

November 20, 2009

Dear Principal and Cooperating Teacher,

My name is Joanna Tovar Barnes and I am in my second year of The Evergreen State College Master in Teaching Program. I am currently seeking a placement for spring quarter student teaching. I wish to become a professional educator because I find helping students develop new connections and ideas thrilling. I am very interested in the dynamic between a student's brain development and their performance in school. At my fall student teaching placement I had the opportunity to learn about the *compassionate schools* model and learned that students need to feel safe in order for their brains to function well enough to learn. For this reason, I conduct my classroom management with respect and warmth. I am bilingual in Spanish and English and will use this skill in any classroom setting to enhance the learning of all my students. I am excited to work with you and your students to make them even more successful!

Sincerely,

Joanna Tovar Barnes



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Spring 2010 Student Teaching Application

Personal Information

Last Name: Barnes First Name: Joanna Initial: T

Address: 1709 Red Maple Court NE, Olympia, WA 98506

Home Phone: 425-890-2616 Email: tovjoa14@evergreen.edu

Undergraduate Degree Bachelor of Arts School Seattle University Year 2007 Major Public Affairs

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Olympia School District	Lincoln Elementary	Kindergarten/1 st grade
Centralia School District	Centralia Middle School	Pre-Algebra Math
Tacoma Public Schools	Foss High School	Science/MESA

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Shelton School District	Evergreen Elementary	2 nd Grade Spanish language

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject
Tacoma Public Schools	Sheridan Elementary	3 rd Grade/ Spanish tract

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

I have worked and volunteered in a bilingual orientation center designed for ELLs, a bilingual Gomez-model school, an International Language program as well as English-dominant classrooms. These exposures to multiple linguistic and instructional structures has helped me imagine how I will utilize language in my own classroom to support *all* students' learning.

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

I am fluent in both written and spoken Spanish and have practice teaching entirely in Spanish as well as integrating it into an English-dominant classroom. Language is a great passion of mine and something unique about me that I will bring with me in any placement or assignment.

Academic Preparation Page

Joanna Tovar Barnes

Residency Teaching Certification

Endorsement: Elementary Education

<u>Master in Teaching 2008-2010 The Evergreen State College (TESC)</u>	<u>Quarter credits</u>
Theories of Learning	4
Models of Teaching and Lesson Planning	4
Curriculum Design and Assessment	4
Educational Research and Design	4
Diversity and Equity in the Classroom	4
Classroom Management and Discipline	4
Field Experience/Practicum Teaching	4
Historical Foundations of Education	3
Math Methods	3
Social Studies Methods	3
Reading Methods and Assessment	3
Writing and Language Arts Methods	3
Integrated Arts and Music	2
Educational Technology	2
Professional Issues: Child Abuse and School Law	1
Student teaching fall 2009	16*
Special Education/Differentiation/RTI	3*
Elementary/Middle Science Methods	3*
Professional Development: Professional Growth Plan and Master's Presentation	3*
Education Seminar (topics TBA)	3*
Independent Project (topic TBA)	4*
Student teaching spring 2010	16*

<u>Elementary Education Endorsement</u>	<u>Quarter Credits</u>	<u>Institution</u>
Praxis II/WEST-E: Elementary Education Content Knowledge		passed
Children's and Adolescent Literature	3	Brigham Young University
Visual Culture in Ancient Greece and Rome	3	Western Washington University
Visual Culture in Western Europe 1400-1500	3	WWU
Form and Content II: Two-Dimension Design	3	WWU
Music of the Western World	3	WWU
Intro to the Art of Theatre	3	WWU
Math Reasoning and Applications	4	WWU
Policy and Program Research (statistics)	5	Seattle University
Anatomy & Physiology	5	SU
Environmental Studies: A Scientific Approach	3	WWU
General Geology w/ Lab	4	WWU
Chemical Concepts w/ Lab	4	WWU
American History to 1865	4	WWU
The American Political System	5	WWU

*In progress

Local and State Politics	5	SU
Exploring the American City	5	SU
Government Finance	3	SU
Principles of Macroeconomics	5	SU
Introduction to Microeconomics	4	WWU
World History: Africa	4	TESC
Pacific Northwest History	4	TESC
Consumer Health	3	BYU

Relevant Courses/Professional Development	Quarter Credits	Institution
CPR/First Aid Certified		
Intro to Asian American Literatures	5	WWU
Intermediate Spanish	10	WWU
Latin America and Spanish Culture	5	SU
Latino Politics	5	SU
Non-Speaking English Communities	4	SU

*In progress



Master in Teaching Program
The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Joanna Tovar Barnes
Print Your Full Name

Signature on file
Signature _____ Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.



Master in Teaching Program
Education Field Experience and Community Relations

The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3134
Olympia, WA 98505

Student Teacher Placement Response
Spring Quarter 2010 (March 22 – June 4, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

TESC students understand that they may not receive the placement they specifically have asked for and are prepared to student teach where assigned.

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Spring Quarter 2010.**

The Evergreen State College (TESC) **Spring Quarter Student Teaching 2010** begins **March 22, 2010** and ends **June 4, 2010**. School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Spring Quarter 2010.**

Thank you in advance for your consideration and prompt response!