

Dear Principal and Cooperating Teacher:

My Name is Toby de Luca. I am currently in the first year of The Evergreen State College Master in Teaching Program of the 2011 cohort. I am seeking placement for Student Teaching. My endorsement areas are Elementary Education and Bilingual Education. I am fully Bilingual and Biliterate in English and Spanish. I am looking to gain experience in both my endorsement areas. My future goal would be to teach in a Bilingual Elementary school.

I feel very passionately about maintaining and developing L1 while acquiring L2 in a safe, supportive, nurturing environment where mistakes are encouraged and seen as learning opportunities, not as failures. I adamantly believe in cooperative learning, scaffolding, and implementing the Zone of Proximal Development (ZPD), the Multiple Intelligence Theory, and Total Physical Response (TPR), especially in a Bilingual environment. I believe that learning is a process and that each child has the ability to learn and to teach. Implementing an interdisciplinary, multicultural curriculum where the students' funds of knowledge are engaged creates vast opportunities for students to teach each other and for students with low status and non-dominant language proficiency to be leaders and language models as well.

My love of children and passion for learning are a driving force in my decision to become an educator. I am most passionate about developing relationships with students based on trust and mutual respect with the knowledge that we can both learn from each other. I am interested in collaborating with students, teachers, faculty, staff and the community in creating an effective learning environment. I would be honored to be considered for placement in your school!

Sincerely,

Toby de Luca
Master in Teaching Student
The Evergreen State College



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Fall 2010 Student Teaching Application

Personal Information

Last Name: de Luca First Name: Toby Initial: C.

Address: 1205 Chestnut St SE #9 Olympia, WA 98501

Home Phone: (360) 339-3510 Email: tobydeluca@hotmail.com

Undergraduate Degree: Bachelor of Arts School : The Evergreen State College Year : 2005 Major : Elementary Education

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Olympia	Lincoln Elementary	y1 st /2 nd Grade
Tacoma	Foss High School	Multi-level Health/Psychology
Shelton	Oakland Bay Junior High	8 th Grade Science

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Shelton	Evergreen Elementary	2nd/ General/Spanish

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject
Shelton	Evergreen Elementary	2nd/ General/Spanish

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

Tutoring-- Americorps Program "Keeping America's Promise" Tutor Lab McKinley Elementary in Yakima, WA
Internship 3rd Grade Classroom Roosevelt Elementary in Yakima, WA
Stonewall Youth -- Camp counselor
Stonewall Youth Support Group-- Facilitator/Volunteer
Leading Intensive Outpatient treatment groups in Spanish through Sea Mar Community Health Centers
Internship 3rd Grade Classroom Evergreen Elementary School
Charter Member of Eisenhower HS Interact Club
Study Abroad in Spain

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

Bilingual/ Biliterate in English & Spanish
Good Sense of Humor
Personable
Teamwork
Community Advocate/ Networking
Organization Skills



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The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Toby C. de Luca
Print Your Full Name

Signature on file	03/21/2010
Signature	Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

Academic Preparation Page

Toby de Luca

Residency Teaching Certification

Endorsements: Elementary Education and Bilingual Education

Anticipated 09-10 Master in Teaching The Evergreen State College(TESC) Quarter credits

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Math and Science Methods	4
Statistics/Educational Research and Design	4
Field Experience/Practicum Teaching	4
Reading Methods and Assessment	3
Writing and Language Arts Methods	3
Curriculum Design and Assessment (Social Studies and Science)	3
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Integrated Arts, Music, Movement	2
Professional Issues: Child Abuse, Law and IDEA	1

<u>Elementary Education Endorsement</u>	<u>Quarter Credits</u>	<u>Institution</u>
Praxis II/WEST-E: Elementary Education Content Knowledge		passed
Structure of Elementary Math	5	Columbia Basin CC
Informal Geometry for Elementary Teachers	5	Columbia Basin CC
Nature of Math	5	Yakima Valley CC
Art History: Ancient World	5	Columbia Basin CC
Drawing I	3	Columbia Basin CC
Painting I	3	Columbia Basin CC
First Aid Safety	3	Columbia Basin CC
Human Nutrition	5	Yakima Valley CC
Environmental Science	4	Columbia Basin CC
Environmental Science Lab	1	Columbia Basin CC
Introduction to Chemistry w/Lab	5	Columbia Basin CC
US History	3	TESC
Geography	3	TESC
Civics	2	TESC
Principles of Economics I	5	TESC
Pacific Northwest History	3	TESC
Culture and History of Spain	3	Columbia Basin CC
Alternative Histories of Spain and Latin America	2	TESC
Child and Adolescent Literature	4	TESC
Music Appreciation	5	Yakima Valley CC
World History	3	TESC

*In progress

Beginning Voice and Beginning Piano	3	TESC
History of Spanish Civil War	1	TESC

Bilingual Education Endorsement	Quarter Credits	Institution
Praxis II/WEST-E: Bilingual Education		passed
Sociolinguistics	2	TESC
Language Acquisition	2	TESC
Effective Practices and Assessment for the English Language Learner	4	TESC
Bilingual Education Theory	6	TESC
Bilingual Education Policy	3	TESC
Bilingual Education History	3	TESC
Second Language Teaching Methodology	4	TESC
K-5 Bilingual Teaching Practice	4	TESC
Advanced Spanish	8	TESC
Spanish II	5	Yakima Valley CC
Spanish III	5	Yakima Valley CC
Advanced Spanish	8	TESC
Advanced Intermediate Spanish	12	TESC
Spanish, Latin American, Latino Literature	9	TESC
Literacy Methodology for ELL	4*	TESC
Spanish 4 th Quarter	5	Columbia Basin CC
Spanish 5 th Quarter	5	Columbia Basin CC
Spanish 6 th Quarter	5	Columbia Basin CC
Survey of Hispanic Culture	5	Columbia Basin CC
Culture and History of Spain	5	Columbia Basin CC

Relevant Courses/Professional Development	Quarter Credits	Institution
Non-Violent Communication Workshop		TESC
Conflict Resolution Workshop		TESC
White Privilege Workshop		TESC
Beyond Inclusion Anti-Oppression Workshop		TESC
Graduate Student Advocate		TESC

*In progress



Master in Teaching Program
Education Field Experience and Community Relations

The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3131
Olympia, WA 98505

Student Teacher Placement Response
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!