

Dear Principal and Cooperating Teacher,

My name is Nicholas O'Neill and I am a student in the Evergreen State College's Master in Teaching Program and I am seeking a placement for Student Teaching at your school.

I would like to become a professional educator because, more so than in any other profession, I have the ability to reach out to the future. I want to be able share my life experiences, impart knowledge in a creative and fun way, and empower students through the gift of language. I have seen first hand how language can impact an individual's life; opening many doors personally and in future careers. I hope to be able to bring my passion for the Spanish language to inspire, encourage, and demonstrate to students the importance of studying a foreign language.

I believe every student has the ability to learn anything with appropriate guidance from the teacher. I encourage creativity in the classroom and in student's assignments because it allows for personal expression, appreciation of the subject matter, and motivation for each student. I also encourage active participation in class where students have the opportunity to share their knowledge, thoughts, and opinions with the purpose of teaching students how to collaborate effectively and building a strong learning community within the classroom.

I believe that I am an excellent candidate for a student teaching position because I have many years of real world experience studying and speaking Spanish as well as living and working abroad in Spain, Costa Rica, and Chile. I am dependable and responsible with the ability to meet deadlines, enforce school policies, and I am always punctual – if not early to every shift. I am team player who has a lot of experience collaborating with others and maintains a positive attitude and outlook. Most importantly, I am constant student, open to many new ideas that will challenge and help me to become a better teacher and advocate for students.

Thank you so much for your consideration and I am looking forward to the opportunity to be of assistance both in the classroom and in your school!

Sincerely,

Nicholas O'Neill



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Fall 2010 Student Teaching Application

Personal Information

Last Name: O'Neill First Name: Nicholas Initial: P.

Address: P.O. Box 73928 Puyallup, WA 98373

Home Phone: 2533651444 Email: nicholas.p.oneill@gmail.com

Undergraduate Degree Bachelor of Arts School Pacific Lutheran University Year 2007 Major Spanish

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Olympia School District	Lincoln Elementary	2 nd Grade
Shelton School District	Oakland Bay Jr. High	9 th Grade/English
Tacoma School District	Foss High School	9 th -12 th Grade/Health

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Clover Park School District	Clover Park High School	9 th -12 th Grade/ Spanish

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject
N/A	N/A	N/A



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The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Nicholas O'Neill
Print Your Full Name

Signature on file

3/13/10

Signature

Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc:

Elementary/Middle School English Teacher

May 2008 – Dec 2008

United Nations/ Ministry of Education – Antofagasta, Chile

- Taught English as a second language to elementary and middle school age kids
- Designed English lesson incorporating all language learning skills: reading, writing, listening, and speaking
- Created and Implemented my own English curriculum
- Instructed in grammar, language usage, culture, and pronunciation

Private Institute English Teacher

Sept 2008 – Dec 2008

Centro Avanzado de Entrenamiento y Capacitación LTD – Antofagasta, Chile

Private Institute English Teacher

- Designed and taught intensive English classes to elementary and intermediate level adult students
- Created and expanded on existing English language curriculum
- Instructed in grammar, language usage, culture, and pronunciation

Kindergarten/Preschool English Teacher

Jun 2008 – Dec 2008

Jardín de Acuarela – Antofagasta, Chile

- Taught English to preschool and kindergarten age children

TEFL Teacher

Aug 2006 – Sept 2006

INTESOL International Institute – Barcelona, Spain

- Taught English as a second language to elementary and intermediate level students
- Designed my own lessons focusing on production language skills: speaking and writing

Celebration Center Open Bible - Puyallup, Washington

Sept 2001 – Sept 2004

Sunday School Teacher

- Taught kids ages 4 – 6 years old in Biblical Studies

Buttercreek Camp – Federal Way, Washington

2001 - 2003

Camp Counselor

- Worked with kids ages 10 – 14
- Developed and ran classes in crafts and theatre

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

- *Languages:* Advanced Level of Spanish, Basic level of American Sign Language
- *Computer:* Proficient in Microsoft Office, Microsoft Excel, Powerpoint, Internet Explorer
- *Interests:* Reading, writing, playing guitar, traveling, learning, languages

Academic Preparation Page

Nicholas O'Neill Residency Teaching Certification Spanish Endorsement (K-12)

Anticipated 10-11 Master in Teaching The Evergreen State College(TESC) Quarter credits

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Statistics/Educational Research Design	4
Curriculum Design and Assessment	4
Field Experience/Practicum Teaching	4
Content Area Reading and Writing Methods	3
Adolescent Development and Communication	3
Secondary Methods: Spanish	5
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Professional Issues: Child Abuse, Law and IDEA	1

<u>[Spanish] Endorsement</u>	<u>Quarter Credits</u>	<u>Institution</u>
Praxis II/WEST-E:	[PRAXIS II - Spanish]	passed
20 th Century Latin American Poetry	6	PLU
20 th Century Latin American Short Stories	6	PLU
Advanced Spanish Conversation	6	PLU
English Acquisition Theory	6	PLU
Teaching Methods (ESL)	6	PLU
Study Abroad in Granada Spain	13.5	PLU
Spanish Capstone	3	PLU
Intro to Hispanic Literary Study	6	PLU
Latin American Civilization and Culture	6	PLU
Intermediate Spanish	6	PLU
Intermediate Spanish	6	PLU
Elementary Spanish	6	PLU
Advanced Spanish	4.5	PLU – Study Abroad
Civilization and Culture of Spain	4.5	PLU – Study Abroad
Spanish Art: Ancient to Renaissance	4.5	PLU – Study Abroad
History of Islam in Spain	4.5	PLU – Study Abroad



Master in Teaching Program
Education Field Experience and Community Relations

The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3131
Olympia, WA 98505

Student Teacher Placement Response
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!