

October 27, 2009

Dear Lisa Cadero-Smith and Judy Joslin,

I am a student in The Evergreen State College Master in Teaching Program seeking a placement for student teaching in a primary special education room. I had the wonderful opportunity of observing Cass Murphy for one day a week during the winter and spring quarters last year at Southworth. During this time I was able to observe other classrooms and was very impressed with Mrs. Joslin's use of physical space and planning with such a diverse group of children. I am seeking my teaching certificate for K-8 with an endorsement in special education. I would love the opportunity to fulfill my spring student teaching at your school.

It has been my wish to be a professional educator for the past twenty years but my dream was put on hold while raising my own children. I have worked for the past thirteen years for the Yelm School District as a paraprofessional in a Title One program at Mill Pond. I enjoy work that is challenging and diverse and that has fostered my interest in teaching special needs children. I feel my experience working with children who were sometimes years below their reading and math abilities led me to my calling.

I believe all children can learn if met at their learning level and/or style and within a positive learning environment. I enjoy the challenge of differentiating learning material to meet the needs of the students I serve. Investigating current research within special education and differentiating has become a hobby for me due to my master's project, *Teaching children with high functioning Autism*.

As your student teacher, I bring age, wisdom, experience, dedication and commitment. I believe in connecting with children through extra-curricular activities, so I often attend after school functions. At times, I am a perfectionist and believe in staying until the job is complete. An open mind is my motto and an eagerness to learn will compliment my desire to be of assistance in the classroom and to the school at large. I hope that you will consider me for this placement.

Thank you for your time,

Jacquelyn Palmer



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Spring 2010 Student Teaching Application

Personal Information

Last Name: Palmer First Name: Jacquelyn Initial: S

Address: 16623 103rd Ave SE Yelm, Wa 98597

Home Phone: (360) 458-4640 Email: paljac19@evergreen.edu

Undergraduate Degree Bachelor of Science School The Evergreen State College Year 2007 Major Education

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

Table with 3 columns: School District, School, Grade/Subject. Rows include Centralia, Tacoma, and Olympia.

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student’s endorsement areas and grade band.

Winter and Spring Quarter Observation:

Table with 3 columns: School District, School, Grade/Subject. Row includes Yelm and Southworth.

Fall Student Teaching Placement: (IF APPLICABLE)

Table with 3 columns: School District, School, Grade/Subject. Row includes Clover Park and Greenwood.

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

Tutoring: after school reading and math tutoring at Mill Pond

Private tutoring for 10 math clients

Sunday school teacher for five years

Coaching: Yelm T-Ball, baseball, and softball

Volunteering: Ft. Steven's PTA president, secretary and treasury

Mill Pond: PTA president and treasury

Mill Pond Booster Club: McDonald's Night, Kid's Night Out, Fall Festival

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

I have received training certificates in the following reading programs: Read Well, Read Write, Read Naturally, REWARDS, and Reading Mastery. Classes in reading that I have received full credit are American Literature 1900-1932, Integrated Approach to Phonics and Spelling, Philosophy of Reading Instruction, Reading Diagnosis, Methods of Teaching Language Arts, Issues and Trends in Literary Instruction and Children's Literature: Special Topics. I have attending training in the fall of 2009 for DIBELS

Academic Preparation Page

Jacquelyn (Jackie) Palmer

Residency Teaching Certification

Endorsements: Elementary Education and Special Education

Master in Teaching 2008-2010 The Evergreen State College (TESC)	Quarter credits
Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Research and Design	4
Diversity and Equity in the Classroom	4
Curriculum Design and Assessment	4
Classroom Management and Discipline	4
Field Experience/Practicum Teaching	4
Elementary and Middle Level Math Methods	6
Reading Methods and Assessment	3
Writing and Language Arts Methods	3
Historical Foundations of Education	3
Integrated Arts and Music	2
Educational Technology	2
Professional Issues: Child Abuse and School Law	1
Student Teaching fall 2009	16*
Special Education/Differentiation/RTI	3*
Elementary/Middle Science Methods	3*
Professional Development: Professional Growth Plan and Master's Presentation	3*
Education Seminar (topics TBA)	3*
Independent Project (topic TBA but will include Social Studies Methods)	4*
Student Teaching spring 2010	16*

