

Ashley R. Kinney  
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October 22nd, 2009

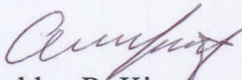
Dear Principal and Cooperating Teacher,

I am a second year student in The Evergreen State College's Master in Teaching Program. I am currently seeking placement for my spring quarter student teaching, and am writing this letter to put a request in at your school.

As a teacher, I am committed to having a caring classroom where learning and growing are of upmost importance. This reflects in my attention to social and emotional well being, critical multicultural education, cooperative learning, and academic rigor. It is my hope that my investment in my students lives will further their learning by allowing me to connect my teaching to their life experience. I am dedicated to creating a classroom community where exciting, thoughtful, and purposeful learning takes place. Where my curricula is molded to fit each students individual needs in authentic and meaningful ways.

As a pre-service teacher I understand the importance of having a multitude of teaching experiences, in a number of different environments. The value of teaching in a school that serves a diverse population is immeasurable. I hope that I will have to opportunity to further my experiences as an educator and community member in a part in your school. I feel that my commitment to education will be a valuable asset to your school an elementary classroom. Thank you for your time and consideration.

Sincerely,

  
Ashley R. Kinney



# EVERGREEN

THE EVERGREEN STATE COLLEGE

Master in Teaching Program  
Field Experience and Assessment  
The Evergreen State College  
2700 Evergreen Parkway N.W., SEM2 E3131  
Olympia, Washington 98505  
(360) 867-6573

## Spring 2010 Student Teaching Application

### Personal Information

Last Name: Kinney First Name: Ashley Initial: R

Address: 2015 Conger St. NW Olympia, WA 98502

Home Phone: (206) 200-9244 Email: Ashleyrkinney@hotmail.com

Undergraduate Degree: BA School: The Evergreen State College Year: 2008 Major: Liberal Arts

### Previous Placements

#### Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

#### Fall Quarter Observations:

School District	School	Grade/Subject
Olympia	Lincoln Elementary	K/1
Tacoma	Foss High School	Spanish
Centralia	Centralia Middle School	Social Studies

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

#### Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Olympia	L.P Brown Elementary	2 <sup>nd</sup> Grade

#### Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject
Olympia	Garfield Elementary	1 <sup>st</sup> Grade



## Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

### **Student Teaching:**

1. Garfield Elementary (08/09-11/09)

As a co- teacher in a first grade classroom I developed and taught curriculum in the subjects areas of mathematics, reading, handwriting, health, social studies, music, spelling, science, and art.

I have experience in teaching the programs: Trail Blazers, Read Well, Harcourt, and Foss Science.

I had experience working with students one on one, in small and large groups, and whole class. I have had PLC (professional learning community) trainings, and have been a part of one during this co-teaching opportunity.

### **Other:**

1. 4-H Camp Counselor (2000, 2001)

Worked as a mentor and leader coordinating activities and assisting the learning of life skills with girls ages 8-12

2. Literacy Tutor, Roosevelt Elementary, Olympia (2007)

Teachers assistant in a large classroom settings, one on one assistance in math, reading and science with grades K-3, assisted students with I.E.P's in large classroom settings, worked in Both a P.E and Music classrooms one a week, volunteered as a "lunch buddy" twice a week

3. Kindergarten Classroom Volunteer, Roosevelt Elementary, Olympia (2007-2008)

Assistant to teacher with daily activities, working with students in literacy, math, art and choice time, observation of pedagogy and teaching styles.

4. Private Literacy Tutor (2008-Present)

I tutor a 2<sup>nd</sup> grade girl in reading and writing twice a week. This includes facilitating her choice of "right fit books", accessing her progress, reading aloud to her, having her read aloud to me, facilitating creative and direction based writing activities, and guiding her in both oral and written reflections of the texts.

I also tutor a 7<sup>th</sup> grade male in Math, and writing. This involves teaching new math skills, assisting with homework, and doing education activities related to the math and writing field.

5. M.O.R.E Afterschool class volunteer (fall, 2009)

I am currently volunteering at Garfield Elementary teaching an afterschool class on geography to 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> graders. The title of my class is Me on a Map, and surrounds basic geographical awareness, the study of other countries, and games and activities related to our globe.

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

I collect children's literature, more specifically multicultural literature that includes vocabulary from multiple languages. I am extremely interested in curriculum development. I also enjoy poetry, music, literature and art, and integrating these subjects into my lessons. I have been to four continents and am currently studying the Arabic language in my free time. I am a life long learner that enjoys sharing knowledge and experiences with my students.



