

March 14, 2010

Dear Principal and Cooperating Teacher,

I am currently a student in The Evergreen State College Master in Teaching Program seeking a placement for student teaching. I am seeking to become a professional educator after working for many years in social services and as a para-educator in an elementary setting. I look to teaching because I have a genuine desire to advocate for the needs of youth and families and to guide children in becoming engaged learners. I will bring enthusiasm, skills in establishing rapport, and conscientious care to all that I do in the school and classroom setting. As I continue to learn how to facilitate classroom experiences that are student centered and accommodate multiple learning styles, I seek further opportunities to put my developing knowledge into action. I have much to gain from a student teaching placement and I look forward to the experience it will offer me. I will bring with me a desire to be an effective, thoughtful, and enthusiastic member of the classroom. Please consider my request to student teach in your classroom.

Thank you,

Rachele Chertok

MiT Evergreen



Master in Teaching Program  
Field Experience and Assessment  
The Evergreen State College  
2700 Evergreen Parkway N.W., SEM2 E3131  
Olympia, Washington 98505  
(360) 867-6573

## Fall 2010 Student Teaching Application

### Personal Information

Last Name: Chertok First Name: Rachele Initial: R.

Address: 132 Percival Street N.W. Olympia, Washington 98502

Home Phone: 360-786-0553 Email: westoly@comcast.net

Undergraduate Degree: Bachelor of Arts School : The Evergreen State College Year : 1994 Major : Social Science

### Previous Placements

#### Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

#### Fall Quarter Observations:

School District	School	Grade/Subject
Olympia School District	Lincoln Elementary	Grade 1-2
Tacoma School District	Foss High School	Business Math/Digitools
Shelton School District	Oakland Bay Junior High	8 <sup>th</sup> grade Mathematics

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

#### Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Olympia School District	Madison Elementary	Grade 3

#### Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject



Master in Teaching Program  
The Evergreen State College,  
2700 Evergreen Parkway NW, Lab1, Room 3012  
Olympia, Washington 98505  
(360) 867-6573    pettyl@evergreen.edu – www.evergreen.edu

## STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Rachele Rose Chertok  
Print Your Full Name

Signature on file	3/14/2010
Signature	Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

### **Related Activities**

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

- Paraeducator in elementary preschool/integrated kindergarten – 2 years
- Member of Garfield Elementary School Site Council – 3 years
- Volunteer at Garfield Elementary coordinating the school-wide Lifeskills Program – 2 years
- Volunteer for 5<sup>th</sup> grade classrooms preparing Camp Cispus name-tags with students – 3 years.
- Volunteer at Garfield Elementary school carnival running activity booths

## Academic Preparation Page

**Rachele Chertok]**

**Residency Teaching Certification**

**Endorsement: Elementary Education**

**Anticipated 08-08 Master in Teaching The Evergreen State College(TESC) Quarter credits**

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Math and Science Methods	4
Statistics/Educational Research and Design	4
Field Experience/Practicum Teaching	4
Reading Methods and Assessment	3
Writing and Language Arts Methods	3
Curriculum Design and Assessment (Social Studies and Science)	3
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Integrated Arts, Music, Movement	2
Professional Issues: Child Abuse, Law and IDEA	1

<b><u>Elementary Education Endorsement</u></b>	<b><u>Quarter Credits</u></b>	<b><u>Institution</u></b>
Praxis II/WEST-E: Elementary Education Content Knowledge		passed
List courses and credit used towards the endorsement		
If you have summer work to do, list tentative name of credits and put * behind number of credits		
Children's and Adolescent Literature	4	TESC
Algebra	3	TESC
Geometry	3	TESC
Probability/Statistics	10	TESC
Visual Arts	4*	TESC
Health /Fitness	4	TESC
Biology	5	TESC
Earth and Space Science	2	TESC
Lab Science	2*	TESC
Chemistry/Environmental Science	4	TESC
US History	1	TESC
World Geography	1	TESC
Civics	4	TESC
Economics	2	TESC
Pacific Northwest History	2	TESC
World History	7	TESC

\*In progress/to be completed by 08/08

<u>Relevant Courses/Professional Development</u>	<u>Quarter Credits</u>	<u>Institution</u>
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Chemistry/Environmental Science	4	TESC
US History	1	TESC
World Geography	1	TESC
Civics	4	TESC
Economics	2	TESC
Pacific Northwest History	2	TESC
World History	7	TESC

Courses marked with a \* indicate completion in the summer of 2010.



Master in Teaching Program  
Education Field Experience and Community Relations

The Evergreen State College  
2700 Evergreen Parkway N.W. , SEM2 E3131  
Olympia, WA 98505

Student Teacher Placement Response  
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,  
and return as soon as possible by fax or send email:

**FAX: 360-867-6575 or E-MAIL: [pettyl@evergreen.edu](mailto:pettyl@evergreen.edu)**

**STUDENT:**

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: \_\_\_\_\_

Address: \_\_\_\_\_

PHONE: \_\_\_\_\_ FAX: \_\_\_\_\_

COOPERATING TEACHER \_\_\_\_\_

GRADE LEVEL / SUBJECT ASSIGNMENT: \_\_\_\_\_

Principal: \_\_\_\_\_

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!