Elementary Education Endorsement	Quarter Credits	Institution
Praxis II/WEST-E: Elementary Education Content Knowledge		passed
Children's and Adolescent Literature	4	TESC
Integrated Approach to Phonics and Spelling	2	TESC
Philosophy of Reading Instruction	4	TESC
Reading Diagnosis	4	TESC
Methods of Teaching Language Arts	4	TESC
Issues and Trends in Literacy Instruction	4	TESC
Art Appreciation	5	South Puget Sound CC
Music Aprpreciation	5	SPSCC
Intermediate Algebra	5	SPSCC
Math for the Liberal Arts	5	SPSCC
Introduction to Probability and Statistics	5	SPSCC
Pre-calculus I	4	TESC
Pre-calculus II	2	TESC
Differential Calculus	4	TESC
Introduction to Botany	5	SPSCC

*In progress

Introduction to Biology	5	SPSCC
Anatomy and Physiology with lab	3	TESC
Introductory Physics: Relativity	3	TESC
Political, Economic, Social & Intellectual U.S. History 1900-1932	3	TESC
Western Civilization I, II, II	15	SPSCC
Pacific Northwest History	2	TESC
American Government	5	SPSCC
Economic Thought: Understanding Capitalism	3	TESC
Geography	4	TESC

Special Education Endorsement	Quarter Credits	Institution
Praxis II/WEST-E: Education of Exceptional Students Core Content Knowledge		passed
Special Education History, Laws, Policies & Procedures	2	TESC
Differentiated Instruction and Positive Behavior Interventions	2	TESC
Instructing Students with Autism Spectrum Disorder	2	TESC
Assessment in Special Education	4	TESC
Behavior and Classroom Management in Special Education	4	TESC
Special Education Curriculum Strategies	6	TESC
Communication and Professionalism in Special Education	2	TESC
Early Childhood Education and Transitions in Special Education	1	TESC
Incorporating Technology & Health & Safety Practices in Spec Ed	1	TESC
Special Education Collaboration/Team Building	1	Pacific Lutheran U
Special Education Time Management for Teams	1	PLU
Special Education Paraprofessionals/Teachers: Partnership	1	PLU

Relevant Courses/Professional Development	Credits	Institution
Praxis II/WEST-E: Middle School Science		passed
Praxis II/WEST-E: Middle School Math		passed
Praxis II/WEST-E: Reading Specialist		passed
Educational Paraprofessional Apprenticeship Certificate	15	TESC
Introduction to Psychology	5	SPSCC
Developmental Psychology	5	SPSCC
Introduction to Sociology	5	SPSCC
First Aid and CPR		Yelm Schools
TrailBlazer's Training		Yelm Schools
Read Naturally		Yelm Schools
Read Well		Yelm Schools
Read Mastery		Yelm Schools
REWARDS		Yelm Schools
Teaching with the Brain in Mind		Yelm Schools
Learning with a Visual Brain		Yelm Schools
Autism Spectrum		OSPI

*In progress



Master in Teaching Program
The Evergreen State College,
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STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Print Your Full Name

Signature on file
Signature _____ Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.



Master in Teaching Program
Education Field Experience and Community Relations
The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3134
Olympia, WA 98505

Student Teacher Placement Response
Spring Quarter 2010 (March 22 – June 4, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:
FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

TESC students understand that they may not receive the placement they specifically have asked for and are prepared to student teach where assigned.

YES, WE WILL ACCEPT THIS Student Teacher for Spring Quarter 2010.

The Evergreen State College (TESC) **Spring Quarter Student Teaching 2010** begins **March 22, 2010** and ends **June 4, 2010**. School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

NO, we cannot accept a student teacher for Spring Quarter 2010.

Thank you in advance for your consideration and prompt response!