

Reyna A. Jasmer  
3110 14<sup>th</sup> Ave. NW Apt. D  
Olympia, WA 98502

March 15, 2010

Dear Principal and Cooperating Teacher:

I am student in The Evergreen State College Master in Teaching Program. I am seeking a placement in elementary education for my student teaching of Fall 2010 and am extremely excited to be working with students in a positive learning environment.

My desire to become a teacher is grounded in my love and enjoyment of children and an eagerness to pass on my joy of learning to young people. I aspire to be a teacher who prepares creative and critically engaged citizens. As I continue to learn more about the history of schooling, the processes of learning, and educational theory I find myself even more eager to engage in the public school classrooms.

I believe teaching is a partnership between student, teacher, parent, and the school. I am committed to empowering my students to take ownership of their own education. I believe students need positive engagement with both their peers and their teachers through groupwork, individual time, and whole class discussion. I like to give students a framework in which they can be flexible and follow their interests. Students learn by doing, and I believe that it is necessary to help students become experts in the discipline which they are studying.

Professionally, I am an excellent team member and enjoy collaboration with other educators. By giving me the opportunity to do my student teaching at your school, you will find someone who is eager to share ideas and absorb new ones. I look forward to being a part of your school and classroom and adding to the success of your community.

Sincerely,

Reyna A. Jasmer



Master in Teaching Program  
Field Experience and Assessment  
The Evergreen State College  
2700 Evergreen Parkway N.W., SEM2 E3131  
Olympia, Washington 98505  
(360) 867-6573

## Fall 2010 Student Teaching Application

### Personal Information

Last Name: Jasmer First Name: Reyna Initial: A

Address: 3110 14<sup>th</sup> Ave. NW Apt. D, Olympia, WA 98502

Home Phone: 360-910-8395 Email: batsora@gmail.com

Undergraduate Degree BA School The Evergreen State College Year 1999 Major Liberal Arts

### Previous Placements

#### Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

#### Fall Quarter Observations:

School District	School	Grade/Subject
Shelton	Oakland Bay Junior High	8 <sup>th</sup> /Language Arts
Olympia	Lincoln Elementary School	K/1
Tacoma	Foss High School	Business Law/Math

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

#### Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Olympia	Marshall Middle School	6 <sup>th</sup> /Language Arts & Social Studies

#### Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject



Master in Teaching Program  
The Evergreen State College,  
2700 Evergreen Parkway NW, Lab1, Room 3012  
Olympia, Washington 98505  
(360) 867-6573    pettyl@evergreen.edu – www.evergreen.edu

## STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Reyna Anne Jasmer  
Print Your Full Name

Signature on file	3/15/10
Signature	Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

### Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

- Counselor for children with disabilities Camp
- School Teacher, 2<sup>nd</sup> Grade Sunday
- rps Tutor/Mentor for at-risk youth Americo
- essional for Elementary School Autism program Paraprof
- ol teacher Prescho
- eding peer counselor and advocate Breastfe
- r in both elementary and middle school classrooms Volunteer

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

- Spanish, Hebrew, and American Sign Language Basic
- knitting, sewing Crochet,
- games Recess
- soccer and softball Sports:
- support and special interest groups Leading
- writing Creative
- Dancing

## Academic Preparation Page

**Reyna A. Jasmer**

**Residency Teaching Certification**

**Endorsement: Elementary Education**

**Anticipated 09-10 Master in Teaching The Evergreen State College(TESC) Quarter credits**

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Math and Science Methods	4
Statistics/Educational Research and Design	4
Field Experience/Practicum Teaching	4
Reading Methods and Assessment	3
Writing and Language Arts Methods	3
Curriculum Design and Assessment (Social Studies and Science)	3
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Integrated Arts, Music, Movement	2
Professional Issues: Child Abuse, Law and IDEA	1

<b><u>Elementary Education Endorsement</u></b>	<b><u>Quarter Credits</u></b>	<b><u>Institution</u></b>
Praxis II/WEST-E: Elementary Education Content Knowledge		passed
Intermediate Algebra	5	Spokane Falls Community
Math for Elementary Teachers	4*	TESC
Basic Statistics	4	TESC
Ceramics	4	Spokane Falls Community
Wheel Throwing	4	TESC
Fundamentals of Drawing	4	Spokane Falls Community
Photography	4	TESC
Modern Dance	2	TESC
Human Sexual Development	3	Spokane Falls Community
Human Nutrition	3	TESC
Cultural Perspectives in Illness & Health	4	TESC
General Biology w/ Lab	5	Spokane Falls Community
Astronomy Intro w/ Lab	5	Clark College
Survey of Chemistry w/ Lab	5	Spokane Falls Community
Human Biology	4	TESC
United States History II	5	Clark College
World Physical Geography	5	Clark College
American National Politics	5	Spokane Falls Community
Global Issues	5	Spokane Falls Community
Intro to Political Economics	4	TESC
International Political Economics	4	TESC

