

October 20, 2009

Dear Principal and Cooperating Teacher:

I am currently a student in the Master in Teaching Program at The Evergreen State College. I am in the second year of the program and am seeking a placement for student teaching. I have known since the 10th grade that I wanted to become a teacher. This was the year that a teacher changed my life. This teacher allowed me the opportunity to feel recognized and understood. She asked the questions that really mattered and did not attempt to teach any specific agenda. She slipped me literature that I connected to and I began to see myself as both a reader and writer. From then on, I knew that I wanted to have a similar impact and made up my mind to one day teach. I want to do what I can to help all students find and appreciate their academic selves while never letting go of their creativity. I hope that I succeed in encouraging students to express themselves through writing while experiencing something different through the world of literature.

Though I reserve the right to change and grow, my teaching style leans towards a more constructivist approach. I believe in having a strong rapport with students and I believe that co-constructing a supportive learning community is key. My aim is to teach students how to think instead of what to think and therefore being aware of my biases is a daily practice. I believe in the powers of fluidity, multiculturalism, equity, and adhering to the highest academic standards put in place by the state.

If selected, I will help out in every way that I can. I am familiar with trying new things and am grateful for the more capable individuals that have helped me along this journey. As a student teacher I realize my place is to observe, learn, and contribute - I take these things seriously. Thank you for your time and attention.

Yours truly,

Chimere Hackney
Student, The Evergreen State College



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Spring 2010 Student Teaching Application

Personal Information

Last Name: Hackney First Name: Maude Initial: C

Address: 1714 Evergreen Park Court S.W. Apt. D 2 Olympia, WA 98502

Home Phone: (816) 810-4913 Email: halameda@aol.com

Undergraduate Degree: School Mills College Year 2006 Major English/Creative Writing

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Tacoma	Foss High School	11 th World Lit. 11 th English
Centralia	Centralia Middle School	7 th Math
Olympia	Lincoln Elementary	2 nd and 3 rd split

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Olympia	Capital High School	11 th English I.B.

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject
Tacoma	Foss High School	11 th Higher Level I.B., 11 th

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

1. Site Coordinator of the Super Stars Literacy Program in Oakland, California
2. Assistant Teacher at Children's Learning Center in Alameda, California
3. Nanny in Berkeley and Oakland California
4. After-school Group Leader and Staff Trainer at Super Stars Literacy Program in Oakland, California

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

1. Religious studies
2. Drumming
3. Community building
4. Creative writing
5. Anti-biased education
6. Multicultural/anti racist education

Academic Preparation Page

Maude Chimere Hackney

Residency Teaching Certification

Endorsements: English Language Arts

Master in Teaching 2008-2010 The Evergreen State College(TESC)	Quarter credits
Theories of Learning	4
Educational Research Design	4
Curriculum Design and Assessment	4
Classroom Management and Discipline	4
Field Experience/Practicum Teaching	4
Diversity and Equity in the Classroom	4
Content Area Reading and Writing Methods	4
Historical Foundations of Education	4
Models of Teaching and Lesson Planning	4
Secondary English Language Arts Methods	4
Adolescent Development and Communication	3
Integrated Arts and Music	2
Educational Technology	2
Professional Issues: Child Abuse and School Law	1
Student Teaching fall 2009	16*
Special Education/Differentiation/RTI	3*
Issues in Educational Technology	3*
Professional Development: Professional Growth Plan and Master's Presentation	3*
Education Seminar (topics TBA)	3*
Independent Project (topic TBA)	4*
Student Teaching spring 2010	16*

English Language Arts Endorsement	Quarter Credits	Institution
Praxis II/WEST-E: English Language, Literature & Composition Content Knowledge		passed
Craft of the Young Adult Novel	6.25	Mills College (MC)
Survey of American Literature I	5	MC
Survey of American Literature II	5	MC
20 th Century African-American Literature	5	MC
Comparative Ethnic Literature	5	MC
Contemporary Women's Writings from Africa	5	MC
The Bible as Literature	5	MC
British Literature	2	TESC
Beginning Poetry Workshop	5	MC
Advanced Poetry Workshop	5	MC
Advanced Fiction Workshop	5	MC
Senior Project in Creative Writing	5	MC
Advanced Creative Non-Fiction Workshop	5	MC
Social Action Academic Essay	5	MC
Critical Reading and Expository Writing	5	MC

*In progress

Writing Skills Workshop	1.25	MC
English Composition	5	South Seattle CC
Effective Writing	4.5	Mission College
Grammar Studies	4	TESC
Media Communication and Criticism	5	SSCC

Relevant Courses/Professional Development	Quarter Credits	Institution
Philosophy and Literature	5	MC
African-American Music: Meaning & Message	5	MC
Musics of the World: African, Mediterranean & the Americas	5	MC
History of Rock Music	4.5	Mission College
U.S. History	9	Mission College
International Relations: Middle East	5	MC
Race and Ethnic Relations	5	MC
Queer American History	5	MC
Private Writing Classes with Lara Adair		
First Aid and CPR		Red Cross
TRIBES training		Super Stars Literacy
Crisis Prevention training		Children's Learning Center
Youth Development training		Girls Inc.

*In progress



Master in Teaching Program
The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Print Your Full Name Maude Chimere Hackney

Signature on file	10-30-09
Signature	Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.



Master in Teaching Program
Education Field Experience and Community Relations

The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3134
Olympia, WA 98505

Student Teacher Placement Response
Spring Quarter 2010 (March 22 – June 4, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:
FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

TESC students understand that they may not receive the placement they specifically have asked for and are prepared to student teach where assigned.

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Spring Quarter 2010.**

The Evergreen State College (TESC) **Spring Quarter Student Teaching 2010** begins **March 22, 2010** and ends **June 4, 2010**. School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Spring Quarter 2010.**

Thank you in advance for your consideration and prompt response!