

Sasha Chernysheff  
1617 Fones Rd SE #84  
Olympia, WA 98501

Dear Principal and Cooperating Teacher:

I am a student at The Evergreen State College enrolled in the Master in Teaching Program and I am writing this letter in search of a student teaching placement. My endorsement will be in middle level mathematics, a subject I am quite passionate about. It is my belief that *all* students can be successful in math, given the support of a capable and caring educator.

As a young person I myself struggled with math. It wasn't until I reached college that I realized that I was capable of doing math. Not only that, I found math enjoyable and relevant to my life. My own transformation came about because of several excellent teachers. With their passion, patience and persistence they inspired me to teach math as well.

As an educator I am dedicated to helping every student achieve their full potential. I feel that this is possible when math is made relevant to student lives through engaging math based experiences. I am enthusiastic about working with students and finding out what is engaging and relevant to them. While I am serious about and dedicated to mathematics, I am still a personable and well rounded individual. My interests include arts and crafts, world languages and writing. This breadth of interests often helps me connect math to the everyday interests of students, even those typically resistant to mathematics.

I look forward to putting my skills and my enthusiasm to work in your school and I know I would be a positive addition to your learning community.

Warm Regards,  
Sasha Chernysheff



Master in Teaching Program  
Field Experience and Assessment  
The Evergreen State College  
2700 Evergreen Parkway N.W., SEM2 E3131  
Olympia, Washington 98505  
(360) 867-6573

## Fall 2010 Student Teaching Application

### Personal Information

Last Name: Chernysheff First Name: Sasha Initial: M

Address: 1617 Fones Rd SE #84 Olympia, WA 98501

Home Phone: 360-628-8965 Email: chesas15@evergreen.edu

Undergraduate Degree BA School The Evergreen State College Year 2009 Major Education

### Previous Placements

#### Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

#### Fall Quarter Observations:

School District	School	Grade/Subject
Olympia School District	Lincoln Elementary	4 <sup>th</sup> /5 <sup>th</sup> grade
Tacoma Public Schools	Foss High Scholl	9th-12th Business Education
Shelton School District	Oakland Bay Jr. High	8th Grade Math

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

#### Winter and Spring Quarter Observation:

School District	School	Grade/Subject
North Thurston Public Schools	Aspire Middle School	7th Grade Pre-Algebra

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject
-----------------	--------	---------------

### Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

Paraeducator at Avanti High School – February 2008-June 2009

Math Tutor at Evergreen State College - Fall 2009/Winter 2010

Math Club Facilitator at Washington Elementary in Vancouver, WA – 2007 School Year

Private Math Tutoring since 2007

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

I am skilled at a variety of arts and crafts including crocheting, sewing and papercrafting. I have taught crocheting and papercrafting to people of all ages.

I speak Russian at a conversational level.



Master in Teaching Program  
The Evergreen State College,  
2700 Evergreen Parkway NW, Lab1, Room 3012  
Olympia, Washington 98505  
(360) 867-6573    pettyl@evergreen.edu – www.evergreen.edu

## STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Sasha Chernysheff  
Print Your Full Name

Signature on file	03/20/2010
Signature	Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

## Academic Preparation Page

### Sasha Chernysheff Residency Teaching Certification Middle Level Math Endorsement

#### Anticipated 09-10 Master in Teaching The Evergreen State College(TESC) Quarter credits

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Statistics/Educational Research Design	4
Curriculum Design and Assessment	4
Field Experience/Practicum Teaching	4
Content Area Reading and Writing Methods	3
Adolescent Development and Communication	3
Secondary Methods: <b>(content dependent on endorsements)</b>	5
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Professional Issues: Child Abuse, Law and IDEA	1

<u>Middle Level Math Endorsement</u>	<u>Quarter Credits</u>	<u>Institution</u>
Praxis II/WEST-E:	Middle Level Math West E	passed
Algebraic Thinking	4	TESC
Discrete Mathematics	4	TESC
Statistics I	4	TESC
Geometry	4	TESC
Math for Elementary School Teachers I	5	Clark College
Math for Elementary School Teachers II	5	Clark College
History of Math	4	TESC
Precalculus I	4	TESC
Precalculus II	4	TESC
Calculus	4*	TESC

<u>Relevant Courses/Professional Development</u>	<u>Quarter Credits</u>	<u>Institution</u>
Tutoring Math and Science across Significant Differences	4	TESC
Beginning Russian	12	TESC

\*In progress



Master in Teaching Program  
Education Field Experience and Community Relations

The Evergreen State College  
2700 Evergreen Parkway N.W. , SEM2 E3131  
Olympia, WA 98505

Student Teacher Placement Response  
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,  
and return as soon as possible by fax or send email:

**FAX: 360-867-6575 or E-MAIL: [pettyl@evergreen.edu](mailto:pettyl@evergreen.edu)**

**STUDENT:**

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: \_\_\_\_\_

Address: \_\_\_\_\_

PHONE: \_\_\_\_\_ FAX: \_\_\_\_\_

COOPERATING TEACHER \_\_\_\_\_

GRADE LEVEL / SUBJECT ASSIGNMENT: \_\_\_\_\_

Principal: \_\_\_\_\_

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!