

Dear Principal and Cooperating Teacher,

My name is Ryan Leacy. I am currently completing my first year in The Evergreen State College's Masters in Teaching Program. I am looking to be placed in your school for my fall 2010 student teaching. I have been intently pursuing my dream to become a teacher over the past three years.

Influenced by both of my parents who have spent their entire careers in education and my passion to work with children, I decided that the profession of teaching best fit my personality and life desires. During the 2008-2009 school year, I served as an AmeriCorps member in the Federal Way Public District to make sure that teaching was the profession for me. My experience as a tutor and mentor for a variety of high school students during my year of service absolutely convinced me that I was meant to be a public school teacher.

Through observations during my AmeriCorps service and concepts I've learned during my first year in the Evergreen MIT program, I have developed a strong teaching identity. As a teacher, I will respect all of my students. My philosophy is that if I show respect towards my students they will know that I truly care about their future and will be more likely to actively participate in my lessons. I am also a firm believer of allowing students' voices to be heard in a classroom. Their future is directly influenced by the education I will provide them and they should be allowed to voice their opinions if they don't agree with my teaching techniques. I will handle suggestions in a responsible manner that addresses the student's needs, but doesn't interrupt valuable class time.

I will be a dedicated and involved student teacher. You can always rely on me to show up to school on time and prepared. I am an intent listener and observer, so I will truly value and apply any advice given to me. I am extremely excited to begin my student teaching experience. I value any opportunity I get to practice my teaching concepts and find room for improvement because I realize that I always have room to grow as a person and educator. Thanks for taking the time to review my application and I look forward to meeting you.

Sincerely,
Ryan Leacy



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Fall 2010 Student Teaching Application

Personal Information

Last Name: Leacy First Name: Ryan Initial: T.

Address: 13803 26th Ave Ct NW Gig Harbor, WA 98332

Home Phone: 253-858-8650 Email: rleacy13@aol.com

Undergraduate Degree: completed School Western Washington Universtiy Year 2008Major History/Social Studies

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Shelton	Oakland Bay Jr. High School	8 th grade art
Olympia	Lincoln Elementary	1 st /2 nd grade class
Tacoma	Foss High School	9 th -11 th grade geometry

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Tacoma	Gray Middle School	6 th grade social studies

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

Federal Way Public Schools AmeriCorps member at Federal Way High School (2008-2009)

Duties: AVID Academic Coach, co-director and tutor for an after school study club, co-leader of an summer art education program, one on one tutor in general education classrooms.

Junior Achievement Volunteer for the Blaine School District (fall 2007-5th grade and spring 2008-2nd grade)

Duties: for one whole class day I Taught a lesson that introduced basic economic concepts to elementary students

Gig Harbor Little League Volunteer (2000-present)

Duties: volunteer assistant coach, umpire

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

Special Skills/Abilities :

Intent listener

Flexible

Patient

Hobbies:

Sports

Music

Being Outside



Master in Teaching Program
The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Ryan Leacy
Print Your Full Name

Signature on file	3-22-10
Signature	Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

Academic Preparation Page

Ryan Leacy

Residency Teaching Certification

Endorsement: History (5-12)

Anticipated 09-10 Master in Teaching The Evergreen State College(TESC) Quarter credits

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Statistics/Educational Research Design	4
Curriculum Design and Assessment	4
Field Experience/Practicum Teaching	4
Content Area Reading and Writing Methods	3
Adolescent Development and Communication	3
Secondary Methods: (Social Studies)	5
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Professional Issues: Child Abuse, Law and IDEA	1

<u>Endorsement: Social studies</u>	<u>Quarter Credits</u>	<u>Institution</u>
Praxis II/WEST-E: 027 History		passed
American History to 1865	4	WWU
American History since 1965	4	WWU
Topics in United States History: The 1960's	4	WWU
History of the Pacific Northwest	4	WWU
Intro to world civilizations: prehistory to 476	4	WWU
Intro to world civilizations: 476 to 1713	4	WWU
History of Ancient Greece	5	WWU
Writing Proficiency Course: Colonial History	4	WWU
Geography of the Developing World	4	WWU
Human Geography	4	WWU
Economics for the teacher	3	WWU
Methods for teaching Economics	3	WWU
Introduction to governments in the modern world	5	WWU
The American political system	5	WWU
History of religion in early America	4	WWU
East Asian history: Early Modern/Modern era	5	WWU
History of Medieval Italy	4	WWU
American Colonial history	4	WWU
Film as history: French Revolution	4	WWU
Film as history: War and Peace	4	WWU
Europe in the Middle Ages: 1050-1450	5	WWU

*In progress/to be completed by 08/08

History of the Sciences of Nature	4	WWU
Adolescent Literature	2*	TESC

Relevant Courses/Professional Development	Quarter Credits	Institution
Fundamentals of Speech	4	WWU
Writing and Critical Inquiry	4	WWU
Introduction to psychology	5	WWU
Introduction to United States' cultures	4	WWU
Critical sociological theory	5	WWU
Contemporary sociological theory	5	WWU
The Family in society	5	WWU
Math in Society	5	TCC
Explorations in Education	3	WWU
Alternatives in Education	4	WWU

*In progress/to be completed by 08/08

Academic Preparation Page

Ryan Leacy

Residency Teaching Certification

Endorsement: Social Studies (5-12)

Anticipated 09-10 Master in Teaching The Evergreen State College(TESC) Quarter credits

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Statistics/Educational Research Design	4
Curriculum Design and Assessment	4
Field Experience/Practicum Teaching	4
Content Area Reading and Writing Methods	3
Adolescent Development and Communication	3
Secondary Methods: (Social Studies)	5
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Professional Issues: Child Abuse, Law and IDEA	1

<u>[insert name of endorsement] Endorsement</u>	<u>Quarter Credits</u>	<u>Institution</u>
Praxis II/WEST-E: 028 Social Studies		passed
American History to 1865	4	WWU
American History since 1865	4	WWU
Topics in United States History: The 1960's	4	WWU
History of the Pacific Northwest	4	WWU
Intro to world civilizations: Prehistory to 476	4	WWU
Intro to world civilizations: 476 to 1713	4	WWU
History of Ancient Greece	5	WWU
Geography of the Developing World	4	WWU
Economics for the teacher	3	WWU
Methods for teaching Economics	3	WWU
Introduction to governments in the modern world	5	WWU
The American political system	5	WWU
Introduction to psychology	5	WWU
Introduction to United States' cultures	4	WWU
Critical sociological theory	5	WWU
Contemporary sociological theory	5	WWU
The Family in society	5	WWU
History of religion in early America	4	WWU
East Asian history: Early Modern/Modern era	5	WWU
History of Medieval Italy	4	WWU
American Colonial history	4	WWU

*In progress/to be completed by 08/08

Writing Proficiency Course: Colonial History	4	WWU
Film as history: French Revolution	4	WWU
Film as history: War and Peace	4	WWU
Europe in the Middle Ages: 1050-1450	5	WWU
History of the Sciences of Nature	4	WWU
Geography Information Systems Survey	2	WWU
Adolescent Literature	2*	TESC

Relevant Courses/Professional Development	Quarter Credits	Institution
Fundamentals of Speech	4	WWU
Writing and Critical Inquiry	4	WWU
Math in Society	5	TCC
Explorations in Education	3	WWU
Alternatives in Education	4	WWU

*In progress/to be completed by 08/08



Master in Teaching Program
Education Field Experience and Community Relations

The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3131
Olympia, WA 98505

Student Teacher Placement Response
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!