

March 22, 2010

Dear Principal and Cooperating Teacher,

I am currently a student in The Evergreen State College Master in Teaching program and I am seeking placement for Student Teaching. My goal for becoming a professional educator is to serve my community by helping young people develop good citizenry and critical thinking skills.

My first influence for becoming a teacher was growing up with a parent as a teacher. Spending time in my mom's classroom and seeing how passionate she was about education caught my attention at an early age. Listening to her talk about her classroom and her teaching theories allowed me to see that teaching is a noble profession as well as an art. I was also heavily influenced by two of my high school teachers – one who practiced a behaviorist learning theory and refused to cater to various learning styles, followed by one who ran a constructivist classroom and embraced every way of learning. Having those two teachers back-to-back allowed me to see that if students are to develop their own learning a constructivist classroom is required, and it inspired me to create one.

If I am selected for your school I will be of useful assistance to the classroom in which I am placed, and I will greatly appreciate the opportunity to develop my skills as a professional educator.

Thank you,

Michael T. Fekete



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Fall 2010 Student Teaching Application

Personal Information

Last Name: Fekete First Name: Michael Initial: T

Address: 1517 Capitol Way S, Apt 211, Olympia, WA 98501

Home Phone: 360-259-4829 Email: mikefekete@hotmail.com

Undergraduate Degree Yes School The Evergreen State College Year 2009 Major Education

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Tacoma	Foss High School	10-12 Health/Psychology
Shelton	Oakland Bay Junior High	8-9 Science
Olympia	Lincoln Elementary School	1-2

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Tumwater	Tumwater Middle School	Humanities Block

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

Spring 1998, Hawken Lower School, Lyndhurst, OH

3 days as counselor, assisting in daily instruction at 5th grade overnight camp

Spring 1999, Hawken Lower School, Lyndhurst, OH

3 days as counselor, assisting in daily instruction at 5th grade overnight camp

Fall 2006, Sound to Harbor Head Start/ECEAP located at SPSCC, Olympia, WA

8 hours of observation

Spring 2008, Firgrove Elementary School, Puyallup, WA

7 hours of observation in a 1st and 2nd grade mixed classroom

Fall 2008, Hawken Lower School, Lyndhurst, OH

6 hours of observation in a 5th grade classroom

Spring 2009, Griffin Middle School, Olympia, WA

25 hours of observation in 7th and 8th grade classrooms

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

Proficient on Guitar



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The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Michael T. Fekete
Print Your Full Name

Signature on file	3-22-10
Signature	Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

Academic Preparation Page

Michael T. Fekete
Residency Teaching Certification
Middle Level Humanities Endorsement

Anticipated 09-10 Master in Teaching The Evergreen State College(TESC) Quarter credits

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Statistics/Educational Research Design	4
Curriculum Design and Assessment	4
Field Experience/Practicum Teaching	4
Content Area Reading and Writing Methods	3
Adolescent Development and Communication	3
Secondary Methods: (content dependent on endorsements)	5
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Professional Issues: Child Abuse, Law and IDEA	1

<u>[insert name of endorsement] Endorsement</u>	<u>Quarter Credits</u>	<u>Institution</u>
Praxis II/WEST-E: Middle Level Language Arts and Middle Level Social Studies		passed
Adolescent Literature	4	TESC
Grammar Studies	4	TESC
Effective Teaching	4	TESC
British Literature	8	TESC
Modern and Post-Modern Experimental Literature	6	TESC
Critical Theory in Literature	6	TESC
Japanese Literature	5	TESC
American Literature	5	TESC
Cultural Studies	4	TESC
Expository Writing	2	TESC
Twentieth-Century Literature: Autobiography	2	TESC
Creative Writing: Autobiography	4	TESC
Film Studies	4	TESC
Pacific Northwest History	4	TESC
American Social History	4	TESC
Principles of Economics	4	TESC
World Geography	4	TESC
Political Science	6	TESC
Ancient Near Eastern History	8	TESC
Gender Studies	6	TESC
Native American Studies	8	TESC

*In progress

American Studies	4	TESC
Sociology of Childhood	4	TESC
Sociology	2	TESC
Psychology	4	TESC
Child Development and History of Childhood	14	TESC
Developmental Psychology	5	SPSCC
Psychology of Human Relations	5	SPSCC
Marriage and Family Life	5	SPSCC
Multicultural America	5	SPSCC
Children's Literature	2	SPSCC

*In progress



Master in Teaching Program
Education Field Experience and Community Relations

The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3131
Olympia, WA 98505

Student Teacher Placement Response
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!