

Dear Principal and Cooperating Teacher,

I am a student of The Evergreen State College Master in Teaching Program, graduating in 2010, and I am excitedly seeking a placement for Student Teaching.

What could be more important than encouraging and supporting children with learning and helping them develop into the best versions of themselves? Nearly 17 years ago, I fell in love with the expression on children's faces when they were excited about what they were learning, and became addicted to the joy that comes with facilitating those experiences.

Working in a middle school is my ideal classroom setting. After elementary and before high school, kids have developed enough to comprehend complexities, and are young enough that most will still openly embrace their passions. Many people laugh when they hear that I have chosen the middle grades because of the struggles that come with this age group. I am one of the few people I know who actually enjoys when students act out or butt-up against psychological walls. Those are the times when they become the most open to learning how to deal with life successfully.

My teaching styles stem from my combined backgrounds in the guided discovery methods of Montessori along with the kinesthetic and constructivist approaches of science/ecology-based camps. In addition, my experience educating as a nanny left me with two significant lessons: the ease that "Love and Logic" style discipline and communication brings to stressful student- educator interaction, and the importance of working with the individualized needs of each student to whatever extent possible.

I look forward to being of assistance to both the instructor and students for the classroom in which I am placed.

Sincerely,
Jennifer M. Tkaczyk-Ikeda

A handwritten signature in dark ink, appearing to read 'Jennifer M. Tkaczyk-Ikeda', written in a cursive style.

EVERGREEN

THE EVERGREEN STATE COLLEGE

Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Spring 2010 Student Teaching Application

Personal Information

Last Name: Tkaczyk-Ikeda First Name: Jennifer Initial: M

Address: 3200 Capital Mall Dr. Apt. #C201

Home Phone: 206-778-5364 Email: lkedaj@comcast.net

Undergraduate Degree: B.S. School: University of Washington

Year: 2005 Major: Wildlife Science and a minor in Statistics

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Olympia	Lincoln Elementary	2 nd grade
Centralia	Centralia Middle School	7 th grade Science
Tacoma	Foss High School	9 th grade English

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
North Thurston	Nisqually Middle School	7 th grade Science

Fall Student Teaching Placement:

School District	School	Grade/Subject
Olympia	Reeves Middle School	7 th grade Science

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc:

I've taught at a **Montessori** school.

While **nannying** for more than 5 years, I've taught and reinforced scholastics, worked with schools to create personalized study routines, supervised large group play-dates, and employed "Love and Logic" parenting and teaching techniques.

At various **camps**, I've planned and organized camp schedules, supervised large groups of multi-aged campers, and taught **environmental education** and confidence to children. These camps included Zoo camps, Girl Scout camps, and Outdoor School.

My volunteer history includes:

2008	Summer volunteer at the Seattle Humane Society doing cat grooming and socialization.
2006-2007	Volunteer for Wilderness Awareness School.
2006	Lead Coordinator for 13 Grandmothers Womans' Lodge fundraising concert, 100+ hours .
2004-2006	Taught tracking skills for three UW Wildlife Society annual tracking intensive weekends.
2003-2004	Board Member for Community Threads Non-Profit Organization.
2000-2004	Event Coordinator for Wilderness Awareness School, five hours a week .
2000	Winter volunteer at the Seattle Humane Society doing dog training and socialization
1999	Outdoor School Camp Counselor at Camp Westwind, OR, for two weeks.
1996-1999	Oregon Zoo volunteer and volunteer coordinator, 1000+ hours .
1995-1999	100+ hours through various high school organizations.
1994-1998	Girl Scout Junior Camp Counselor, 250+ hours .

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

I've spent more than a year traveling the world independently, during which time I delved into anthropology and a wide spectrum of scientific fields.

I'm an avid tracker, meaning that I'm obsessed with studying animal tracks and sign, observing the natural world, and investigating the ecological interplay occurring around us every day.

I study survival skills and native cultural practices (including mentoring and educational theories) of indigenous groups around the globe.

Academic Preparation Page

Jennifer M. Tkaczyk-Ikeda
Residency Teaching Certification
Endorsements: Middle Level Science

Master in Teaching 2008-2010 The Evergreen State College (TESC)	Quarter credits
Theories of Learning	4
Curriculum Design and Assessment	4
Classroom Management and Discipline	4
Field Experience/Practicum Teaching	4
Diversity and Equity in the Classroom	4
Historical Foundations of Education	4
Models of Teaching and Lesson Planning	4
Content Area Reading and Writing Methods	4
Educational Research Design	4
Secondary Science Methods	4
Adolescent Development and Communication	3
Integrated Arts and Music	2
Educational Technology	2
Professional Issues: Child Abuse and School Law	1
Student Teaching fall 2009	16*
Special Education/Differentiation/RTI	3*
Issues in Educational Technology	3*
Professional Development: Professional Growth Plan and Master's Presentation	3*
Education Seminar (topics TBA)	3*
Independent Project (topic TBA)	4*
Student Teaching spring 2010*	16*

Middle Level Science Endorsement	Quarter Credits	Institution
Praxis II/WEST-E:	Middle School Science	passed
General Biology	10	University of Washington
Comparative Animal Behavior	5	UW
Human Performance Enhancement	3	UW
Plant Identification and Classification	5	UW
Dendrology and Autecology	6	UW
Forest Ecosystems	3	UW
Introduction to Wildlife Science	1	UW
Wildlife Biology and Conservation	4	UW
Wildlife Seminar	2	UW
Wildlife Habitat and Silviculture	3	UW
Wildlife Ecology and Conservation	5	UW
Wildlife Research Techniques	5	UW
Soils	4	UW
Survey of Oceanography	5	UW
Weather	5	UW

*In progress

Principles of Chemistry I, II	10	UW
General Physics	4	UW
General Physics lab	1	UW
Quantitative Analysis for Biologists I, II	10	UW
Statistical Inference in Applied Research for Ecologists I, II	10	UW
Quantitative Wildlife Assessment	5	UW
Environmental Science Undergraduate Research	5	UW
Environmental Sci/Resource Management Undergraduate Research	4	UW
Environmental Science/Resource Management Senior Project	5	UW

Relevant Courses/Professional Development	Quarter Credits	Institution
Calculus I	4	Portland State U
Introduction to Probability and Statistics	5	UW

*In progress



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Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Jennifer M. Tkaczyk-Ikeda
Print Your Full Name

Signature on file	10-27-09
Signature	Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

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**Master in Teaching Program
Education Field Experience and Community Relations**

The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3134
Olympia, WA 98505

**Student Teacher Placement Response
Spring Quarter 2010 (March 22 – June 4, 2010)**

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

TESC students understand that they may not receive the placement they specifically have asked for and are prepared to student teach where assigned.

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Spring Quarter 2010.**

The Evergreen State College (TESC) **Spring Quarter Student Teaching 2010** begins **March 22, 2010** and ends **June 4, 2010**. School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ **FAX:** _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Spring Quarter 2010.**

Thank you in advance for your consideration and prompt response!