Master in Teaching Program
The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Print Your Full Name

Signature on file
Signature _____ Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.



Master in Teaching Program
Education Field Experience and Community Relations
The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3134
Olympia, WA 98505

Student Teacher Placement Response
Spring Quarter 2010 (March 22 – June 4, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:
FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

TESC students understand that they may not receive the placement they specifically have asked for and are prepared to student teach where assigned.

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Spring Quarter 2010.**

The Evergreen State College (TESC) **Spring Quarter Student Teaching 2010** begins **March 22, 2010** and ends **June 4, 2010**. School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Spring Quarter 2010.**

Thank you in advance for your consideration and prompt response!