

Park Lodge Elementary School

6300 100<sup>th</sup> St. SW

Lakewood, Wa 98499

Dear Principle Richards,

My name is Sarah Maiava, I am a first year student in the Master in Teaching Program at The Evergreen State College. I am interested in student teaching at your elementary school in the Fall of 2010 because like you, I enjoy helping children pursue their goals in education to become life-long learners. I feel that these qualities can begin at the elementary level with teachers as facilitators. I hope to be a teacher that guides and directs individual learning with a focus on making connections to their home and community and inspiring them to think creatively and find joy in their classroom activities. I have worked with children at many age levels and in multiple settings. I am currently the head volleyball coach at Centralia College and I have been coaching since 2004. I started at the middle school level with 7<sup>th</sup> & 8<sup>th</sup> grade girls. I have also coached for the YMCA and with a girls youth group. I am a camp certification leader for a girl's camp and have been participating with this activity for 5 years. I was employed as an intern in the ECEAP program at Centralia College as a teacher's assistant learning the needs of preschool children in the spring of 2008. I am a very dedicated and hard working individual. I have a strong belief in integrity and believe that the needs of a student are important to the overall goal of education. I look forward to working with any of your teachers in my goal to become a more proficient teacher. I know that I can be supportive and helpful to your staff and students and a positive addition to your school environment.

Sincerely,

Sarah Maiava

The Evergreen State College

MIT, Year 1 Student



Master in Teaching Program  
Field Experience and Assessment  
The Evergreen State College  
2700 Evergreen Parkway N.W., SEM2 E3131  
Olympia, Washington 98505  
(360) 867-6573

## Fall 2010 Student Teaching Application

### Personal Information

Last Name: Maiava First Name: Sarah Initial: B

Address: 3222 Cardinal Dr. NW Olympia, wa 98502

Home Phone: 360-915-7789 Email: salases5@yahoo.com

Undergraduate Degree: BASchool TESCYear 2001Major Botanical Sciences

### Previous Placements

#### Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

#### Fall Quarter Observations:

School District	School	Grade/Subject
Shelton	Oakland Bay Jr. High	8 <sup>th</sup> /9 <sup>th</sup> -Special Education
Olympia	Lincoln Elem.	4/5 <sup>th</sup> split
Tacoma	Foss HS	9 <sup>th</sup> -Health/Psychology

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

#### Winter and Spring Quarter Observation:

School District	School	Grade/Subject
N. Thurston	Mtn. View Elem.	3rd

#### Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject

### Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

I have volunteered in the Olympia school district for 13 years and I have coached in the Olympia, Shelton, and at Centralia College for six years in girls volleyball for the ages of 13yrs old to college level. I volunteer with a girls youth group and help out in the summer with their camping activities, I have been doing this for 5 years.

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

I have held a CPR/First Aid card for six years and have been a certification counselor in hiking and camping related activities for youth for five years.



Master in Teaching Program  
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2700 Evergreen Parkway NW, Lab1, Room 3012  
Olympia, Washington 98505  
(360) 867-6573    pettyl@evergreen.edu – www.evergreen.edu

## STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Sarah Beth Maiava  
Print Your Full Name

Signature on file	3/15/10
Signature	Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

## Academic Preparation Page

**[Sarah B. Maiava]**  
**Residency Teaching Certification**  
**Endorsement: Elementary Education**

### Anticipated 09-10 Master in Teaching The Evergreen State College(TESC) Quarter credits

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Math and Science Methods	4
Statistics/Educational Research and Design	4
Field Experience/Practicum Teaching	4
Reading Methods and Assessment	3
Writing and Language Arts Methods	3
Curriculum Design and Assessment (Social Studies and Science)	3
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Integrated Arts, Music, Movement	2
Professional Issues: Child Abuse, Law and IDEA	1

<u>Elementary Education Endorsement</u>	<u>Quarter Credits</u>	<u>Institution</u>
Praxis II/WEST-E: Elementary Education Content Knowledge		passed
Children's and Adolescent Literature	4	TESC

<u>Relevant Courses/Professional Development</u>	<u>Quarter Credits</u>	<u>Institution</u>
<u>Mathematics 10 credits Required</u>		
Math 101 (Algebra)	4.5	Ricks College/BYU-Idaho
Math 132 (Elem. Educ. Math: Geometry/Prob. & Stats.)	5	SPSCC
Math 121 (PreCalculus)	5	SPSCC
<u>Arts 4 Credits</u>		
Music 112 (Music Appreciation)	4.5	Ricks College/BYU-Idaho
Art 120 (Drawing)	2	Ricks College/BYU-Idaho
<u>Health/Fitness 3 Credits</u>		
HS 131 (General Health)	3	Ricks College/BYU-Idaho
<u>Science 12+ Credits</u>		
Bio 105 (Intro Biology)	5	SPSCC
Astr. 105 (Astronomy)	3	Ricks College/BYU-Idaho
Organic Chemistry	4	TESC

\*In progress

Hort 108 (Plant ID. II)	4	SPSCC
Biology 112& 113 (Biology for Elem. Ed w/Lab)	4	Ricks College/BYU-Idaho
Ecology (Field Botany & Plant Pharmacology)	3	TESC
<u>Social Studies 12 Credits</u>		
Hist 148 (US History III)	5	SPSCC
Geography 120	4.5	Ricks College/BYU-Idaho
Pol/Sci 101 (Intro. To Poli/Sci)	5	SPSCC
Econ 202 (MacroEconomics)	5	SPSCC
Hist 214 (Pacific NW History)	5	SPSCC
Hist 117 (Western Civ. II)	5	SPSCC

\*In progress



Master in Teaching Program  
Education Field Experience and Community Relations

The Evergreen State College  
2700 Evergreen Parkway N.W. , SEM2 E3131  
Olympia, WA 98505

Student Teacher Placement Response  
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,  
and return as soon as possible by fax or send email:

**FAX: 360-867-6575 or E-MAIL: [pettyl@evergreen.edu](mailto:pettyl@evergreen.edu)**

**STUDENT:**

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: \_\_\_\_\_

Address: \_\_\_\_\_

PHONE: \_\_\_\_\_ FAX: \_\_\_\_\_

COOPERATING TEACHER \_\_\_\_\_

GRADE LEVEL / SUBJECT ASSIGNMENT: \_\_\_\_\_

Principal: \_\_\_\_\_

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!