\*In progress/to be completed by 08/10

Pacific Northwest History	5	Clark College
World Civilizations	5	Clark College
History of the 20 <sup>th</sup> Century	4	TESC
Children's and Adolescent Literature	4*	TESC

<b><u>Relevant Courses/Professional Development</u></b>	<b><u>Quarter Credits</u></b>	<b><u>Institution</u></b>
Conflict Resolution Training		TESC
Northwest Teaching for Social Justice Conference		
<ul style="list-style-type: none"> <li>• A Pedagogy of Ecology: Nurturing Children's Relationship to Place</li> <li>• There's No Place Like Home: Grappling with Conflict Over Palestine in a Humanities Classroom</li> <li>• Writing Our Lives to Develop Cross-Cultural Understanding</li> </ul>		

\*In progress/to be completed by 08/10

## Academic Preparation Page

**Reyna Jasmer**

**Residency Teaching Certification**

**Middle Level Humanities (Language Arts & Social Studies) Endorsement**

**Anticipated 09-10 Master in Teaching The Evergreen State College(TESC) Quarter credits**

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Statistics/Educational Research Design	4
Curriculum Design and Assessment	4
Field Experience/Practicum Teaching	4
Content Area Reading and Writing Methods	3
Adolescent Development and Communication	3
Secondary Methods: <b>(content dependent on endorsements)</b>	5
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Professional Issues: Child Abuse, Law and IDEA	1

<b><u>[insert name of endorsement] Endorsement</u></b>	<b><u>Quarter Credits</u></b>	<b><u>Institution</u></b>
Praxis II/WEST-E: Middle Level Humanities		
• Subtest 1: English Language Arts and Reading		
• Subtest 2: Social Studies		passed
Multicultural Literature	4	TESC
English Grammar	5	Clark College
Cross Cultural Perspectives in Communication	3	TESC
Writing	4	TESC
Introduction to Short Fiction	4	TESC
Holocaust Literature	4	TESC
English Composition	5	Spokane Falls Community
Special Topics in Humanities	5	Spokane Falls Community
Creative Writing	5	Spokane Falls Community
Advanced English Composition	5	Spokane Falls Community
Pacific Northwest History	5	Clark College
United States History	5	Clark College
Introduction to Political Economics	4	TESC
International Political Economics	4	TESC
World Physical Geography	5	Clark College
American National Politics	5	Spokane Falls Community
Global Issues	5	Spokane Falls Community
World Civilizations	5	Clark College

\*In progress

History of the 20 <sup>th</sup> Century	5	TESC
Theory of History	4	TESC
Anthropological Interpretation	4	TESC
Cultural Studies: Race Theory	3	TESC
American Ethnic Studies	3	TESC
Personality Theory	1	TESC
Developmental Psychology	3	TESC
Film Studies	2	TESC
Child/Adolescent Literature	4*	TESC

<b>Relevant Courses/Professional Development</b>	<b>Quarter Credits</b>	<b>Institution</b>
Conflict Resolution Training		TESC
Northwest Teaching for Social Justice Conference		
<ul style="list-style-type: none"> <li>• A Pedagogy of Ecology: Nurturing Children's Relationship to Place</li> <li>• There's No Place Like Home: Grappling with Conflict Over Palestine in a Humanities Classroom</li> <li>• Writing Our Lives to Develop Cross-Cultural Understanding</li> </ul>		

\*In progress





Master in Teaching Program  
Education Field Experience and Community Relations

The Evergreen State College  
2700 Evergreen Parkway N.W. , SEM2 E3131  
Olympia, WA 98505

Student Teacher Placement Response  
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,  
and return as soon as possible by fax or send email:

**FAX: 360-867-6575 or E-MAIL: [pettyl@evergreen.edu](mailto:pettyl@evergreen.edu)**

**STUDENT:**

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: \_\_\_\_\_

Address: \_\_\_\_\_

PHONE: \_\_\_\_\_ FAX: \_\_\_\_\_

COOPERATING TEACHER \_\_\_\_\_

GRADE LEVEL / SUBJECT ASSIGNMENT: \_\_\_\_\_

Principal: \_\_\_\_\_

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!