## Academic Preparation Page

**Ashley R. Kinney**  
**Residency Teaching Certification**  
**Endorsement: Elementary Education**

<u>Master in Teaching 2008-2010 The Evergreen State College (TESC)</u>	<u>Quarter credits</u>
Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Research and Design	4
Curriculum Design and Assessment	4
Diversity and Equity in the Classroom	4
Classroom Management and Discipline	4
Field Experience/Practicum Teaching	4
Historical Foundations of Education	3
Math Methods	3
Social Studies Methods	3
Reading Methods and Assessment	3
Writing and Language Arts Methods	3
Integrated Arts and Music	2
Educational Technology	2
Professional Issues: Child Abuse and School Law	1
Student Teaching fall 2009	16*
Special Education/Differentiation/RTI	3*
Elementary/Middle Science Methods	3*
Professional Development: Professional Growth Plan and Master's Presentation	3*
Education Seminar (topics TBA)	3*
Independent Project (topic TBA)	4*
Student Teaching spring 2010	16*

<u>Elementary Education Endorsement</u>	<u>Quarter Credits</u>	<u>Institution</u>
Praxis II/WEST-E: Elementary Education Content Knowledge		passed
Children's Literature	4	TESC
Music Cultures of the World	5	HCC
History of Rock Music	5	HCC
Expressive Arts (ballet)	4	TESC
Arts (art and drama)	4	TESC
Acting	5	HCC
Math – A Practical Art	5	HCC
Pre-Calculus	5	TESC
Introduction to Statistics	4	TESC
Global Health Issues	5	HCC
Yoga	1	HCC
Environmental Science	5	HCC
Earth and the Environment (geology)	5	HCC
Shaping the Earth	5	HCC
U.S. History to 1815	5	HCC

\*In progress

U.S. History 1815-1900	5	HCC
U.S. History since 1900	5	HCC
History of Ancient Mediterranean	4	TESC
Pacific NW Native American cultures	2	TESC
Middle Eastern Geography	8	TESC
Cartography	4	TESC
Political Economy of Middle East	8	TESC
International Conflicts: Israel & Palestine, Iraq, Afghanistan	8	TESC
Comparative Politics of Middle East	8	TESC
American Government	5	TESC

<b>Relevant Courses/Professional Development</b>	<b>Quarter Credits</b>	<b>Institution</b>
Effective Teaching	4	TESC
Community Service (volunteer in elementary classroom)	6	TESC
Education	4	TESC
Cultural Studies	4	TESC
Cultural Landscapes	4	TESC
Psychology of Human Relations	5	HCC
Intercultural Communication	5	HCC

\*In progress



**Master in Teaching Program**  
The Evergreen State College,  
2700 Evergreen Parkway NW, Lab1, Room 3012  
Olympia, Washington 98505  
(360) 867-6573    pettyl@evergreen.edu – www.evergreen.edu

## STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Print Your Full Name

*Ashleyr Kinney*

Signature on file

Signature

*10/22/09*

Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

**If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.**





**Master in Teaching Program  
Education Field Experience and Community Relations**

The Evergreen State College  
2700 Evergreen Parkway N.W. , SEM2 E3134  
Olympia, WA 98505

**Student Teacher Placement Response  
Spring Quarter 2010 (March 22 – June 4, 2010)**

Please check **Yes** or **No** indicating your response to this request,  
and return as soon as possible by fax or send email:

**FAX: 360-867-6575 or E-MAIL: [pettyl@evergreen.edu](mailto:pettyl@evergreen.edu)**

**STUDENT:**

*TESC students understand that they may not receive the placement they specifically have asked for and are prepared to student teach where assigned.*

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Spring Quarter 2010.**

The Evergreen State College (TESC) **Spring Quarter Student Teaching 2010** begins **March 22, 2010** and ends **June 4, 2010**. School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

**Name of School and School District:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**PHONE:** \_\_\_\_\_ **FAX** \_\_\_\_\_

**COOPERATING TEACHER** \_\_\_\_\_

**GRADE LEVEL / SUBJECT ASSIGNMENT:** \_\_\_\_\_

**Principal:** \_\_\_\_\_

☐ **NO, we cannot accept a student teacher for Spring Quarter 2010.**

**Thank you in advance for your consideration and prompt response!**